

Program Catalog 2021-22



ACUPUNCTURE AND CHINESE MEDICINE PROGRAMS

- Master of Acupuncture with a Chinese herbal medicine specialization
- Doctor of Acupuncture with a Chinese herbal medicine specialization
- Advanced practice Doctor of Acupuncture and Oriental Medicine
- Introduction to Chinese Medicine Series
- Traditional Chinese Herbal Medicine Certificate



ACCREDITATION AND AUTHORIZATION

AOMA Graduate School of Integrative Medicine is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award the masters and doctoral degrees. Questions about the accreditation of AOMA Graduate School of Integrative Medicine may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

AOMA Graduate School of Integrative Medicine's following programs are accredited by the Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM):

- (1) Master of Acupuncture with a Chinese herbal medicine specialization
- (2) Doctor of Acupuncture and Oriental Medicine
- (3) Certificate in Chinese herbal medicine

Accreditation status and notes may be viewed on the ACAOM Directory. ACAOM is recognized by the United States Department of Education as the specialized accreditation agency for institutions/ programs preparing acupuncture and Oriental medicine practitioners. ACAOM is located at 8941 Aztec Drive, Eden Prairie, Minnesota 55347; phone 952/212-2434; fax 952/657-7068; www.acaom.org

AOMA's Doctor of Acupuncture program with a Chinese herbal medicine specialization, approved to begin enrolling students, is not yet accredited or pre-accredited by ACAOM. Graduates of this program are not considered to have graduated from an ACAOM-accredited or pre-accredited program and may not rely on ACAOM accreditation or pre-accreditation for professional licensure or other purposes.

The Doctoral of Acupuncture program is eligible for ACAOM accreditation, and AOMA Graduate School of Integrative Medicine is currently in the process of seeking ACAOM pre-accreditation/ accreditation for the program. However, AOMA Graduate School of Integrative Medicine can provide no assurance that pre-accreditation or accreditation will be granted by ACAOM.

AOMA is approved by the Texas State Board of Acupuncture Examiners and by the State of California, Department of Consumer Affairs, Board of Medical Quality Assurance, Acupuncture Committee.

The Texas Higher Education Coordinating Board has granted a certificate of authorization to AOMA to award the master's and doctoral degrees. This certificate is a license to operate in the State of Texas and does not constitute accreditation; the issuance of this certificate attests only to an institution's having met the board's standards established for non-exempt institutions.

Questions or complaints about this institution should be addressed to the following agencies:

**Southern Association of Colleges and Schools
Commission on Colleges (SACS-COC)**
1866 Southern Lane
Decatur, GA 30033-4067
(404) 679-4500
www.sacscoc.org

**Accreditation Commission for
Acupuncture and Oriental Medicine (ACAOM)**
8941 Aztec Drive
Eden Prairie, MN 55347
(952) 212-2434
www.acaom.org

Texas State Board of Acupuncture Examiners (TSBAE)
333 Guadalupe Street, Tower 3, Suite 610
Austin, TX 78701
(512) 305-7030
www.tmb.state.tx.us

California Acupuncture Board
1747 N. Market Blvd, Suite 180
Sacramento, CA 95834
(916) 515-5200
www.acupuncture.ca.gov

**National Certification Commission for
Acupuncture and Oriental Medicine (NCCAOM)**
2025 M Street NW, Suite 800
Washington D.C., 20036
(888) 381-1140
www.nccaom.org

Texas Higher Education Coordinating Board (THECB)
Box 12788
Austin, Texas 78711-2788
512-427-6101
www.thecb.state.tx.us

Student complaints may be submitted in accordance with Title 19 of the Texas Administrative Code, Sections 1.110–1.120 to:
www.thecb.state.tx.us/studentcomplaints

AOMA'S GREEN VALUES

AOMA recognizes the vital connection between humans and the environment. We were among the first companies to partner with the City of Austin in its GreenChoice® Renewable Energy Program, and we are an annual sponsor of Austin-based Ecology Action. Our strong commitment to conserving resources and reducing pollution drives us to make our facilities more energy efficient and environmentally friendly.

LEGAL NOTICES

Students are expected to adhere to all rules, regulations, and policies contained within this catalog as well as the AOMA Student & Clinic, Financial Aid, Safety & Security, and General Policies Manuals. Students who attend full-time normally graduate under the curriculum in place at the time of their original enrollment. However, AOMA reserves the right to add, amend, or repeal the rules, regulations, policies, and curriculum printed herein.

The provisions of this catalog do not constitute a contract, expressed or implied, between any applicant, student, faculty member, or any other person and AOMA. All fees are subject to change without notice. No refunds will be given for classes cancelled due to natural disaster, inclement weather, or other similar circumstances.

AOMA does not discriminate in its educational programs, financial aid programs, employment, or any other activities on the basis of race, color, creed, religion, sex, sexual orientation, national origin, ancestry, age, marital status, veteran status, medical condition, disability, or any basis prohibited by law.

AOMA complies with the laws of the State of Texas. The facilities AOMA occupies and the equipment it utilizes fully comply with federal, state, and local ordinances and regulations, including fire safety, building safety, and health requirements, legal status, and institutional control.

The general partner of the limited partnership is Academy of Oriental Medicine, Inc. (the “corporation”), a Texas subchapter-S corporation with three shareholders: Richard D. Pomp, William R. Morris, and Linda J. Fontaine. The corporation has a six-member Board of Governors, the majority of whom are public members that control the institution.

BOARD OF GOVERNORS

Kenneth H. Beck—Chair

Co-founder, Retired—The Crossings, Austin, Texas
BS, Electrical Engineering, University of Minnesota

Glenda J. Flanagan

CFO and Executive Vice-President—Whole Foods Market,
Austin, Texas
BBA, University of Texas at Austin

Leslie Lynn Myers, JD, LAc

Consultant—Texas Institute of Continuing Legal Education,
Austin, Texas
JD, St. Mary’s University
MS, Oriental Medicine, AOMA

Richard D. Pomp, Esq.

Alva P. Loielle Professor of Law—University of Connecticut
JD, *magna cum laude*, Harvard Law School
BS, *summa cum laude*, University of Michigan

David Ring, MD, PhD

Associate Dean for Comprehensive Care, Department of Surgery
and Perioperative Care, University of Texas, Dell Medical School
MD, University of California, San Diego School of Medicine
PhD, University of Amsterdam

Sharad Kohli, MD, PhD

Faculty, Department of Population Health, University of Texas,
Dell Medical School
Family Physician, People’s Community Clinic
MD, University of Oklahoma, College of Medicine
BA, Dartmouth College

The Board of Directors (Richard D. Pomp, Esq., Chair, and Linda J. Fontaine, CPA) are responsible for the legal and general business affairs of the corporation. The corporate officers are Mary Faria (President and CEO), Lesley Hamilton (Vice-President of Academics and Accreditation), and Qianzhi Wu (Vice-President of Faculty).

© 2021 by AOMA Graduate School of Integrative Medicine (AOMA). All rights reserved. No part of this catalog may be reproduced or utilized in any form or by any means, electronic or mechanical, including photocopying, recording, or by any storage and retrieval system, without permission in writing from AOMA Graduate School of Integrative Medicine.



Contents

ACCREDITATION AND AUTHORIZATION	2
AOMA'S GREEN VALUES	2
LEGAL NOTICES	2
BOARD OF GOVERNORS	3
INTRODUCTION TO AOMA	6
Welcome!	7
Vision, Mission, Core Values	7
Accreditation and Affiliations	8
Campus Resources	8
Distance Education	9
History	9
Administration	11
PROGRAM INFORMATION	13
The MAc [CHMS] Program	14
MAc [CHMS] Program at a Glance	16
The DAc [CHMS] Program	18
DAc [CHMS] Program at a Glance	20
DAc [CHMS] Completion Track at a Glance	22
The DAOM Program	23
DAOM Program at a Glance	24
Traditional Chinese Herbal Medicine	
Certificate Program	28
Introduction to Chinese Medicine Series	29
Admissions	30
POLICIES & FINANCE	33
Grading	33
Continuous Enrollment and Attendance	33
Student Conduct	33
Student Immunization Requirement	33
ADA Compliance	33
Campus Communications	33
Continuing Education	34
Drug and Alcohol Abuse Prevention	34
Copyrighted Material	34
Fairness Process	34
Written Student Complaints	34
Privacy of Records	34
Withdrawal from the Program	34
Tuition and Fees	34
Financial Aid	36
Program Disclosures	37
Technology Policy	37
COURSE DESCRIPTIONS	38
Acupuncture Studies	39
Acupuncture Elective Group	41
Asian Bodywork Therapy	41
Mind-Body Studies	42
Herbal Studies	43
Biomedical Sciences	44
Integral Studies	46
Clinical Internship	47
Other MAc and DAc Curricular	
Requirements	48
Doctoral Core Courses	48
Integrative Practice Curriculum	49
Specialty of Practice Curriculum	49
Inquiry Curriculum	50
Leadership Curriculum	51
DAc-Specific Coursework	51
Doctoral Advanced Clinical Practice	52
FACULTY	54
Full-Time Faculty	55
Adjunct Faculty	55
Guest Lecturers	57
STUDENT SERVICES	58
Student Life	59
AOMA Student Association	60
China Study Trip	60
Academic Support	60
Extracurricular Classes	60
Southwest Symposium	60
Career Resources	60
Practice Management Fieldwork	60
ACADEMIC CALENDAR	61

“A tree as great as
a man’s embrace
springs from a small
shoot; a terrace nine
stories high begins
with a pile of earth;
a journey of a
thousand miles starts
under one’s feet.”

– DAO DE JING, CHAPTER 64

Introduction to AOMA



THIS SECTION

Welcome!	7
Vision, Mission, Core Values	7
Accreditation and Affiliations	8
Campus Resources	8
Distance Education	9
History	9
Administration	11

Introduction to AOMA

AOMA offers a master's-level graduate program in acupuncture with a Chinese herbal medicine specialization as well as a first professional doctorate of acupuncture with a Chinese herbal medicine specialization, preparing its students for careers as skilled, professional practitioners. AOMA also offers an advanced practice doctorate of acupuncture and Oriental medicine, focused on the care and management of pain and associated psychosocial phenomena. Additionally, there is a non-degree-seeking introduction to Chinese medicine series and a certificate in traditional Chinese herbal medicine.



AOMA is known for its international faculty, comprehensive clinical internship program, and robust herbal medicine program. Since its founding in 1993, AOMA has grown in size and reputation, drawing students and faculty from around the nation and the world.

WELCOME!

Dear AOMA student,

My personal thanks to you for choosing AOMA for this critical next step in your journey as you pursue study in the healing profession of traditional Chinese medicine. Our mission at AOMA is to transform lives and communities through education, patient care, leadership, and research in Chinese and other integrative medicines. We are a mission-driven organization and feel that your success as a student comes first and foremost as we develop as an organization committed to advancing this field. AOMA's leadership, faculty, and staff are very clear that we are here to serve you, to teach you, to learn from you, often developing relationships that continue to support you and grow with you throughout your professional life. I am honored to be a part of AOMA and am inspired each day by the depth of knowledge of our talented faculty and our students' passion for learning.

These are exciting times in healthcare. The health of Americans and people throughout the world, is challenged by a crisis level of chronic disease occurring at an alarming rate and at an ever-younger age. In response to this challenge, patients are seeking out a multitude of approaches to improve their health, including physicians, pharmaceuticals, diet changes, nutritional therapy, exercise, body work, supplements, acupuncture, herbal medicine, massage therapy, and more. In spite of patient access to expert care providers, healthcare delivery remains fragmented at best. Healthcare providers must develop more effective means to collaborate and coordinate care delivery.

At AOMA we remain committed to leadership in the transformation of care delivery by integrating and coordinating healthcare services among providers to best meet patient needs and enhance the educational experience of our students. This will take new patient-centered partnerships with healthcare providers, new information-sharing arrangements between providers, and enhanced training opportunities for our students to optimize their future success. As our vision states, we are committed to being a leader in acupuncture and traditional Chinese medicine and other integrative medicines by engaging with our community. We look forward to a new world of healthcare delivery for the sake of our patients and our students. Thank you for seeking us out, and I welcome you to AOMA.

Warmly,
Mary Faria, PhD
Acting President and Chief Executive Officer

VISION

AOMA's vision is to be a leader in Chinese and other integrative medical education by engaging our communities and by preparing compassionate and skilled practitioners who embody the art and spirit of healing.

MISSION

The mission of AOMA is to transform lives and communities through education, patient care, leadership, and research in Chinese and other integrative medicines.

CORE VALUES

We recognize that the outcomes we produce result from the collective activities of the AOMA community. We are committed to act in ways that are consistent with the following core values:

- *Sustainability*: Our programs and community engagements are sustainable and effective.

- *Integrity:* We do what we say we will do. In our communication, we are honest and complete.
- *Inspiration:* We are called into action by a spirit of purposeful aliveness.
- *Flexibility and openness:* We conscientiously choose our actions in consideration of all the parties involved.
- *Professionalism:* In all that we do, we are impeccable, clear, and complete.
- *Compassion and service:* In word and action, we look for opportunities to benefit others.

ACCREDITATION AND AFFILIATIONS

AOMA is accredited with the Southern Association of Colleges and Schools Commission on Colleges to award master's and doctoral degrees. AOMA Graduate School of Integrative Medicine's master's-level program in Oriental medicine (MAc), certificate in traditional Chinese herbal medicine, and advanced practice doctoral (DAOM) program are accredited by the Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM).

AOMA's "Professional Doctor of Acupuncture (DAc) program," approved to begin enrolling students, is not yet accredited or pre-accredited by ACAOM. Graduates of this program are not considered to have graduated from an ACAOM-accredited or pre-accredited program and may not rely on ACAOM accreditation or pre-accreditation for professional licensure or other purposes. The professional doctoral program (DAc) is eligible for ACAOM accreditation, and AOMA Graduate School of Integrative Medicine is currently in the process of seeking ACAOM pre-accreditation/accreditation for the program. However, AOMA Graduate School of Integrative Medicine can provide no assurance that pre-accreditation or accreditation will be granted by ACAOM.

AOMA is approved by the Texas and California Acupuncture Boards and is authorized to offer the master's and doctoral degree programs by the Texas Higher Education Coordinating Board.

Please see the inside front cover for the full, legal statements concerning the above accreditations and authorizations.

AOMA's Asian bodywork therapy courses are approved by the American Organization for Bodywork Therapies of Asia (AOBTA®). AOMA is certified by the U.S. Department of Education to participate in the Title IV Federal Student Aid (FSA) program. AOMA's FSA funds are provided by the William D. Ford Federal Direct Loan Program (also known as Direct Loans). AOMA's master's degree program is approved by the Veterans Administration for education benefits under the Post 9/11 and Montgomery G.I. Bill programs. AOMA is also an approved vendor of the Texas Workforce Commission Vocational Rehabilitation Services, formerly known as the Texas Department of Assistive and Rehabilitative Services (DARS).

AOMA maintains a number of institutional memberships and affiliations, including the Council of Colleges of Acupuncture and Oriental Medicine (CCAOM), the Texas Association of Acupuncture and Oriental Medicine (TAAOM), the American Association of Acupuncture and Oriental Medicine (AAAOM), the Society for Acupuncture Research (SAR), and the American Botanical Council (ABC).

Professional Licensure

AOMA graduates of the Master of Acupuncture with Chinese Herbal Medicine Specialization are eligible for licensure in all states with an acupuncture act, as well as the District of Columbia. As of

January 2021, the only states that do not license acupuncturists are Alabama, Oklahoma, and South Dakota.

National Certification

AOMA graduates are qualified to sit for the national board examinations administered by the National Certification Commission for Acupuncture and Oriental Medicine (NCCAOM). Most states require NCCAOM certification for licensure.

California Option

In order to be eligible to take the California licensure examination, graduates who enroll in the program after January 1, 2005, must also have completed 15 credits in basic sciences, as follows: three credits each in these courses (either as pre-requisite to admission, or as electives prior to graduation)—general biology, chemistry (including organic and biochemistry), general physics (including a survey of biophysics), general psychology, and pathology. The academic advisors maintain a list of courses available at Austin Community College that meet this requirement for students who have not already satisfied it upon admission. Once completed, these courses will be listed on a student's transcript as "T" for the California Option.

CAMPUS RESOURCES

With its classrooms, clinic, library, and administrative offices nestled in a quiet group of natural stone buildings in south Austin, the AOMA campus offers students many opportunities for learning, socializing, and reflecting. The facilities include six classrooms of varying sizes to accommodate larger lecture classes and smaller techniques classes, including one classroom with a collection of more than 300 individual Chinese herbs for sensory study of the Chinese herbal pharmacopeia. Each classroom is equipped with a digital projector, Chinese and biomedical learning aids, and treatment tables. Wireless Internet access is available from all points on campus.

AOMA's campus facilities also include a 2,000 square foot Mind-Body Center with a large movement room where taiji and qigong classes are conducted, a quiet study room within the library, and a meditation room for student use. This space fosters contemplation and concentration, both of which are cultivated in the mind-body curriculum. The Mind-Body Center is available for student practice when classes are not in session.

AOMA maintains a system of student intern clinics throughout the Austin area, ensuring a diverse clinical education for AOMA's students. The North and South AOMA Student Intern Clinics offer acupuncture and Chinese herbal treatments to patients in a conventional acupuncture medical clinic setting. In these clinics, students learn as part of a treatment team, working with a clinic partner and faculty supervisor to develop the best plan for each patient. At both of these clinics, students access the resources provided by the AOMA Herbal Medicine dispensary to prepare herbal formulas for their patients.

Prior to graduation, MAc student-interns complete clinic shifts in one or more of AOMA's community clinics located in Western medical facilities that serve Austin's under-insured and low-income populations. These clinics give AOMA students a unique opportunity to participate in a collaborative medical environment. Students also have the option of interning or observing at "Cureville," a seasonal, rural, urgent care clinic offering free acupuncture and Oriental medical services to the staff and volunteers of the Kerrville Folk Festival. Advanced student interns have the option of choosing from other specialty clinical opportunities to prepare for professional

practice after graduation. These may include practice in off-site integrated clinics for treatment of pain or addictions, or specialized practice for treatment of pediatrics, women's health, or sports medicine, or preparing for a fast-paced practice, such as managing two rooms at once without a partner.

In support of student learning outcomes, AOMA has built one of the richest Chinese medicine library collections in the United States. The library, located on the AOMA campus, offers students access to more than 10,000 specialty books, periodicals, professional journals, original Chinese language medical journals, and audio and video resources. The library also maintains a subscription to the EBSCO database service, through which AOMA students, faculty, and alumni have access to more than 1,700 medical journals and other professional publications. A second database, HerbMedPro, an herbal database sponsored by the American Botanical Council, provides students with scientific data underlying the use of herbs for health. Library resources include a quiet study room, a video viewing station, and a computer lab where students may access the library's online catalog system. The library also maintains a non-circulating collection of required and/or recommended texts for courses within the graduate programs.

The AOMA campus is located south of downtown Austin and the University of Texas and is easily accessed by car, public transit, and bicycle. Parking is available on campus. The campus facilities neighbor a variety of local businesses, including restaurants and cafes. Three city parks and a swimming pool are within walking or biking distance of campus, including the Sunset Valley Nature Area.

The surrounding residential neighborhoods offer varied options for student housing, with many types of apartment homes and rental properties available nearby.

DISTANCE EDUCATION

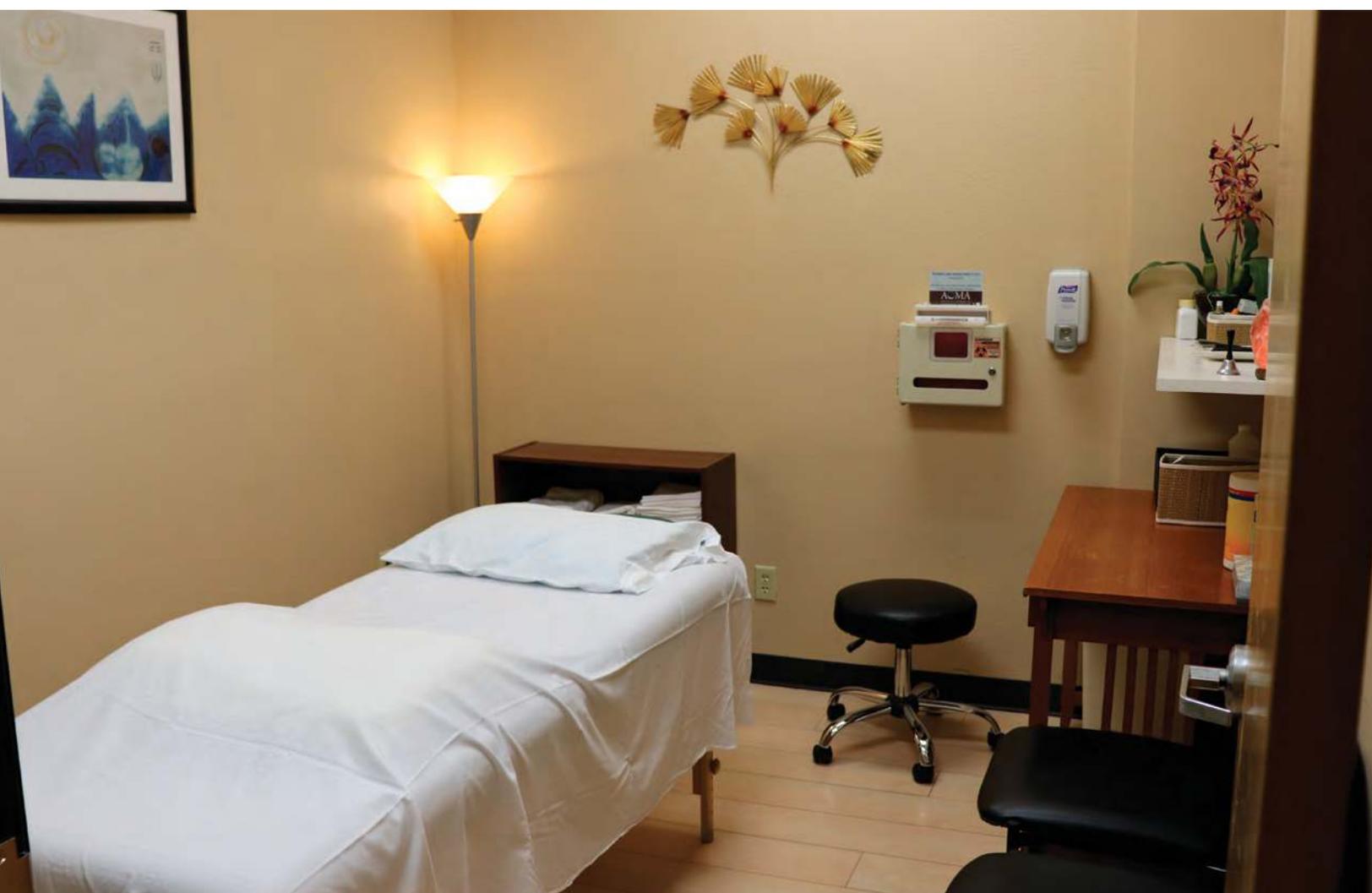
During the COVID-19 pandemic (2020-2021), the majority of AOMA's educational activities moved to online platforms. Within a few months, safety protocols were developed, and students returned to campus for hands-on practical and clinical training. Didactic coursework has continued online, until such a time that on-campus activities can be safely held at full capacity.

AOMA is now approved for distance education by both SACSCOC (September 2020) and ACAOM (March 2021). When the pandemic waivers are rescinded, AOMA may continue to offer a selection of courses online and/or in a hybrid model with a mix of online and in person educational activities.

HISTORY

Since its founding in 1993, AOMA has grown by every important quantitative and qualitative measure, including its student body, faculty, accreditation status, campus facilities, patients served, and community outreach.

- 1993: AOMA was founded as the Texas Acupuncture Institute and enrolled its first class of 16 students in the Master of Acupuncture and Oriental Medicine (MAc)
- 1995: Campus established in North Austin



- 1996: Accreditation with the Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM)
- 1996: Approval by the Texas State Board of Acupuncture Examiners (TSBAE)
- 1996: First class graduated
- 1997: Recognition by the Texas Rehabilitation Commission and the California Acupuncture Board
- 1997: Approval for veteran's education
- 1998: Participation in Title IV Federal Student Aid programs
- 2005: William R. Morris, PhD inaugurated as AOMA's third president
- 2009: Granted regional accreditation by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS-COC)
- 2011: Opened new campus in south Austin; SACS-COC approved AOMA's substantive change request to move from level III to level V in order to offer doctoral degree programs
- 2012: ACAOM approved AOMA's offering of the Doctor of Acupuncture and Oriental Medicine (DAOM)
- 2013: DAOM program enrolled first cohort
- 2014: Achieved reaffirmation of accreditation with SACS-COC, as well as confirmation of level change from a level III institution (master's degree granting) to a level V institution (doctoral degree granting)
- 2015: Achieved accreditation candidacy with ACAOM for the DAOM
- 2016: Betty Edmond, MD inaugurated as AOMA's fourth president
- 2016: The professional doctoral program (DAc) enrolled its first cohort
- 2017: Achieved reaffirmation of accreditation for the MAc with ACAOM
- 2018: Mary Faria, PhD inaugurated as CEO and acting president
- 2019: Achieved full accreditation for the DAOM program from ACAOM
- 2019: Submitted initial accreditation application for the professional doctorate with ACAOM
- 2020: Submitted fifth-year interim accreditation report to SACS-COC
- 2020: Received approval of the professional doctoral application (DAc) from ACAOM
- 2020: Change of degree names and designations for the Master of Acupuncture with a Chinese herbal medicine specialization (MAc) and the Doctor of Acupuncture with a Chinese herbal medicine specialization (DAc) in accordance with ACAOM's new requirements

- 2020: Dr. Faria assumed permanent role as CEO and President
- 2020: Acceptance of Fifth Year Interim Report by SACS-COC
- 2020: Approval for Distance Education accreditations by SACS-COC
- 2020: First substantive change application for distance education submitted to ACAOM
- 2020: Piloted implementation of new distance education learning management system
- 2021: Approval for Distance Education accreditation by ACAOM

Consistent with its strategic plan, AOMA is committed to collaborating with other educational institutions and healthcare providers. Indeed, AOMA's collaborations have gone a long way toward shaping and enhancing both the education offered to its students and the healthcare services offered to the Austin community.

- 2001: Began offering acupuncture and Oriental medical services at the Kerrville Folk Festival
- 2004: Expanded community clinic offerings to include free-of-charge acupuncture services at People's Community Clinic
- 2006: Collaboration with the Seton Family of Hospitals begins with an acupuncture clinic inside the Seton Topfer Community Clinic (2006-2017)
- 2008: Participated in the conception and design of the Seton Family of Hospitals' GoodHealth Commons Integrative Wellness and Education Center, where student interns offered acupuncture clinical services (2008-2011)
- 2011: Increased services to low-income communities in Austin through participation in the Seton McCarthy Community Health Centers
- 2013: Offered acupuncture services at Austin Pain Associates (2013-2015)
- 2014: Offered acupuncture services at Austin Recovery in-residence campus in Buda (2014-2020)
- 2016: Signed affiliation agreement with the Veterans Administration to offer acupuncture services at Austin Out-Patient Clinic
- 2016: Increased services to low-income communities in Austin through participation in the Seton Kozmetsky Community Health Centers (2016-2017)
- 2017: Offered services for veterans at the Veterans Administration's Austin Out Patient Clinic
- 2019: Offered Services at Texas Neuro Rehab's Texas Star Recovery center (April-October 2019)



ADMINISTRATION

President's Cabinet

President and CEO

Mary Faria, PhD FACHE

PhD, University of Texas at Austin

MS, Southwest Texas State

BS, University of Texas at the Permian Basin

AAS, Odessa College

Before joining AOMA, Dr. Faria retired after 30 years as a healthcare executive/administrator. She spent 23 years with the Seton Healthcare Family in Austin. She served as COO/VP/Administrator for Seton Southwest Hospital for 17 years from the hospital's opening until she retired on June 30, 2017. She received her PhD from the University of Texas at Austin. Her dissertation research was in the area of organizational change. Dr. Faria has been involved in research in the area of human and organizational resilience and, with Dr. Sheila Armitage, presented findings at both SXSU and The Healthier Texas Summit. In addition to her role at AOMA, she is an adjunct professor and lecturer at Texas State University and Concordia University.

Dr. Faria currently serves on several community advisory councils and not-for-profit boards. She is the board chair for the Austin Mayor's Health and Fitness Council. Dr. Faria is an accomplished age group distance runner, with local, national, and international age group race wins. She is also a triathlete.

Vice-President of Faculty

Qianzhi (Jamie) Wu, PhD, MD (China), LAc

PhD, Nanjing University of Chinese Medicine

MMed, Chengdu University of TCM

BMed, Lu Zhou Medical College

Dr. Qianzhi Wu began his acupuncture studies as the apprentice of a veteran "barefoot doctor" in China, before going on to complete a master's degree at Chengdu University of Traditional Chinese Medicine (TCM), one of the three oldest and most prestigious TCM universities in China. Following the completion of his degree, and spanning a ten-year period, he taught acupuncture, Chinese bodywork, foundations of Chinese medicine, and Chinese medical qigong as an associate professor at the Chengdu University of TCM. Noted for the quality of his teaching, Dr. Wu received a provincial award in 1992 as an excellent instructor during his tenure at Chengdu University, and also served as a chief acupuncturist at Chengdu University's teaching hospital. From 1987 to 1992, he was a major contributor to the Depository of Questions used by the Sichuan Province's equivalent of the U.S. National Certification Commission for Acupuncture and Oriental Medicine (NCCAOM).

In 1994, the China Ministry of Education advocated the "211 Project," a project for national higher education reform. As chief contributor and leader for the design of the "211 Project" for Chengdu University of TCM, Dr. Wu was involved in redesigning TCM programs and curricula for the bachelor, master, and doctoral levels and was highly honored by the academic committee of the university. Dr. Wu has published eight Oriental medicine books (four of them as the primary author) and many papers in China, Germany, and the United States. Dr. Wu is a past commissioner of the NCCAOM, and served as the chairman of the Chinese Herbology and Asian Bodywork Examination Development Committees of the NCCAOM. He is a site visitor for the Accreditation Commission for Acupuncture and Oriental Medicine (ACCAOM). In addition to leading the faculty, Dr. Wu also teaches foundational theory and advanced acupuncture and herbal courses. He has been an AOMA faculty member since 1996.

Vice President of Academics

Beth Howlett, DAOM, LAc

DAOM, Oregon College of Oriental Medicine

MAcOM, Oregon College of Oriental Medicine

BA in East Asian Studies, Bryn Mawr College

Dr. Howlett joined AOMA in 2021 as the new vice president of academics. She has been working as an administrator and faculty member at Oregon College of Oriental Medicine (OCOM) since graduating from the master of acupuncture and Oriental medicine program in 2008. She has a Bachelor of Arts in East Asian Studies from Bryn Mawr College (1999), with a concentration in Chinese Language. She received her DAOM degree from OCOM in 2019, including an elective mentorship in academic leadership with the OCOM VPAA. Before transitioning to AOMA, she was the vice president of communications and academic services where she managed the student services department, including academic advising, admissions, registrar, disability access services, counseling and alumni relations. In her role, Dr. Howlett provided leadership and cross-departmental support for implementation of new academic programs, online educational software, and student information systems. Her administrative responsibilities included budget development and accountability, enrollment management, faculty and staff training, and institution-wide planning processes to support student success. In prior roles at OCOM, Dr. Howlett was also director of communications, and admissions and community education coordinator. She is an adjunct faculty member in areas of research, ethics and jurisprudence, study abroad in China, community outreach and comparative health professions and practices. She served as a faculty member on numerous committees, including the College Research Committee. In addition to teaching, Dr. Howlett brings over a decade of experience in non-profit governance and professional leadership through her service on the Oregon Association of Acupuncturists and Oregon Collaborative for Integrative Medicine's Board of Directors.

Senior Director of Doctoral Programs, Herbal Studies, Clinical Excellence and Education, and Research

Academic Advisor

Violet Song, PhD, LAc

PhD, Chengdu University of TCM

MS, Chengdu University of TCM

MAc, AOMA

BA, Chengdu University of TCM

Dr. Song is a member of the President's Cabinet, Academic Council, and TCM Department. Dr. Song received her BA, MS, and PhD at Chengdu University (China), with her PhD focused on Chinese herbal pharmacology. Prior to beginning her employment with AOMA, Dr. Song began her teaching career in 2002, when she took a position as an instructor at Chengdu University. There, she lectured on the science of TCM prescriptions and on TCM herbology and TCM pharmacology. She has participated in research studies that investigated the compatibility, pharmacology, and toxicology of TCM formulas and Chinese ethnic medicine, including Tibetan medicinal herbs. She has also participated in studies funded by research grants from the National Science Foundation of China. Song has been on the faculty at AOMA since 2008, became the director of the herbal department in 2015, and director of the DAOM program in 2020. She practices in AOMA's professional clinic.

Senior Director of the MAc Program and Distance Education

Academic Advisor

Philip Garrison, DAOM, LAc

DAOM, Pacific College of Oriental Medicine

MTCM, Five Branches University

BA, Pomona College

Dr. Philip Garrison is a member of the President's Cabinet, Academic Council, and TCM Department. Dr. Garrison earned his BA in psychology from Pomona College in Claremont, California. His focus was neuropsychology, and he wrote his undergraduate thesis on creativity and the brain. He earned a master's degree in TCM at Five Branches University in 2009, and a doctorate in acupuncture and Oriental medicine (DAOM) at the Pacific College of Oriental Medicine (PCOM) in 2014. While working on his doctorate, Dr. Garrison continued his acupuncture and herbal medicine practice in an integrative clinic, taught Chinese herbal medicine at Five Branches University, and worked as an herbal consultant at Kan Herb Company. Dr. Garrison moved to New York to become assistant professor at the Finger Lakes School of Acupuncture and Oriental Medicine (FLSAOM) in 2016, and was quickly promoted to dean, a position he held until joining AOMA in 2019. In addition to his administrative duties, Dr. Garrison continued to teach and supervise clinic during his time at the FLSAOM. While at FLSAOM, he chaired the AOM Curriculum Development Task Force, a group that developed several new and innovative curriculum options for the program and its students. He has also been a guest lecturer at other institutions, including the Virginia University of Integrative Medicine (Fairfax, VA), Nazareth College (Rochester, NY), the University of Pittsburg (Pittsburg, PA), and the Western Sydney University (Australia). At AOMA he chairs the master's curricular review for alignment with the NCCAOM exams required for professional licensure, teaches foundational and herbal courses, and represents AOMA at national conferences.

Senior Director of Student Services, Alumni Services, Diversity and Inclusion

Dami Tokoya, Ed.D.

Ed.D., Texas Southern University

M.Ed., Texas Southern University

BS, University of Wisconsin - Milwaukee

Dr. Tokoya earned her BS in criminal justice with an area of concentration in psychology from the University of Wisconsin – Milwaukee. She earned both her M.Ed. and Ed.D. from Texas Southern University. Before joining AOMA, Dr. Tokoya worked in multiple areas of education serving a broad range of students. In her previous role, she handled Diversity, Equity and Inclusion, Student Conduct, Scholarships and Medical Withdrawals for Texas Southern University. While in her last role, Dr. Tokoya discovered the impact student

orientation programming had on the overall student experience, leading her to conduct her dissertation research in the areas of Student Orientation Programming, Academic Success and Retention of International Students. As a higher educational leader and researcher, Dr. Tokoya finds the students services department to be an integral part of a student's educational journey. She makes it her mission to go above and beyond for each student she encounters, providing them with well-rounded student support. Her passion for learning and over 16 years of professional experience in the field of education has allowed her to bring an educative student-centered approach to the learning environment. She is passionate about working for and with all students and focused on her desire to help every student achieve their individual educational goal. Dr. Tokoya enjoys attending Student Affairs conferences and has represented her previous institutions at numerous national conferences. As an active Student Services leader, she enjoys presenting, networking at annual conferences, and learning new information on how her department can improve the services being offered to students.

Senior Director of Operations

Stephane Owenby

BA, California State University at Long Beach

Ms. Owenby has a BA degree from California State University at Long Beach. She has spent the majority of her professional career at AOMA, having the opportunity to grow with the institution in many capacities. As a front desk receptionist at the Professional Clinic, Stephane spearheaded AOMA's first foray into insurance billing for acupuncture, starting and later expanding the insurance billing department. As clinic business coordinator, she developed the AOMA clinics' marketing strategy in the area of community outreach, attending public events and forming new relationships for AOMA within the Austin business community. Transitioning into the role of director of clinical business operations, Stephane worked to expand AOMA's community outreach to include new clinical opportunities for student interns, combining her passion for sharing the benefits of acupuncture and traditional Chinese medicine with a desire to help AOMA's students learn and grow as clinicians. She helps ensure that students have a safe educational experience as the institution's Title IX coordinator. As the Senior Director of Operations, Stephane has been able to contribute her history and years of experience to serving AOMA as a member of the President's Cabinet.

Administrative Staff

For an up-to-date list of administrative staff, please refer to <https://aoma.edu/about/leadership/administrative-leadership>.

Program Information



THIS SECTION

MAsc [CHMS] Program	14
MAsc [CHMS] at a Glance	16
DAsc [CHMS] Program	18
DAsc [CHMS] at a Glance	20
DAsc Completion	
Track at a Glance	22
DAOM Program	23
DAOM at a Glance	24
TCHM Certificate	
Program	28
Introduction to Chinese	
Medicine Series	29
Admissions	30
Table of Admissions	
Requirements and	
Materials	30

Program Information

AOMA was the first stand-alone, single-degree granting school of acupuncture and medicine in the nation to be regionally accredited, and the first school of its kind to be accredited by the Southern Association of Colleges and Schools.

AOMA has three graduate degree programs in acupuncture and Oriental medicine, a certificate program in traditional Chinese herbal medicine, and an introduction to traditional Chinese medicine for those seeking enrichment but not a diploma. This catalog represents the curricula and admissions requirements of the 2020-21 academic year and applies to all students who start a program in this time period. Full details of all other policies and procedures are contained in the various institutional manuals, including the Student and Clinic Manual, the General Policies Manual, the Financial Aid Manual, and the Safety and Security Manual.

The table below is a comparison chart of the three graduate degree programs in acupuncture and Oriental medicine at AOMA.

THE MAc [CHMS] PROGRAM

MAc [CHMS] Purpose

The purpose of the Master of Acupuncture with specialization in Chinese herbal medicine [CHMS] at AOMA is to educate and graduate competent Chinese medical practitioners who are eligible to practice in a variety of settings.

MAc [CHMS] Educational Goals

Graduates of AOMA's MAc [CHMS] program will:

- Have the knowledge base necessary to enter the profession.
- Practice professional behaviors and values.
- Provide patient-centered care.
- Incorporate evidence- and experience-based practices.
- Participate in collaborative patient care.

MAc [CHMS] Program Learning Outcomes

MAc [CHMS] graduates will demonstrate the ability to:

- Collect and analyze diagnostic data, determine disease diagnoses, and distinguish syndrome pattern differentiations.
- Construct acupuncture and Chinese herbal treatment plans according to the principles of Chinese medicine, safely and effectively perform Chinese medical treatments, prescribe herbal and dietary remedies, and provide patient instruction.
- Perform biomedical assessments, analyze laboratory reports, explain reports to patients, identify pathologies and red flags, and utilize biomedical knowledge in the context of Chinese medical practice.
- Communicate professionally, chart accurately and completely, seek guidance and evaluation, perform self- evaluations, and practice legally and ethically.
- Collaborate with patients on healthcare design, consider patients' unique circumstances, provide lifestyle recommendations, and demonstrate motivating patients for treatment compliance through shared decision-making.
- Perform literature reviews, record and compare initial assessments and outcome measures, and utilize evidence and experience to inform clinical decision-making.
- Collaborate with colleagues for best possible patient care, communicate with other healthcare practitioners, and demonstrate commitment to the team and to patient outcomes.

Overview of the MAc [CHMS] Program

The MAc [CHMS] program engages each learner in an individual process of transformation from student to professional. The program begins with foundational courses in Chinese medical

COMPARISON OF AOMA DEGREE PROGRAMS FOR THE 2020-21 ACADEMIC YEAR

	Master's	Professional Doctorate	Advanced Practice Doctorate
Type of Degree	General Practice	General Practice	Integrative Medical Specialty
Degree Awarded	Master of Acupuncture (MAc [CHMS]) with a specialization in Chinese herbal medicine	Doctorate of Acupuncture (DAc [CHMS]) with a specialization in Chinese herbal medicine	Doctorate of Acupuncture and Oriental Medicine (DAOM)
Licensure	Current entry-level degree required for professional licensure	Expected to become the entry-level degree required for licensure in 5-20 years (on a state-by-state basis)	Advanced practice doctoral degree for those already licensed or eligible for licensure
Program Totals	206.5 quarter credits	Master's plus 36.5 quarter credits	69 quarter credits
Program Duration Minimum	Fast track 3.25 years (year-round). Considered a 4-year program. Maximum 8 years for completion of the program.	Master's plus 1-1.5 years± of classes and clinics, with potential for additional time to complete clinical training. Maximum 8 years for completion of the program.	3 years of classes and internship, plus additional time to complete research and externship. May be fast-tracked in 2 years. Maximum 6 years for completion of the program.
Curriculum	Master's Level Competencies in seven domains: • Acupuncture studies • Chinese herbal studies • Biomedical sciences • Integral studies • MAc clinical studies • Asian bodywork therapy • Mind-Body studies	Master's and Professional Doctoral Competencies • Master's level competencies plus additional doctoral-level core courses • Portfolio and practice-based learning and quality improvement plan • Elective track choice (clinical specialty, research, or honors concentration) • Doctoral clinical studies	Advanced Practice Doctoral Competencies • Chinese and integrative medical practice • Specialty practice in pain • Inquiry and research • Professionalism and leadership • Doctoral clinical studies
Program Tuition Without Fees	\$69,177.00	\$84,982.00	\$29,877.00

theory, acupuncture point location, meridian theory, acupuncture techniques, biomedical sciences, Chinese herbal medicine, and clinical observation. By the end of the first five terms, a student has achieved the foundational knowledge necessary to begin his or her clinical internship. In the second year, learning progresses with advanced courses in acupuncture techniques and acupuncture treatment of disease, biomedical assessment courses, and the continuation of the herbal medicine sequence. During the second year, the clinical internship emerges as a platform for applied integration of classroom knowledge.

As students begin their third year, they complete the acupuncture sequence and move into advanced courses in Chinese herbal medicine and biomedical treatment of disease. They are increasingly called upon in clinic to apply their knowledge in support of their patients' health. By graduation, students have provided care for more than 450 patient visits (reduced in times of the novel coronavirus COVID-19 pandemic of 2020-2021) using the main modalities of Chinese medicine: acupuncture and associated methods, Chinese herbal medicine, mind-body exercise, Asian bodywork therapy, and nutrition.

Personal transformation is encouraged through courses that focus on a student's professional development. For example, in the case management, ethics, and legal issues as well as the mindful somatic therapies courses, students explore the boundaries of the patient-practitioner relationship and learn to improve their clinical outcomes through listening and educating. In the practice management curriculum, advanced students develop the essential components of their business and marketing plans, explore accounting and insurance billing, and develop short- and long-term post-graduation plans. As Chinese medicine is a holistic medicine, this is also a holistic transformation.

As part of the program, students take courses in taiji and qigong, and these courses provide quiet opportunities to reflect on health and healing. Students learn to recognize the connection between mind-body exercises and healthful living and are able to share that understanding with their patients in clinic. Students also choose from one of two sequences in Asian bodywork therapy, and may apply for membership to the American Organization for Bodywork Therapies of Asia (AOBTA®) upon completion of their studies. Throughout the program, students create a professional portfolio and are thus empowered to observe their development as practitioners. Via the portfolio, students gather examples of their work in class and clinic; reflections on patient visits, advanced clinical opportunities, and self-assessments; as well as notes on professional development as it pertains to their post-

graduate plans. Students participate in three formative portfolio reviews, each with the goal of cultivating professionalism, clinical effectiveness, and emotional intelligence. Upon completion of a final review, students keep their own portfolios, effectively providing them with a robust and thorough document of their development as skilled practitioners. Thus, a key component of the program is the development of students' clinical and management skills through staged competencies, ensuring that graduates obtain the confidence and abilities necessary for a successful career in the healthcare professions.

MAc [CHMS] Graduation Requirements

The Master of Acupuncture with specialization in Chinese herbal medicine program must be completed within eight calendar years from the date of enrollment. The following requirements must be met in order to graduate from the program:

1. Completion of all didactic and clinical instruction listed below:

	Credits	Hours
Acupuncture	66.5	804
Herbal	45	558
Integral	11	132
Biomedicine	42	504
Clinical	42	1008
Grand total	206.5	3006

2. Satisfactory conduct and professional clinical performance.
3. Successful completion of comprehensive written and practical examinations.
4. Successful fulfillment of portfolio requirement.
5. Fulfillment of all financial obligations, including return of all library materials.

AOMA publishes sample degree plans as a reference for current and potential students. These at-a-glance tables are based on starting in the fall term. Degree plans will vary for students starting in summer or winter or those matriculating as transfer students. Variations of degree plans commonly occur, and all students should work with their academic advisor to establish their personalized degree plan.

NOTE: An accelerated plan is structured to make it possible for students to complete their educational program in a fewer number of years.



MAc [CHMS] Program at a Glance – Sample Accelerated ~3.25 Years

Program Total: 206.5 credits (3006 hrs), 164.5 didactic credits (1998 hrs), 42 clinical credits (1008 hrs)
Duration: Three years and one term (three months)

	Term 1 12 weeks	Term 2 12 weeks	Term 3 12 weeks	Term 4 8 weeks	Term 5 12 weeks	Term 6 12 weeks	Term 7 12 weeks	Term 8 8 weeks	Term 9 12 weeks	Term 10 12 weeks	Term 11 12 weeks	Term 12 8 weeks	Term 13 12 weeks
Acupuncture Studies Credits: 39 Hours: 468	AT0111 Point Locations 1 3 credits/ 36 hrs	AT0112 Point Locations 2 3 credits/ 36 hrs	AT0113 Point Locations 3 3 credits/ 36 hrs		AT0211 Acupuncture Treatment of Disease 1 3 credits/36 hrs	AT0212 Acupuncture Treatment of Disease 2 3 credits/36 hrs	AT0213 Acupuncture Treatment of Disease 3 3 credits/36 hrs		AT0204 Advanced Channel Needling Techniques 3 credits/36 hrs				RQ0129 NCCAOM Board Exam Preparation 3 credits/ 36 hrs
	AT0131 Acupuncture Techniques 1 3 credits/36 hrs	AT0191 Point Energetics 1 3 credits/ 36 hrs	AT0192 Point Energetics 2 3 credits/ 36 hrs		AT0132 Acupuncture Techniques 2 3 credits/36 hrs	AT0202 Advanced Needling Techniques & Theory 1 3 credits/36 hrs			HT0301 Chinese Herbal Formulations 2 3 credits/36 hrs				
Herbal Studies Credits: 45 Hours: 558			HT0103 Chinese Herbology 1 3 credits/ 36 hrs	HT0200 Nutrition and Dietary Therapy 3 credits/ 36 hrs	HT0201 Chinese Herbology 2 3 credits/ 36 hrs	HT0202 Chinese Herbology 3 3 credits/ 36 hrs	HT0203 Chinese Herbal Formulations 1 3 credits/ 36 hrs	HT0300 Chinese Patent Herbal Medicine 3 credits/ 36 hrs	HT0311 Syndrome-Based Herbs & Formulas 3 credits/ 36 hrs	HT0302 Chinese Herbal Formulations 3 3 credits/ 36 hrs	HT0333 Chinese Herbal Treatment of Disease 2 3 credits/36 hrs		HT0431 Chinese Herbal Treatment of Disease 3 3 credits/36 hrs
			HL11 Chinese Herbal Studies Lab 1 0.5 credits/ 12 hrs		HL12 Chinese Herbal Studies Lab 2 0.5 credits/ 12 hrs	HL13 Chinese Herbal Studies Lab 3 0.5 credits/ 12 hrs			HT0322 Chinese Herbal Safety and Herb-Drug Interactions 1.5 credit/18 hrs	HT0332 Chinese Herbal Treatment of Disease 1 3 credits/36 hrs	HT0394 Huang Di Nei Jing 1.5 credits/ 18 hrs	HT0395 Shan Han Lun 1.5 credits/ 18 hrs	HT0442 Jin Gui Yao Lue 1.5 credits/ 18 hrs
													HT0443 Wen Bing and Wen Re 1.5 credits/ 18 hrs
Biomedical Sciences Credits: 42 Hours: 504	WS0101 Anatomy, Physiology & Histology 1 3 credits/36 hrs	WS0102 Anatomy & Physiology 2 3 credits/36 hrs	WS0103 Anatomy & Physiology 3 3 credits/36 hrs	WS0310 PA Internal Medicine 3 credits/36 hrs	WS0292 Biomedical Diagnostics 3 credits/36 hrs	WS0311 PA Neuro-Musculo-Skeletal 3 credits/36 hrs	WS0201 Biomedical Pharmacology 3 credits/36 hrs	WS0120 Public Health & Biomedical Survey 1 credit/12 hrs		WS0302 Evidence-Based Medicine 3 credits/36 hrs	WS0393 Biomedical Treatment of Disease 1 3 credits/36 hrs	WS0394 Biomedical Treatment of Disease 2 3 credits/36 hrs	WS0312 Women's Health 3 credits/ 36 hrs
	WS0110 Biomedical Terminology 2 credits/ 24 hrs	WS0132 Microbiology & General Pathophysiology 3 credits/36 hrs	WS0133 Systemic Pathophysiology 3 credits/ 36 hrs		CT112 Clinic Theater 2 1.5 credits/ 36 hrs	CL1xxI Clinical Internship 1.5 credits/ 36 hrs	CL1xxI Clinical Internship 1.5 credits/ 36 hrs			CL1xxI Clinical Internship 1.5 credits/ 36 hrs	CL1xxI Clinical Internship 1.5 credits/ 36 hrs	CL1xxI Clinical Internship-Summer 1 credit/ 24 hrs	CL1xxI Clinical Internship 1.5 credits/ 36 hrs
Clinical Internship Credits: 42 Hours: 1008	CT111 Clinic Theater 1 1.5 credits/ 36 hrs	CL1xxO Clinical Observation 1.5 credits/ 36 hrs			CL1xxO Clinical Observation 1.5 credits/ 36 hrs	CL1xxI Clinical Internship 1.5 credits/ 36 hrs	CL1xxI Clinical Internship 1.5 credits/ 36 hrs	CL1xxI Clinical Internship 1.5 credits/ 36 hrs	CL1xxI Clinical Internship-Summer 1 credit/24 hrs	CL1xxI Clinical Internship 1.5 credits/ 36 hrs	CL2xxI Clinical Internship – Community 1.5 credits/36 hrs	CL1xxI Clinical Internship 1.5 credits/ 36 hrs	CL1xxI Clinical Internship-Summer 1 credit/24 hrs
	AT0100 Introduction to Palpation 0.5 credits/12 hrs						CL1xxI Clinical Internship 1.5 credits/ 36 hrs	CL2xxI Clinical Internship – Community Summer 1 credit/24 hrs	CL1xxI Clinical Internship 1.5 credits/ 36 hrs	CL1xxI Clinical Internship 1.5 credits/ 36 hrs	CL1xxH Clinical Internship-Herbal 1.5 credits/ 36 hrs	CL1xxI Clinical Internship-Summer 1 credit/ 24 hrs	CL1xxH Clinical Internship – Herbal 1.5 credits/ 36 hrs
Foundational Theories Credits: 12.5 Hours: 156	AT0101 Foundations of Chinese Medicine 1 3 credits/36 hrs	AT0102 Foundations of Chinese Medicine 2 3 credits/36 hrs	AT0103 Diagnostic Skills of Chinese Medicine 1 3 credits/36 hrs	AT0200 Diagnostic Skills of Chinese Medicine 2 3 credits/36 hrs				CL1xxI Clinical Internship – Summer 1 credit/24 hrs	CL1xxI Clinical Internship 1.5 credits/ 36 hrs	CL1xxHD Clinical Internship – Herb Dispensary 1.5 credits/36 hrs	CL1xxI Clinical Internship 1.5 credits/ 36 hrs		CT311 Advanced Clinic Theater 1.5 credits/36 hrs
Mind-body & Asian Bodywork Credits: 15 Hours: 180	MB0101 Taiji 1 1 credit/ 12 hrs	MB0102 Taiji 2 1 credit/ 12 hrs	MB0103 Taiji 3 1 credit/ 12 hrs		ABT01/ABQ01 Tuina/Medical Qigong 1 3 credits/36 hrs	ABT02/ABQ02 Tuina/Medical Qigong 2 3 credits/36 hrs	ABT03/ABQ03 Tuina/Medical Qigong 3 3 credits/36 hrs		MB0301 Qigong 1 1 credit/12 hrs	MB0302 Qigong 2 1 credit/12 hrs	MB0303 Qigong 3 1 credit/12 hrs		
Practice Development Credits: 11 Hours: 132								PT0440 Ethics & Legal Issues 2 credits/24 hrs	AT0221 Case Management 3 credits/36 hrs		PT0411 Mindful Somatic Therapies 3 credits/36 hrs	PT0400 Practice Management 3 credits/36 hrs	
Credits per term:	17	17.5	19.5	9	18.5	18.5	16.5	9	19	16	19	9	18

MAc [CHMS] Program at a Glance – Sample Full Time ~4.25 years

Program Total: 206.5 credits (3006 hrs), 164.5 didactic credits (1998 hrs), 42 clinical credits (1008 hrs)
Duration: Four years and one term (three months)

	Term 1 12 weeks	Term 2 12 weeks	Term 3 12 weeks	Term 4 8 weeks	Term 5 12 weeks	Term 6 12 weeks	Term 7 12 weeks	Term 8 8 weeks	Term 9 12 weeks	Term 10 12 weeks	Term 11 12 weeks	Term 12 8 weeks	Term 13 12 weeks	Term 14 12 weeks	Term 15 12 weeks	Term 16 8 weeks	Term 17 12 weeks
Acupuncture Studies Credits: 39 Hours: 468	AT0111 Point Locations 1 3 credits/ 36 hrs	AT0112 Point Locations 2 3 credits/ 36 hrs	AT0113 Point Locations 3 3 credits/ 36 hrs		AT0211 Acupuncture Treatment of Disease 1 3 credits/36 hrs	AT0212 Acupuncture Treatment of Disease 2 3 credits/36 hrs	AT0213 Acupuncture Treatment of Disease 3 3 credits/36 hrs						AT0204 Advanced Channel Needling Techniques 3 credits/36 hrs				RQ0129 NCCAOM Board Exam Preparation 3 credits/ 36 hrs
	AT0131 Acupuncture Techniques 1 3 credits/ 36 hrs	AT0191 Point Energetics 1 3 credits/ 36 hrs	AT0192 Point Energetics 2 3 credits/ 36 hrs		AT0132 Acupuncture Techniques/36 hrs	AT0202 Advanced Needling Techniques & Theory 1 3 credits/36 hrs			HT0301 Chinese Herbal Formulations 2 3 credits/ 36 hrs			HT0394 Huang Di Nei Jing 1.5 credits/ 18 hrs	HT0311 Syndrome-Based Herbs & Formulas 3 credits/ 36 hrs				
Herbal Studies Credits: 45 Hours: 558			HT0103 Chinese Herbology 1 3 credits/ 36 hrs	HT0200 Nutrition & Dietary Therapy 3 credits/36 hrs	HT0201 Chinese Herbology 2 3 credits/ 36 hrs	HT0202 Chinese Herbology 3 3 credits/ 36 hrs	HT0203 Chinese Herbal Formulations 1 3 credits/ 36 hrs	HT0300 Chinese Patent Herbal Medicine 3 credits/36 hrs	HT0322 Chinese Herbal Safety and Herb-Drug Interactions 1.5 credit/18 hrs	HT0302 Chinese Herbal Formulations 3 3 credits/36 hrs	HT0395 Shan Han Lun 1.5 credits/18 hrs		HT0442 Jin Gui Yao Lue 1.5 credits/18 hrs	HT0332 Chinese Herbal Treatment of Disease 1 3 credits/36 hrs	HT0333 Chinese Herbal Treatment of Disease 2 3 credits/36 hrs		HT0431 Chinese Herbal Treatment of Disease 3 3 credits/36 hrs
	WS0110 Biomedical Terminology 2 credits/24 hrs		HL11 Chinese Herbal Studies Lab 1 0.5 credits/ 12 hrs		HL12 Chinese Herbal Studies Lab 2 0.5 credits/ 12 hrs	HL13 Chinese Herbal Studies Lab 3 0.5 credits/ 12 hrs			WS0292 Biomedical Diagnostics 3 credits/36 hrs	WS0311 PA Neuro-Musculo-Skeletal 3 credits/36 hrs	WS0201 Biomedical Pharmacology 3 credits/36 hrs	WS0120 Public Health & Biomedical Survey 1 credit/12 hrs	HT0443 Wen Bing and Wen Re 1.5 credits/18 hrs	WS0302 Evidence-Based Medicine 3 credits/36 hrs	WS0393 Biomedical Treatment of Disease 1 3 credits/36 hrs	WS0394 Biomedical Treatment of Disease 2 3 credits/36 hrs	WS0312 Women's Health 3 credits/36 hrs
Biomedical Sciences Credits: 42 Hours: 504	WS0101 Anatomy, Physiology & Histology 1 3 credits/36 hrs	WS0102 Anatomy & Physiology 2 3 credits/36 hrs	WS0103 Anatomy & Physiology 3 3 credits/36 hrs			WS0132 Microbiology & General Pathophysiology 3 credits/36 hrs	WS0133 Systemic Pathophysiology 3 credits/36 hrs	WS0310 PA Internal Medicine 3 credits/36 hrs		CL1xxI Clinical Internship 1.5 credits/ 36 hrs	CL1xxI Clinical Internship 1.5 credits/ 36 hrs	CL1xxI Clinical Internship–Summer 1 credit/24 hrs	CL1xxI Clinical Internship 1.5 credits/ 36 hrs	CL1xxI Clinical Internship 1.5 credits/ 36 hrs	CL1xxI Clinical Internship 1.5 credits/ 36 hrs	CL1xxI Clinical Internship–Summer 1 credit/24 hrs	CL1xxI Clinical Internship 1.5 credits/ 36 hrs
Clinical Internship Credits: 42 Hours: 1008	AT0100 Introduction to Palpation 0.5 credits/ 12 hrs	CT111 Clinic Theater 1 1.5 credits/ 36 hrs			CL1xxO Clinical Observation 1.5 credits/ 36 hrs		CL1xxO Clinical Observation 1.5 credits/ 36 hrs		CT112 Clinic Theater 2 1.5 credits/ 36 hrs	CL1xxI Clinical Internship 1.5 credits/ 36 hrs	CL1xxI Clinical Internship 1.5 credits/ 36 hrs	CL1xxI Clinical Internship–Summer 1 credit/24 hrs	CL1xxI Clinical Internship 1.5 credits/ 36 hrs	CL1xxI Clinical Internship 1.5 credits/ 36 hrs	CL1xxI Clinical Internship 1.5 credits/ 36 hrs	CL1xxI Clinical Internship–Summer 1 credit/24 hrs	CL1xxI Clinical Internship 1.5 credits/ 36 hrs
Foundational Theories Credits: 12.5 Hours: 156	AT0101 Foundations of Chinese Medicine 1 3 credits/ 36 hrs	AT0102 Foundations of Chinese Medicine 2 3 credits/ 36 hrs	AT0103 Diagnostic Skills of Chinese Medicine 1 3 credits/ 36 hrs	AT0200 Diagnostic Skills of Chinese Medicine 2 3 credits/ 36 hrs							CL2xxI Clinical Internship–Community 1.5 credits/ 36 hrs	CL2xxI Clinical Internship–Community 1 credit/24 hrs	CL1xxI Clinical Internship 1.5 credits/ 36 hrs	CL1xxI Clinical Internship 1.5 credits/ 36 hrs	CL1xxH Clinical Internship–Herbal 1.5 credits/ 36 hrs	CL1xxI Clinical Internship–Summer 1 credit/24 hrs	CL1xxH Clinical Internship–Herbal 1.5 credits/ 36 hrs
Mind-body & Asian Bodywork Credits: 15 Hrs: 180	MB0101 Taiji 1 1 credit/ 12 hrs	MB0102 Taiji 2 1 credit/ 12 hrs	MB0103 Taiji 3 1 credit/ 12 hrs		ABT01/ABQ01 Tuina/Medical Qigong 1 3 credits/ 36 hrs	ABT02/ABQ02 Tuina/Medical Qigong 2 3 credits/ 36 hrs	ABT03/ABQ03 Tuina/Medical Qigong 3 3 credits/ 36 hrs		MB0301 Qigong 1 1 credit/ 12 hrs	MB0302 Qigong 2 1 credit/ 12 hrs	MB0303 Qigong 3 1 credit/ 12 hrs		CL1xxI Clinical Internship 1.5 credits/ 36 hrs	CL1xxHD Clinical Internship – Herbal Dispensary 1.5 credits/ 36 hrs			CT311 Advanced Clinic Theater 1.5 credits/ 36 hrs
Practice Development Credits: 11 Hours: 132									AT0221 Case Management 3 credits/ 36 hrs			PT0440 Ethics & Legal Issues 2 credits/24 hrs			PT0411 Mindful Somatic Therapies 3 credit/36 hrs	PT0400 Practice Management 3 credit/36 hrs	
Credits per term:	15.5	14.5	16.5	6	14	15.5	13.5	6	13	10	11.5	6	15	12	13.5	9	15

THE DAc [CHMS] PROGRAM— PROFESSIONAL DOCTORATE

DAc [CHMS] Purpose

The purpose of AOMA's professional Doctor of Acupuncture with specialization in Chinese herbal medicine program (DAc [CHMS]) is to graduate doctoral-prepared practitioners to serve society in the field of acupuncture and Chinese herbal medicine.

DAc [CHMS] Educational Goals

Graduates of AOMA's DAc [CHMS] program will:

- Have the knowledge base necessary to enter the profession.
- Practice professional behaviors and values.
- Provide patient-centered care.
- Incorporate evidence- and experience-based practices.
- Participate in collaborative patient care.
- Demonstrate skills of practice-based learning and improvement.
- Demonstrate skills of systems-based practice.

DAc [CHMS] Program Learning Outcomes

DAc graduates will:

- Demonstrate all the competencies of the MAc.
- Be qualified to become a licensed practitioner of acupuncture and Chinese medicine.
- Create, implement, and assess outcomes of a practice-based learning and quality improvement project.
- Participate in integrative models of healthcare.

Overview of the Program

The professional Doctor of Acupuncture program with Chinese herbal medicine specialization program is the qualification believed to become the future entry-level degree required for licensure in the profession (pending state-by-state legislation). Currently, the master's degree leads to licensure, and the DAc contains all of the master's competencies with additional doctoral-level work. This program builds on the MAc program with advanced skills in assessment and treatment techniques, nutritional knowledge with clinical application, systems-based practice, interprofessional leadership and communication, practice-based learning and

improvement, and advanced clinical practice. Working individually or in small teams, students will conduct a needs analysis, develop and submit a quality improvement plan (QIP), and upon acceptance, implement the project. This, along with other doctoral-level work products, will be included in each student's DAc [CHMS] portfolio.

A feature of this professional doctorate is the degree of flexibility learners have to customize a sizable portion of their learning experience; twelve credits are allocated to elective tracks:

- **Specialty Track:** In the specialty track, learners can choose from various courses in the Advanced Practice Doctor of Acupuncture and Oriental Medicine program (DAOM). The DAOM program is an integrative medical specialty, which has courses in care and management of pain and associated psychosocial phenomena, leadership, and teaching and learning. Please see the doctoral classes in this catalog for details.
- **Research Track:** In the research track, the learners take coursework to prepare a research proposal, seek review and approval, and, if applicable, gain Institutional Review Board approval. Once accepted, the research is conducted and a final formal manuscript is prepared and submitted for scholarly peer-review and final acceptance for degree completion.
- **Honors Concentration Track:** In the concentration with honors track, learners define their area of concentration, with SMART learning outcomes, a learning plan, and assessment of outcomes plan. Once approved by faculty, the learner implements the plan and provides the product(s) demonstrating achievement of the learning outcomes.

In addition to courses and independent work, the additional 12.5 clinical credits beyond the master's program allows for customization for advanced clinical training opportunities. Students may allocate clinical credits between doctoral internship hours at AOMA sites with AOMA faculty, and externship hours at other sites with non-AOMA practitioners. Externship allows learners to immerse themselves in a field of interest and develop collaborative relationships with AOM and non-AOM practitioners in Austin and/or in their chosen community of practice. For externship credit, learners must follow the externship policy and procedures in place for the doctoral programs. Practitioners who provide the learning experience must be at a doctoral level or have a terminal degree within their field. Sites may include, but are not limited to, pain management clinics, community clinics, private practices, hospitals, rehabilitation centers, assisted living or nursing homes, and cancer treatment centers. DAc doctoral-level courses and internship clinics are completed in conjunction with the clinical specialty DAOM students during doctoral residency weeks that occur periodically seven times each year. The academic calendar at the end of this catalog shows the timing of these residency weeks.

Those who already have already obtained a master's in acupuncture and Chinese herbal medicine can earn the professional doctorate through AOMA's master's-to-professional doctorate completion track. This track has course and clinic work which bridges the master's competencies to the professional doctoral competencies. AOMA's DAc program contains all its current MAc requirements plus additional doctoral competencies. AOMA's master's-to-professional doctorate completion track is customized to meet the needs of each student. Therefore, applicants who earned the MAc [CHMS] from different catalog years will have their transcripts assessed for total credits earned, total clinical hours earned, master-doctoral courses earned, and other criteria to ensure equivalency. Similarly, graduates of MAc [CHMS] programs from other schools must submit their transcripts for evaluation and to customize a



plan to ensure all competencies are met. Applicants from master of acupuncture programs will need to complete the Chinese herbal medicine curriculum, plus any additional MAc courses to be determined based upon a detailed analysis of their transcripts.

DAc [CHMS] Graduation Requirements

The entire DAc program must be completed within eight calendar years from the date of enrollment. The DAc completion track must be completed in four years. The following requirements must be met in order to graduate from the program:

1. Completion of requirements for the MAc degree listed above.
2. Completion of all DAc didactic and clinical instruction listed below:

	Credits	Hours
MAc [CHMS]	206.5	3006
DAc core courses, portfolio, QIP	12	144
DAc elective track**	12	144
Doctoral internship/externship**	12.5	300*
Doctoral portion total	36.5	588
DAc grand total	243	3594

3. Successful fulfillment of portfolio requirement, including QIP and case presentation.
4. Fulfillment of all financial obligations, including return of all library materials.

- * The 12.5 DAc clinic credits may be done as internship and/or externship (24 clock hours = 1 quarter credit)
- ** Up to six clinical credits may be used as didactic credits in the specialty or research tracks as student learning needs dictate (e.g. 6.5 clinical credits and 18 specialty elective track).

AOMA publishes sample degree plans as a reference for current and potential students. These at-a-glance tables are based on starting in the fall term. Degree plans will vary for students starting in summer or winter or those matriculating as transfer students. Variations of degree plans commonly occur, and all students should work with their academic advisor to establish their personalized degree plan.

NOTE: An accelerated plan is structured to make it possible for students to complete their educational program in a fewer number of years.



DAC [CHMS] Program at a Glance – Sample Accelerated ~4.5 years

DAC Program Total: 243 credits (3594 hrs), 188.5 didactic credits (2286 hrs), 54.5 clinical credits (1308)
Fast-Track Program Duration²: Four years and two terms

	Term 1 12 weeks	Term 2 12 weeks	Term 3 12 weeks	Term 4 8 weeks	Term 5 12 weeks	Term 6 12 weeks	Term 7 12 weeks	Term 8 8 weeks	Term 9 12 weeks	Term 10 12 weeks	Term 11 12 weeks	Term 12 8 weeks	Term 13 12 weeks	Term 14 12 weeks	Term 15 12 weeks	Term 16 8 weeks	Term 17 12 weeks	Term 18 12 weeks	
Acupuncture Studies Credits: 39 Hours: 468	AT0111 Point Locations 1 3 credits/36 hrs	AT0112 Point Locations 2 3 credits/36 hrs	AT0113 Point Locations 3 3 credits/36 hrs		AT0211 Acupuncture Treatment of Disease 1 3 credits/36 hrs	AT0212 Acupuncture Treatment of Disease 2 3 credits/36 hrs	AT0213 Acupuncture Treatment of Disease 3 3 credits/36 hrs		AT0204 Advanced Channel Needling Techniques 3 credits/36 hr				RQ0129 NCCAOM Board Exam Preparation 3 credits/36 hrs						
	AT0131 Acupuncture Techniques 1 3 credits/36 hrs	AT0191 Point Energetics 1 3 credits/36 hrs	AT0192 Point Energetics 2 3 credits/36 hrs		AT0132 Acupuncture Techniques 2 3 credits/36 hrs	AT0202 Advanced Needling Techniques & Theory 1 3 credits/36 hrs			HT0301 Chinese Herbal Formulations 2 3 credits/36 hrs										
Herbal Studies Credits: 45 Hours: 558			HT0103 Chinese Herbology 1 3 credits/36 hrs	HT0200 Nutrition and Dietary Therapy 3 credits/36 hrs	HT0201 Chinese Herbology 2 3 credits/36 hrs	HT0202 Chinese Herbology 3 3 credits/36 hrs	HT0203 Chinese Herbal Formulations 1 3 credits/36 hrs	HT0300 Chinese Patent Herbal Medicine 3 credits/36 hrs	HT0311 Syndrome-Based Herbs & Formulas 3 credits/36 hrs	HT0302 Chinese Herbal Formulations 3 3 credits/36 hrs	HT0333 Chinese Herbal Treatment of Disease 2 3 credits/36 hrs		HT0431 Chinese Herbal Treatment of Disease 3 3 credits/36 hrs						
			HL11 Chinese Herbal Studies Lab 1 0.5 credits/12 hrs		HL12 Chinese Herbal Studies Lab 2 0.5 credits/12 hrs	HL13 Chinese Herbal Studies Lab 3 0.5 credits/12 hrs			HT0322 Chinese Herbal Safety and Herb-Drug Interactions 1.5 credits/18 hrs	HT0332 Chinese Herbal Treatment of Disease 1 3 credits/36 hrs	HT0394 Huang Di Nei Jing 1.5 credits/18 hrs		HT0442 Jin Gui Yao Lue 1.5 credits/18 hrs						
											HT0395 Shan Han Lun 1.5 credits/18 hrs		HT0443 Wen Bing and Wen Re 1.5 credits/18 hrs						
Biomedical Sciences Credits: 48 Hours: 576	WS0101 Anatomy, Physiology & Histology 1 3 credits/36 hrs	WS0102 Anatomy & Physiology 2 3 credits/36 hrs	WS0103 Anatomy & Physiology 3 3 credits/36 hrs	WS0310 PA Internal Medicine 3 credits/36 hrs	WS0292 Biomedical Diagnostics 3 credits/36 hrs	WS0311 PA Neuro-Musculo-Skeletal 3 credits/36 hrs	WS0201 Biomedical Pharmacology 3 credits/36 hrs	WS0120 Public Health & Biomedical Survey 1 credit/12 hrs		WS0302 Evidence-Based Medicine 3 credits/36 hrs	WS0393 Biomedical Treatment of Disease 1 3 credits/36 hrs	WS0394 Biomedical Treatment of Disease 2 3 credits/36 hrs	WS0312 Women's Health 3 credits/36 hrs	SP6014 Nutritional Medicine Part 1 1.5 credits/18 hrs	SP6014 Nutritional Medicine Part 2 1.5 credits/18 hrs	SP6011 Advanced Clinical Assessments in Integrative TCM Practice Part 1 1 credit/12 hrs	SP6011 Advanced Clinical Assessments in Integrative TCM Practice Part 2 2 credits/24 hrs		
	WS0110 Biomedical Terminology 2 credits/24 hrs	WS0132 Microbiology & General Pathophysiology 3 credits/36 hrs	WS0133 Systemic Pathophysiology 3 credits/36 hrs		CT112 Clinic Theater 2 1.5 credits/36 hrs	CL1xxd Clinical Internship 1.5 credits/36 hrs	CL1xxd Clinical Internship 1.5 credits/36 hrs			CL1xxd Clinical Internship 1.5 credits/36 hrs	CL1xxd Clinical Internship 1.5 credits/36 hrs	CL1xxd Clinical Internship-Summer 1 credit/24 hrs	CL1xxd Clinical Internship 1.5 credits/36 hrs						
Clinical Internship Credits: 54.5 Hours: 1,308	CT111 Clinic Theater 1 1.5 credits/36 hrs	CL1xxO Clinical Observation 1.5 credits/36 hrs			CL1xxO Clinical Observation 1.5 credits/36 hrs	CL1xxd Clinical Internship 1.5 credits/36 hrs	CL1xxd Clinical Internship 1.5 credits/36 hrs	CL1xxd Clinical Internship-Summer 1 credit/24 hrs	CL1xxd Clinical Internship 1.5 credits/36 hrs	CL2xxd Clinical Internship-Community Summer 1 credit/24 hrs	CL1xxd Clinical Internship 1.5 credits/36 hrs	CL1xxd Clinical Internship-Community Summer 1 credit/24 hrs	CL1xxd Clinical Internship 1.5 credits/36 hrs	CL1xxH Clinical Internship-Herbal 1.5 credits/36 hrs	CL1xxd Clinical Internship 1.5 credits/36 hrs	CL1xxH Clinical Internship-Summer 1 credit/24 hrs	CL1xxd Clinical Internship 1.5 credits/36 hrs	CL1xxH Clinical Internship-Herbal 1.5 credits/36 hrs	CT311 Advanced Clinic Theater 1.5 credits/36 hrs
	AT0100 Introduction to Palpation 0.5 credits/12 hrs						CL1xxd Clinical Internship 1.5 credits/36 hrs	CL2xxd Clinical Internship-Community Summer 1 credit/24 hrs	CL1xxd Clinical Internship 1.5 credits/36 hrs	CL1xxd Clinical Internship 1.5 credits/36 hrs	CL1xxH Clinical Internship-Herbal 1.5 credits/36 hrs	CL1xxd Clinical Internship 1.5 credits/36 hrs	CL1xxH Clinical Internship-Summer 1 credit/24 hrs	CL1xxd Clinical Internship 1.5 credits/36 hrs	CL1xxH Clinical Internship-Herbal 1.5 credits/36 hrs				
Foundational Theories Credits: 12.5 Hours: 156	AT0101 Foundations of Chinese Medicine 1 3 credits/36 hrs	AT0102 Foundations of Chinese Medicine 2 3 credits/36 hrs	AT0103 Diagnostic Skills of Chinese Medicine 1 3 credits/36 hrs	AT0200 Diagnostic Skills of Chinese Medicine 2 3 credits/36 hrs				CL1xxd Clinical Internship-Summer 1 credit/24 hrs	CL1xxd Clinical Internship 1.5 credits/36 hrs	CL1xxHD Clinical Internship-Herb Dispensary 1.5 credits/36 hrs	CL1xxd Clinical Internship 1.5 credits/36 hrs	CL1xxd Clinical Internship 1.5 credits/36 hrs							
Mind-body & Asian Bodywork Credits: 15 Hours: 180	MB0101 Taiji 1 1 credit/12 hrs	MB0102 Taiji 2 1 credit/12 hrs	MB0103 Taiji 3 1 credit/12 hrs		ABT01/ABQ01 Tuina/Medical Qigong 1 3 credits/36 hrs	ABT02/ABQ02 Tuina/Medical Qigong 2 3 credits/36 hrs	ABT03/ABQ03 Tuina/Medical Qigong 3 3 credits/36 hrs		MB0301 Qigong 1 1 credit/12 hrs	MB0302 Qigong 2 1 credit/12 hrs	MB0303 Qigong 3 1 credit/12 hrs							PLD7812 Inter-Professional Leadership Part 2 2 credits/24 hrs	
Practice Development Credits: 17 Hours: 204								PT0440 Ethics & Legal Issues 2 credits/24 hrs	AT0221 Case Management 3 credits/36 hrs		PT0411 Mindful Somatic Therapies 3 credits/36 hrs	PT0400 Practice Management 3 credits/36 hrs		RQ0145 Practice-Based Learning and Improvement Part 1 1 credit/12 hrs	RQ0145 Practice-Based Learning and Improvement Part 2 1 credit/12 hrs	PLD7812 Inter-Professional Leadership Part 1 1 credit/12 hrs	RQ0145 Practice-Based Learning and Improvement Part 3 1 credit/12 hrs		
Elective Track Credits: 12 Hours: 144														Elective Track					
Credits per term:	17	17.5	19.5	9	18.5	18.5	16.5	9	19	16	19	9	18	9 ³	9 ³	3.5 ³	9 ³	9 ³	

² Variable based on choices made at doctoral level

³ Credits per term are only for illustrative purposes due to the variability of each student's elective and clinical choices.

DAC [CHMS] Program at a Glance – Sample Full Time ~5.5 years

DAC Program Total: 243 credits (3594 hrs), 188.5 didactic credits (2286 hrs), 54.5 clinical credits (1308)
Duration: Five years and two terms

	Term 1 12 weeks	Term 2 12 weeks	Term 3 12 weeks	Term 4 8 weeks	Term 5 12 weeks	Term 6 12 weeks	Term 7 12 weeks	Term 8 8 weeks	Term 9 12 weeks	Term 10 12 weeks	Term 11 12 weeks	Term 12 8 weeks	Term 13 12 weeks	Term 14 12 weeks	Term 15 12 weeks	Term 16 8 weeks	Term 17 12 weeks	Term 18 12 weeks	Term 19 12 weeks	Term 20 8 weeks	Term 21 12 weeks	Term 22 12 weeks
Acupuncture Studies Credits: 39 Hours: 468	AT0111 Point Locations 1 3 credits/36 hrs	AT0112 Point Locations 2 3 credits/36 hrs	AT0113 Point Locations 3 3 credits/36 hrs		AT0211 Acupuncture Treatment of Disease 1 3 credits/36 hrs	AT0212 Acupuncture Treatment of Disease 2 3 credits/36 hrs	AT0213 Acupuncture Treatment of Disease 3 3 credits/36 hrs						AT0204 Advanced Channel Needling Techniques 3 credits/36 hrs				RQ0129 NCCAOM Board Exam Preparation 3 credits/36 hrs					
	AT0131 Acupuncture Techniques 1 3 credits/36 hrs	AT0191 Point Energetics 1 3 credits/36 hrs	AT0192 Point Energetics 2 3 credits/36 hrs		AT0132 Acupuncture Techniques 2 3 credits/36 hrs	AT0202 Advanced Needling Techniques & Theory 1 3 credits/36 hrs			HT0301 Chinese Herbal Formulations 2 3 credits/36 hrs		HT0394 Huang Di Nei Jing 1.5 credits/18 hrs		HT0311 Syndrome-Based Herbs & Formulas 3 credits/36 hrs									
Herbal Studies Credits: 45 Hours: 558			HT0103 Chinese Herbology 1 3 credits/36 hrs	HT0200 Nutrition & Dietary Therapy 3 credits/36 hrs	HT0201 Chinese Herbology 2 3 credits/36 hrs	HT0202 Chinese Herbology 3 3 credits/36 hrs	HT0203 Chinese Herbal Formulations 1 3 credits/36 hrs	HT0300 Chinese Patent Herbal Medicine 3 credits/36 hrs	HT0322 Chinese Herbal Safety and Herb-Drug Interactions 1.5 credit/18 hrs	HT0302 Chinese Herbal Formulations 3 3 credits/36 hrs	HT0395 Shan Han Lun 1.5 credits/18 hrs		HT0442 Jin Gui Yao Lue 1.5 credits/18 hrs	HT0332 Chinese Herbal Treatment of Disease 1 3 credits/36 hrs	HT0333 Chinese Herbal Treatment of Disease 2 3 credits/36 hrs		HT0431 Chinese Herbal Treatment of Disease 3 3 credits/36 hrs					
	WS0110 Biomedical Terminology 2 credits/24 hrs		HL11 Chinese Herbal Studies Lab 1 0.5 credits/12 hrs		HL12 Chinese Herbal Studies Lab 2 0.5 credits/12 hrs	HL13 Chinese Herbal Studies Lab 3 0.5 credits/12 hrs			WS0292 Biomedical Diagnostics 3 credits/36 hrs	WS0311 PA Neuro-Musculo-Skeletal 3 credits/36 hrs	WS0201 Biomedical Pharmacology 3 credits/36 hrs	WS0120 Public Health & Biomedical Survey 1 credit/12 hrs	HT0443 Wen Bing and Wen Re 1.5 credits/18 hrs	WS0302 Evidence-Based Medicine 3 credits/36 hrs	WS0393 Biomedical Treatment of Disease 1 3 credits/36 hrs	WS0394 Biomedical Treatment of Disease 2 3 credits/36 hrs	WS0312 Women's Health 3 credits/36 hrs	SP6014 Nutritional Medicine Part 1 1.5 credits/18 hrs	SP6014 Nutritional Medicine Part 2 1.5 credits/18 hrs	SP6011 Advanced Clinical Assessments in Integrative TCM Practice Part 1 1 credit/12 hrs	SP6011 Advanced Clinical Assessments in Integrative TCM Practice Part 2 2 credits/24 hrs	
Biomedical Sciences Credits: 48 Hours: 576	WS0101 Anatomy, Physiology & Histology 1 3 credits/36 hrs	WS0102 Anatomy & Physiology 2 3 credits/36 hrs	WS0103 Anatomy & Physiology 3 3 credits/36 hrs			WS0132 Microbiology & General Pathophysiology 3 credits/36 hrs	WS0133 Systemic Pathophysiology 3 credits/36 hrs	WS0310 PA Internal Medicine 3 credits/36 hrs		CL1xxI Clinical Internship 1.5 credits/36 hrs	CL1xxI Clinical Internship 1.5 credits/36 hrs	CL1xxI Clinical Internship-Summer 1 credit/24 hrs	CL1xxI Clinical Internship 1.5 credits/36 hrs	CL1xxI Clinical Internship 1.5 credits/36 hrs	CL1xxI Clinical Internship 1.5 credits/36 hrs	CL1xxI Clinical Internship-Summer 1 credit/24 hrs	CL1xxI Clinical Internship 1.5 credits/36 hrs					
Clinical Internship Credits: 54.5 Hours: 1,308	AT0100 Introduction to Palpation 0.5 credits/12 hrs	CT111 Clinic Theater 1 1.5 credits/36 hrs			CL1xxO Clinical Observation 1.5 credits/36 hrs		CL1xxO Clinical Observation 1.5 credits/36 hrs		CT112 Clinic Theater 2 1.5 credits/36 hrs	CL1xxI Clinical Internship 1.5 credits/36 hrs	CL1xxI Clinical Internship 1.5 credits/36 hrs	CL1xxI Clinical Internship-Summer 1 credit/24 hrs	CL1xxI Clinical Internship 1.5 credits/36 hrs	CL1xxI Clinical Internship 1.5 credits/36 hrs	CL1xxI Clinical Internship 1.5 credits/36 hrs	CL1xxI Clinical Internship-Summer 1 credit/24 hrs	CL1xxI Clinical Internship 1.5 credits/36 hrs	SP18010 Doctoral Internship credits vary per term				
Foundational Theories Credits: 12.5 Hours: 156	AT0101 Foundations of Chinese Medicine 1 3 credits/36 hrs	AT0102 Foundations of Chinese Medicine 2 3 credits/36 hrs	AT0103 Diagnostic Skills of Chinese Medicine 1 3 credits/36 hrs	AT0200 Diagnostic Skills of Chinese Medicine 2 3 credits/36 hrs						CL2xxI Clinical Internship-Community 1.5 credits/36 hrs	CL2xxI Clinical Internship-Community 1.5 credits/36 hrs	CL1xxI Clinical Internship-Summer 1 credit/24 hrs	CL1xxI Clinical Internship 1.5 credits/36 hrs	CL1xxI Clinical Internship 1.5 credits/36 hrs	CL1xxH Clinical Internship-Herbal 1.5 credits/36 hrs	CL1xxI Clinical Internship-Summer 1 credit/24 hrs	CL1xxH Clinical Internship-Herbal 1.5 credits/36 hrs					
Mind-body & Asian Bodywork Credits: 15 Hrs: 180	MB0101 Taiji 1 1 credit/12 hrs	MB0102 Taiji 2 1 credit/12 hrs	MB0103 Taiji 3 1 credit/12 hrs		ABT01/ABQ01 Tuina/Medical Qigong 1 3 credits/36 hrs	ABT02/ABQ02 Tuina/Medical Qigong 2 3 credits/36 hrs	ABT03/ABQ03 Tuina/Medical Qigong 3 3 credits/36 hrs		MB0301 Qigong 1 1 credit/12 hrs	MB0302 Qigong 2 1 credit/12 hrs	MB0303 Qigong 3 1 credit/12 hrs		CL1xxI Clinical Internship 1.5 credits/36 hrs	CL1xxHD Clinical Internship - Herbal Dispensary 1.5 credits/36 hrs			CT311 Advanced Clinic Theater 1.5 credits/36 hrs				PLD7812 Inter-Professional Leadership Part 2 2 credits/24 hrs	
Practice Development Credits: 17 Hours: 204								AT0221 Case Management 3 credits/36 hrs			PT0440 Ethics & Legal Issues 2 credits/24 hrs				PT0411 Mindful Somatic Therapies 3 credit/36 hrs	PT0400 Practice Management 3 credit/36 hrs		RQ0145 Practice-Based Learning and Improvement Part 1 1 credit/12 hrs	RQ0145 Practice-Based Learning and Improvement Part 2 1 credit/12 hrs	PLD7812 Inter-Professional Leadership Part 1 1 credits/12 hrs	RQ0145 Practice-Based Learning and Improvement Part 3 1 credit/12 hrs	
Elective Track Credits: 12 Hours: 144	Elective Track																					
Credits per term:	15.5	14.5	16.5	6	14	15.5	13.5	6	13	10	11.5	6	15	12	15	9	15	9 ^a	9 ^a	3.5 ^a	9 ^a	9 ^a

^a Variable based on choices made at doctoral level
^b Credits per term are only for illustrative purposes due to the variability of each student's elective and clinical choices.

DAC [CHMS] Completion Track at a Glance

DAC				
	Summer	Fall	Winter	Spring
	1 Residency Week	2 Residency Weeks	2 Residency Weeks	2 Residency Weeks
Core Curriculum 12 Credits	SP 6011 Advanced Clinical Assessment in Integrative TCM Practice 3 credits			
	PLD7812 Inter-Professional Leadership 3 credits		SP6014 Nutritional Medicine 3 credits	
	RQ0145 DACom Portfolio and Practice-Based Learning and Improvement 3 credits			
Elective Curriculum 12 Credits ²	Elective Track 12 credits			
Clinical Curriculum 12 Credits ^{2,3}	Doctoral Internship 12 credits			
Credits per term¹:	3.5	11	11	11

¹ Credits per term are only for illustrative purposes due to the variability of each student's elective and clinical choices.

DAC Completion for MAc [CHMS] graduates of AOMA 2019 and later catalogs: 36.5 credits (588 hours), 24 didactic credits (288 hours), 12.5² clinical credits (300 hours).

DAC Completion Track Total for MAc graduates of AOMA 2017-2018 and later catalogs: 39.5 credits (660 hours), 24 didactic credits (288 hours), 15.5² clinical credits (372 hours).

DAC Completion Track Total for MAc graduates of AOMA 2011-2016 catalogs: 43 credits (732 hours), 24 didactic credits (288 hours), 19² clinical credits (456 hours).

DAC Completion Track Total for MAc graduates of AOMA 2004-2010 catalogs: 24 credits (432 hours), 12 didactic credits (144 hours), 12² clinical credits (288 hours). (These students only need to do the 12 credits of the core curriculum and 12 clinical credits.)

² A minimum of six (6) credits must be clinical and remainder may be clinical or used for additional elective didactic credits.

³ Credits based on AOMA MAc [CHMS] graduates of catalogs 2019-2022. Contact admissions for an evaluation of your transcripts.

Duration: One year to one year and two terms (variable based on choices made).

THE DAOM PROGRAM—ADVANCED PRACTICE DOCTORATE

DAOM Purpose

The purpose of the advanced practice doctoral program in acupuncture and Oriental medicine at AOMA is to prepare qualified practitioners, leaders, educators, and researchers in integrative patient care focused on pain and its associated psychosocial phenomena.

DAOM Educational Goals

The goals of the DAOM program are to:

- Produce advanced clinic practitioners in the clinical specialty of care and management of pain and associated psychosocial phenomena.
- Develop Oriental medical scholarship in the USA by creating advanced clinical specialists who are also researchers, educators, collaborators, and leaders.
- Advance the profession in the healthcare community by creating collaborative relationships.
- Add to the evidence base of the medicine through scholarly work.

DAOM Program Learning Outcomes

Upon completion of the DAOM program, graduates will be prepared to:

- Integrate Chinese and biomedical concepts in the provision of evidence-based care.
- Employ systems-based practice.
- Conduct research that contributes to the evidence base of the discipline.
- Demonstrate behaviors to fulfill professional, leadership, and teaching roles.
- Demonstrate a commitment to lifelong learning.

Overview of the Program

The DAOM program is a transformative educational experience—one that will prepare graduates not only to advance their own professional practices but also to engage directly in the national advancement of the field.

The program offers master's-level acupuncturists the opportunity to expand their education, gain effective skills for leadership and teaching, and cultivate expertise within a clinical specialty area. The DAOM at AOMA focuses on Chinese and integrative medicine. This 69-credit, three-year program is conveniently offered in an executive modular format, and can be completed in two years on the fast-track. Week-long intensive, on-campus learning experiences are coupled with extended periods of independent study. While the majority of the classroom and clinical instruction is delivered on the AOMA campus, the courses are arranged to allow working professionals to continue their practice while enrolled.

Learners will engage in four primary areas of study: 1) integrative practice, 2) specialty practice, 3) inquiry, and 4) leadership and teaching. Courses within the specialty practice curriculum introduce learners to musculoskeletal, neurologic, and psychosomatic disorders, offering an in-depth exploration of TCM, integrative, and biomedical treatment options for the treatment of pain. In the integrative practice curriculum, learners develop advanced skills and techniques to care for patients in a collaborative medical setting, and benefit directly from a number of integrative clinical education opportunities.

Finally, the interprofessional leadership and teaching curriculum provides the framework for the learner's professional



transformation. Coursework in curriculum design, teaching methods, and assessment prepare participants for teaching, an important expectation from expert practitioners. Leadership is cultivated through an in-depth examination of self, professionalism, ethics, and culture. Participants identify strategies for providing interprofessional leadership roles within healthcare.

DAOM Graduation Requirements

The DAOM program is a three-year program* on full-time basis with the capstone defense in the final term of the third year. Students on the fast-track to complete in two years will defend in their final term. The following requirements must be met in order to graduate from the program:

1. Completion of all didactic and clinical instruction listed below:

	Credits	Hours
Integrative Practice	11	132
Specialty Practice	21	252
Leadership and teaching	5	60
Inquiry	8	96
Doctoral Internship	17	408
Doctoral Externship	7	252
Total	69	1,200

2. Satisfactory conduct and professional clinical performance.
3. Successful completion, presentation, and acceptance of the capstone.
4. Successful fulfillment of portfolio requirement.
5. Fulfillment of all financial obligations, including return of all library materials.

* Students are expected to graduate within 3 years, with a six-year maximum limit.

AOMA publishes sample degree plans as a reference for current and potential students. These DAOM at-a-glance tables are based on starting in the summer term. Degree plans will vary for students starting in summer or winter or those matriculating as transfer students. Variations of degree plans commonly occur, and all students should work with their academic advisor to establish their personalized degree plan.

NOTE: An accelerated plan is structured to make it possible for students to complete their educational program in a fewer number of years.

DAOM Program at a Glance

Program Total: 69 credits (1200 hours), 45 didactic credits (540 hours), 17 clinical internship credits (408 hours), 7 clinical externship credits (252 hours)
 Duration: 2 years; *students who take longer than 2 years must enroll in 1 credit per term in *clinical externship, *research project or *portfolio, until degree completion

Accelerated 2-Year Program: Entry in Academic Year 2021-2023

		2021				2022					
First Year		Summer 1 Residency Week	Fall 2 Residency Weeks	Winter 2 Residency Weeks	Spring 2 Residency Weeks	2022		2023		Total Credits	
						Summer 1 Residency Week	Fall 2 Residency Weeks	Winter 2 Residency Weeks	Spring 2 Residency Weeks		
	Integrative Practice Curriculum 11 credits didactic 17 credits internship 7 credits externship	SP 6010 Biomedical Theories on Acupuncture Mechanism 2 credits	SP 6036 Integrative Medical Practice 3 credits								
		SP 6011 Advanced Clinical Assessment in Integrative TCM Practice 3 credits	SP 6021 Advanced Diagnostic and Therapeutic Techniques 3 credits				SPI 8010 Clinical Internship 6.5 credits		SPI 8010 Clinical Internship 7 credits		
		SPI 8010 Clinical Internship 1.5 credits	SPI 8010 Clinical Internship 2 credits				SPE 8030 Clinical Externship 3 credits		SPE 8030 Clinical Externship 4 credits		
	Specialty Practice Curriculum 21 credits didactic IPM: Integrative Pain Management	SP 6020 TCM Classics and Advanced TCM Theory 3 credits	SP 6014 Wholistic Pain Management Practice 3 credits								
SP 7012 IPM:Eco-Psycho-Social 3 credits		SP 7017 IPM: TCM Internal Medicine 3 credits				SP 7011 IPM:Neurologic and Sensory Disorders 3 credits		SP 7010 IPM: Musculoskeletal Disorders 3 credits			
		SP 7020 Specialty Practice Electives 1 credit				SP 7020 Specialty Practice Electives 1 credit		SP 7020 Specialty Practice Electives 1 credit			
Inquiry Curriculum 6 credits didactic 4 credits research	INQ 5011 Paradigms of Inquiry 2 credits	INQ 5013 Methods of Inquiry and Research Design 2 credits	INQ 5012 Quantitative and Qualitative Assessment 2 credits			INQ 8080 Research Project 2 credits		INQ 8080 Research Project 2 credits			
Leadership and Teaching Curriculum 3 credits didactic & portfolio	PLD 7812 Interprofessional Leadership 3 credits	Portfolio				Portfolio					
Credits per term:	6.5	11.0	8.0	8.0	Credits per term	6.0	9.5	10.0	10.0	69.0	

DAOM Program at a Glance

Program Total: 69 credits (1200 hours), 45 didactic credits (540 hours), 17 clinical internship credits (408 hours), 7 clinical externship credits (252 hours)
 Duration: 2 years; *students who take longer than 2 years must enroll in 1 credit per term in *clinical externship, *research project or *portfolio, until degree completion

Accelerated 2-Year Program: Entry in Academic Year 2022-2024

	2022				2023				2023				2024				Total Credits
	Summer 1 Residency Week	Fall 2 Residency Weeks		Winter 2 Residency Weeks		Spring 2 Residency Weeks		Summer 1 Residency Week	Fall 2 Residency Weeks		Winter 2 Residency Weeks		Spring 2 Residency Weeks				
	First Year	Integrative Practice Curriculum 11 credits didactic 17 credits internship 7 credits externship	SP 6010 Biomedical Theories on Acupuncture Mechanism 2 credits		SP 6036 Integrative Medical Practice 3 credits		SPE 8030 Clinical Externship 3 credits		SPE 8030 Clinical Externship 3 credits		SPI 8010 Clinical Internship 6 credits		SPI 8010 Clinical Internship 7.5 credits				
SP 6011 Advanced Clinical Assessment in Integrative TCM Practice 3 credits			SP 6021 Advanced Diagnostic and Therapeutic Techniques 3 credits		SPE 8030 Clinical Externship 4 credits												
SPI 8010 Clinical Internship 1.5 credits			SPI 8010 Clinical Internship 2 credits														
Specialty Practice Curriculum 21 credits didactic IPM: Integrative Pain Management		SP 7011 IPM: Neurologic and Sensory Disorders 3 credits		SP 6014 Holistic Pain Management Practice 3 credits		SP 6020 TCM Classics and Advanced TCM Theory 3 credits		SP 7012 IPM: Eco-Psycho-Social 3 credits		SP 7017 IPM: TCM Internal Medicine 3 credits							
		SP 7020 Specialty Practice Electives 1 credit		SP 7010 IPM: Musculoskeletal Disorders 3 credits		SP 7020 Specialty Practice Electives 1 credit		SP 7020 Specialty Practice Electives 1 credit									
Inquiry Curriculum 6 credits didactic 4 credits research	INQ 5011 Paradigms of Inquiry 2 credits		INQ 5013 Methods of Inquiry and Research Design 2 credits	INQ 5012 Quantitative and Qualitative Assessment 2 credits	INQ 8080 Research Project 4 credits												
Leadership and Teaching Curriculum 3 credits didactic & portfolio	PLD 7812 Interprofessional Leadership 3 credits		Portfolio		Portfolio												
Credits per term:	6.0	9.5		9.0		9.0		Credits per term	6.0	12.0		8.8	8.8	69.0			

Second Year

DAOM Program at a Glance

Program Total: 69 credits (1200 hours), 45 didactic credits (540 hours), 17 clinical internship credits (408 hours), 7 clinical externship credits (252 hours)
 Duration: 3 years; *students who take longer than 3 years must enroll in 1 credit per term in *clinical externship, *research project or *portfolio, until degree completion

Full-Time 3-Year Program: Entry in Academic Year 2021-2024

	2021				2022					2022				2023					2023				2024				Total Credits					
	Summer 1 Residency Week		Fall 2 Residency Weeks		Winter 2 Residency Weeks		Spring 2 Residency Weeks			Summer 1 Residency Week		Fall 2 Residency Weeks		Winter 2 Residency Weeks		Spring 2 Residency Weeks			Summer 1 Residency Week		Fall 2 Residency Weeks		Winter 2 Residency Weeks		Spring 2 Residency Weeks							
	First Year	Integrative Practice Curriculum 11 credits didactic 17 credits internship 7 credits externship		SP 6011 Advanced Clinical Assessment in Integrative TCM Practice 3 credits		SP 6021 Advanced Diagnostic and Therapeutic Techniques 3 credits		SPI8010 Clinical Internship 1.5 credits		SPI8010 Clinical Internship 1.5 credits		SP 6010 Biomedical Theories on Acupuncture Mechanism 2 credits		SP 6036 Integrative Medical Practice 3 credits		SPI8010 Clinical Internship 1.5 credits			SPI8010 Clinical Internship 1.5 credits		SPE 8030 Clinical Externship 3 credits		SPE 8030 Clinical Externship 4 credits		SPE 8030 Clinical Externship 3 credits			SPE 8030 Clinical Externship 4 credits				
Specialty Practice Curriculum 21 credits didactic IPM: Integrative Pain Management		SP 6020 TCM Classics and Advanced TCM Theory 3 credits		SP 6014 Holistic Pain Management Practice 3 credits						SP 7011 IPM: Neurologic and Sensory Disorders 3 credits		SP 7010 IPM: Musculoskeletal Disorders 3 credits				SP 7020 Specialty Practice Electives 1 credit		SP 7012 IPM: Eco-Psycho-Social 3 credits		SP 7017 IPM: TCM Internal Medicine 3 credits		SP 7020 Specialty Practice Electives 1 credit		SP 7020 Specialty Practice Electives 1 credit								
Inquiry Curriculum 6 credits didactic 4 credits research		INQ 5011 Paradigms of Inquiry 2 credits		INQ 5013 Methods of Inquiry and Research Design 2 credits		INQ 5012 Quantitative and Qualitative Assessment 2 credits		INQ 8080 Research Project 2 credits				INQ 8080 Research Project 2 credits				INQ 8080 Research Project 2 credits				INQ 8080 Research Project 2 credits				INQ 8080 Research Project 2 credits								
Leadership and Teaching Curriculum 3 credits didactic & portfolio		PLD 7812 Interprofessional Leadership 3 credits		Portfolio		Portfolio		Portfolio		Portfolio		Portfolio		Portfolio		Portfolio		Portfolio		Portfolio		Portfolio		Portfolio								
Credits per term:		4.50		8.00		5.75		5.75		Credits per term:		3.00		4.50		4.75		4.75		Credits per term:		4.50		9.00		7.25		7.25		69.0		
Second Year																																
Third Year																																

DAOM Program at a Glance

Program Total: 69 credits (1200 hours), 45 didactic credits (540 hours), 17 clinical internship credits (408 hours), 7 clinical externship credits (252 hours)
 Duration: 3 years; *students who take longer than 3 years must enroll in 1 credit per term in *clinical externship, *research project or *portfolio, until degree completion

Full-Time 3-Year Program: Entry in Academic Year 2022-2025

	2022		2023		Second Year	2023		2024		Third Year	2024		2025		Total Credits	
	Integrative Practice Curriculum 11 credits didactic 17 credits internship 7 credits externship	Summer 1 Residency Week	Fall 2 Residency Weeks	Winter 2 Residency Weeks		Spring 2 Residency Weeks	SP 6010 Biomedical Theories on Acupuncture Mechanism 2 credits	SPE 8030 Clinical Externship 3 credits	SPE 8030 Clinical Externship 4 credits		SPE 8030 Clinical Externship 3 credits	SPE 8030 Clinical Externship 4 credits	SPE 8030 Clinical Externship 3 credits	SP 7011 IPM: Neurologic and Sensory Disorders 3 credits		SP 7011 IPM: Neurologic and Sensory Disorders 3 credits
		SP 6011 Advanced Clinical Assessment in Integrative TCM Practice 3 credits	SPI8010 Clinical Internship 1.5 credits	SPI8010 Clinical Internship 1.5 credits		SPI8010 Clinical Internship 1.5 credits										
First Year	Specialty Practice Curriculum 21 credits didactic IPM: Integrative Pain Management			SP 6014 Holistic Pain Management Practice 3 credits		SP 6020 TCM Classics and Advanced TCM Theory 3 credits										
	Inquiry Curriculum 6 credits didactic 4 credits research	INQ 5011 Paradigms of Inquiry 2 credits	INQ 5013 Methods of Inquiry and Research Design 2 credits	INQ 5012 Quantitative and Qualitative Assessment 2 credits		INQ 8080 Research Project 2 credits					INQ 8080 Research Project 2 credits					
	Leadership and Teaching Curriculum 3 credits didactic & portfolio	PLD 7812 Interprofessional Leadership 3 credits		Portfolio		Portfolio					Portfolio					
	Credits per term:	3.50	6.00	5.75	5.75	Credits per term:	4.00	6.50	4.75	4.75	Credits per term:	4.50	8.50	7.50	7.50	

TRADITIONAL CHINESE HERBAL MEDICINE CERTIFICATE PROGRAM

Purpose

The primary purpose of the Traditional Chinese Herbal Medicine Certificate (TCHM) program is to provide graduates of acupuncture programs the herbal competency necessary for licensure in many states, including Texas.

TCHM Educational Goals

Graduates of AOMA's TCHM program will:

- Provide eligibility for licensure in Texas and other states that require Chinese herbal medicine.
- Provide traditional Chinese herbal medicine in their practice.

TCHM Program Learning Outcomes

TCHM graduates will demonstrate the ability to:

- Collect and analyze diagnostic data, determine disease diagnoses, and distinguish syndrome pattern differentiations.
- Construct Chinese herbal treatment plans according to the principles of Chinese medicine, prescribe herbal and dietary remedies, and provide patient instruction.

Overview

Designed for individuals who have already completed a degree in acupuncture at an ACAOM-accredited school, but who need additional instruction in Chinese herbal medicine for professional licensure, the TCHM program offers access to AOMA's renowned herbal studies curriculum and faculty. Students must adhere to all co-requisites and prerequisites detailed in this Program Catalog.

AOM students enrolled in the TCHM program take classes alongside traditional master's students, and are eligible to take the NCCAOM board exam in Chinese herbal medicine upon completion of their studies. Eligibility for financial aid for this certificate program is dependent on each individual's personal status. Please contact the director of financial aid.

Application Requirements

In order to enroll in the TCHM program, students must meet all of AOMA's admissions requirements and must submit the following materials when applying for admission: a completed application form, official undergraduate and graduate transcripts, a personal statement describing the applicant's interest in and aptitude for Chinese medical studies, a professional resume, two letters of recommendation, copies of any professional licenses or certificates, a copy of a valid driver's license or passport, and a nonrefundable application fee of \$75. All applicants for the TCHM program are required to conduct an admissions interview and are subject to the approval of the Admissions Committee.

Course Sequence

Course offerings and class times vary from term to term. Students must adhere to all co-requisites and prerequisites detailed in this Program Catalog, and therefore starting in a summer term is not advisable. All students in the herbal certificate program are required to meet with the transfer advisor to review prior coursework and determine placement within the herbal certificate program. The following is a list of courses available to students in the herbal certificate program.



HT0103	Chinese Herbology I
HL01	Chinese Herbal Studies Lab I
HT0201	Chinese Herbology II
HL02	Chinese Herbal Studies Lab II
HT0202	Chinese Herbology III
HL03	Chinese Herbal Studies Lab III
HT0200	Nutrition and Dietary Therapy
HT0300	Chinese Patent Herbal Medicine
HT0322	Chinese Herbal Safety and Herb-Drug Interaction
HT0203	Chinese Herbal Formulations I
HT0301	Chinese Herbal Formulations II
HT0311	Syndrome-based Herbs and Formulas
CL1xxH	Herb Clinic 1
CL1xxH	Herb Clinic 2
HT0302	Chinese Herbal Formulations III
HT0332	Chinese Herbal Treatment of Disease I
HT0333	Chinese Herbal Treatment of Disease II
CL1xxH	Herb Clinic 3
CL1xxH	Herb Clinic 4
HT0431	Chinese Herbal Treatment of Disease III
CL1xxH	Herb Clinic 5
CL1xxHD	Herbal Dispensary
WS0201	Biomedical Pharmacology*
WS0292	Biomedical Diagnostics Techniques: Body Imaging, Fluids Analysis, and Lab Reports*

Total Credits/Hours:

Didactic	45 credits/558 hours
Clinical	9 credits/216 hours
Track Total	54 credits/774 hours

* Requires transfer of Anatomy and Physiology and Pathophysiology (minimum of 9 semester credits)

TCHM Program Cost

Certificate-seeking students pay the same amount for courses as students enrolled in AOMA's graduate program. Please see the section Tuition and Fees in the Policies & Finance section for more details. Eligibility for financial aid for this certificate program is dependent on each individual's personal status. Please contact the director of financial aid.

TCHM Program Graduation Requirements*

1. Completion of all didactic and clinical instruction listed below:

	Credits	Hours
Chinese herbal studies	39	486
Biomedical Clinical Sciences	6	72
Herbal clinical internship	9	216
Grand total	54	774

2. Satisfactory conduct and professional clinical performance.
3. Fulfillment of all financial obligations, including return of all library materials.

* Students are expected to graduate within 1.5 years, with a three-year maximum limit.

INTRODUCTION TO CHINESE MEDICINE SERIES—NON-DEGREE OPTION

Purpose

The purpose of the Introduction to Chinese Medicine series is to provide the opportunity for students to learn about the fundamental aspects of traditional Chinese medicine.

Overview

Designed for people who are interested in learning the fundamentals of Chinese medicine without committing to a four-year graduate program, this series introduces the basic concepts, theories, and methods that underlie the practices of acupuncture and Chinese herbal medicine. While not enrolled in the degree program, students in the introductory series take courses alongside our master's degree students, have access to the same high-quality education, and are held to the same classroom standards.

Students in the introductory series can receive credit for the courses they complete and, if they wish to do so at a future date, may apply for conversion to the full master's degree program. Though the introductory series for non-degree-seeking students does provide an in-depth understanding of Chinese medicine, it does not prepare students to be eligible for licensure as professional practitioners.

Application Requirements

To enroll in the introductory series, students must meet all of AOMA's admissions requirements for traditional students and must submit the following application materials when applying for admission:

- Completed application form;
- Official transcript(s), sent directly from the original institution(s);
- Copy of a valid driver's license or passport;
- Nonrefundable application fee of \$25.

Matriculation from the introductory series into the graduate program is possible; however, students must submit to the admissions office an additional application fee of \$50 and the remaining application materials required for the graduate program, including a personal statement describing the applicant's interest in and aptitude for Chinese medical studies, a professional resume, two letters of recommendation, and copies of any professional licenses or certificates. All applicants for conversion must conduct an admissions interview before a final decision is released by the Admissions Committee.

Course Sequences

Students are able to take up to two courses simultaneously and must follow all co-requisites and prerequisites detailed in this Program Catalog. Course offerings and class times vary from term to term.

The following courses are available to non-degree-seeking students with previous, qualified coursework in anatomy and physiology. Students may take anatomy and physiology at AOMA as a pre- or co-requisite for any of the courses below as defined in the course information section of this catalog.

AT0101	Foundations of Chinese Medicine 1
AT0102	Foundations of Chinese Medicine 2
CT111	Clinic Theater 1
AT0111	Point Location and Meridian Theory 1
AT0112	Point Location and Meridian Theory 2
AT0113	Point Location and Meridian Theory 3
AT0191	Meridian and Point Energetics 1
AT0192	Meridian and Point Energetics 2
AT0103	Diagnostic Skills of Chinese Medicine 1
AT0200	Diagnostic Skills of Chinese Medicine 2
WS0110	Biomedical Terminology

The following courses are available to non-degree seeking students who do not have previous coursework in anatomy and physiology.

AT0101	Foundations of Chinese Medicine 1
AT0102	Foundations of Chinese Medicine 2
CT111	Clinic Theater 1
AT0103	Diagnostic Skills of Chinese Medicine 1
AT0200	Diagnostic Skills of Chinese Medicine 2
ABQ01	Chinese Medical Qigong 1
ABQ02	Chinese Medical Qigong 2
ABQ03	Chinese Medical Qigong 3
WS0110	Biomedical Terminology

Series Cost

Non-degree-seeking students pay the same tuition for courses as students enrolled in AOMA's degree programs. Students in the Introduction to Chinese Medicine series are not eligible for federal financial aid.

ADMISSIONS

AOMA considers applicants who show a high level of personal integrity, clear intention, and an aptitude for Chinese medical education at the professional level.

The table below shows admissions requirements for consideration, as well as the application and items to submit for each of the programs.

ADMISSIONS REQUIREMENTS AND MATERIALS			
	Master's (MAc)	Professional Doctorate (DAc)	Advanced Practice Doctorate (DAOM)
Requirements	<ul style="list-style-type: none"> A bachelor's degree or higher, or the equivalent, from a regionally accredited institution is preferred; Students may be considered for admission if they have completed at least 90 baccalaureate level semester credits (135 quarter credits) from a regionally accredited college or university with a minimum overall grade point average of 2.5. The 90 credits must include at least 30 credits of general education courses drawn from the following areas: <ul style="list-style-type: none"> Humanities/fine arts (minimum 6 credits) Social/behavioral sciences (minimum 6 credits—psychology preferred) Natural sciences/mathematics (minimum 6 credits—chemistry and biology preferred) Communications (minimum 6 credits) Demonstrated scholastic achievement at the undergraduate level, evidenced by a minimum grade point average of 2.5 in the last 60 hours of study. The capacity to practice professional behaviors and provide patient-centered care. 	<p>DAc applicants must meet all the admissions requirements for the MAc, plus:</p> <ul style="list-style-type: none"> Demonstrated scholastic achievement at the undergraduate level, evidenced by a minimum grade point average of 3.0 in the last 60 hours of study. Graduates or students already enrolled in the master's program must demonstrate capacity for graduate-level work by maintaining a 3.0 GPA or better in the master's program. Complete a course each in chemistry, biology, and psychology from a regionally accredited or ACAOM-accredited institution and provide proof on an official transcript. 	<p>Requirements:</p> <ul style="list-style-type: none"> A master's degree from an ACAOM-accredited program in acupuncture and Oriental medicine or foreign equivalent. Demonstrated scholastic achievement at the graduate level, evidenced by a minimum cumulative GPA of 3.0 in the master's program. The capacity to practice professional behaviors and provide patient-centered care. AOMA may consider DAOM applicants who do not meet the above criteria but otherwise possess an ACAOM-accredited or candidate degree, or its equivalent, and are either an experienced practitioner or a candidate with particular educational deficiencies. Special admissions will be evaluated on a case-by-case basis.
All Applicants			
Application Items to Submit	<p>All applicants who meet the admissions requirements will be considered for admission upon submission of:</p> <ul style="list-style-type: none"> Completed application form (online). Official college transcript(s) sent directly from all of the college(s) previously attended to AOMA's admissions office. Current resume or CV outlining educational and professional development. Two letters of reference sent directly to AOMA from professionals, instructors, and/or employers who know the applicant and the applicant's skills and ability to perform graduate-level studies. Copies of any professional licenses or certificates. Copy of driver's license or passport. Nonrefundable application fee of \$75* Proof of English language competency if English is not the applicant's first language (please see International Students section). <p>* Current AOMA students and alumni receive a discounted application fee of \$35</p>		
Additional Items	Master's (MAc)	Professional Doctorate (DAc)	Advanced Practice Doctorate (DAOM)
Personal Statement	<p>Personal statement of no fewer than 350 words to include:</p> <ul style="list-style-type: none"> Reasons for embarking on this course of study at this school, and demonstration of a keen desire to study Chinese medicine. Your understanding of the meaning of integrative medicine. Proof of an understanding of the major commitment of time, finances, and personal dedication necessary for a successful academic career. Preparation for transition to graduate school and/or relocation to Austin. Career plans. 	<p>Master's (MAc) and professional doctorate (DAc): Personal statement of no fewer than 350 words to include:</p> <ul style="list-style-type: none"> Reasons for embarking on this course of master-to-doctoral study at this school, and demonstration of a keen desire to study Chinese medicine. Your understanding of the meaning of integrative medicine. Proof of an understanding of the major commitment of time, finances, and personal dedication necessary for a successful academic career. Preparation for transition to graduate school and/or relocation to Austin. Career plans. And, the doctorate personal statement as specified in the column to the right. 	<p>Doctorate (DAc, DAc Completion, DAOM): Personal statement of no fewer than 500 words to include:</p> <ul style="list-style-type: none"> Reasons for pursuing doctoral-level work at this school and keen desire to further studies in TCM. Your understanding of the meaning of integrative medicine. Your interest in interprofessional patient care and how you envision achieving it. Description of your plans for transition to future scholarly work, professional development, and leadership in the field of Chinese medicine. Proof of an understanding of the major commitment of time, finances, and personal dedication necessary for a successful academic career.
Enrollment Deposit	<p>After acceptance, for master's and certificate programs there is a non-refundable \$250 new student enrollment deposit that is applied to the first term's tuition upon commencing classes.</p>	<p>After acceptance, for doctoral programs there is a non-refundable \$500 new student enrollment deposit that is applied to the first term's tuition upon commencing classes.</p> <p>* Current AOMA students and alumni receive a discounted deposit fee—contact the admissions office for details.</p>	

INTERNATIONAL APPLICANTS

AOMA is certified with the Student Exchange Visitor Program (SEVP) and is authorized under federal law to enroll non-immigrant students. In addition to meeting all admissions requirements for U.S. applicants, international applicants are required to submit additional documents. Applicants will be considered for admission upon submission of:

- All application materials required of U.S. applicants (see Admissions Criteria—Traditional Students)
- Official transcript(s), in English, for all previous academic work sent directly from the college(s) previously attended to AOMA's admissions office.
- Official transcript evaluation by a recognized provider of foreign academic credentialing services, mailed directly to the AOMA admissions office. A list of recognized credentialing service providers is available through the admissions office.
- Documentation of English language proficiency.
- Documentation of financial resources sufficient to demonstrate the ability to live and attend school in the United States for the first 12 months of study. Information about financial documentation is available through the admissions office.

English Language Proficiency

Applicants to AOMA who are international (non-immigrant) students from a non-English speaking foreign country, or who are U.S. permanent residents whose previous education was completed in a non-English speaking foreign country, are required to demonstrate English language proficiency.

Proof of English Language Competency

English language competency must be required of all students seeking admission to the programs.

The acceptable scores are identical across all ACAOM graduate-level degree programs, and are consistent with comparable health professions under the Federal Student and Exchange Visitor Program (SEVP):

English language competency must be demonstrated by all students seeking admission to the program. The program must confirm required oral and written English competency via one of the following:

- 1) Test of English as a Foreign Language Internet-Based Test (TOEFL® iBT)
Acceptable scores:
TOEFL iBT total score—80; or
- 2) International English Language Testing System (IELTS)
Acceptable scores:
IELTS overall band score 6.5 (Academic Format)

Exemption from Examinations

Alternately, applicants may be exempt from the requirement to submit a TOEFL or IELTS score report if they have demonstrated English language proficiency through the completion of at least two years (60 semester credits/ 90 quarter credits) of baccalaureate- or graduate- level English-based education at an institution accredited by an agency recognized by the United States DOE, or in the United Kingdom, Australia, Canada (except Quebec), New Zealand, or Ireland. In all cases, English must have been both the language of instruction and the language of the curriculum used.

MAc TRANSFER STUDENTS FROM SCHOOLS OF ACUPUNCTURE AND ORIENTAL MEDICINE

Students attending an ACAOM-accredited or candidate school of acupuncture and Oriental medicine (or ACAOM-equivalent) at the master's level and who meet AOMA's admissions requirements for traditional students may apply for a transfer. Transfer students are subject to all of AOMA's admission requirements in effect for traditional students at the time of admission. In addition, transfer students must have a minimum GPA of 2.75 in their previous acupuncture and Oriental medical studies to be considered for admission.

Prior to beginning classes at AOMA, admitted transfer students may be required to sit for a proficiency exam. This exam is intended only to assess a student's prior knowledge and to ensure proper placement within the AOMA curriculum. The results of this exam will have no bearing on a student's admission.

Exception to Admissions Criteria for Transfer Master's-Level Students from Schools of Acupuncture and Oriental Medicine

Transfer students may be admitted to AOMA under the following criteria, provided they have demonstrated an aptitude for professional study of acupuncture and Oriental medicine. All students admitted under this exception may be required to complete additional coursework in order to gain the necessary proficiencies to advance in the program.

- For MAc applicants, completion of a minimum of 60 baccalaureate-level semester credits (90 quarter credits) from a regionally accredited institution with a minimum overall GPA of 2.5. The 60 credits must include at least 30 credits of general education courses drawn from the following areas:
 - Humanities/fine arts (minimum 6 credits)
 - Social/behavioral sciences (minimum 6 credits – psychology preferred)
 - Natural sciences/mathematics (minimum 6 credits – chemistry and biology preferred)
 - Communications (minimum 6 credits)
- DAc applicants must have a minimum of 90 baccalaureate-level semester credits, including the above 30 credits of general education credits.
- Completion of at least one academic year (minimum 30 semester credits/45 quarter credits) of acupuncture and Oriental medicine studies at an ACAOM-accredited or candidate institution with a minimum GPA of 2.75.



Transfer Credits

Transfer credits for acupuncture and Oriental medicine courses and clinic credits are accepted only from ACAOM-accredited or candidate schools. Other coursework, such as biomedical courses, may come from ACAOM-accredited or candidate schools, or regionally accredited institutions. Official transcripts of all previously completed work must be submitted to the admissions office as part of the application. Transcripts will be reviewed and credits will be awarded at AOMA's discretion. Many factors are taken into consideration when granting transfer credits, including, but not limited to: the school where credit was originally earned, length and content of the original course, original course requirements, the length of time since work was completed, and grade received. Credits earned more than five (5) years prior to admission may only be accepted for transfer after validating and documenting that the student has retained the content knowledge and competencies of the respective course(s) for which transfer credits are being assessed. After thorough transcript evaluation, AOMA will determine whether the subject matter of the course(s) previously taken is substantially the same as the subject matter of any course(s) contained in the student's eligible program of study at AOMA. For all such courses, AOMA will grant the student transfer credit.

Master's-level courses and internship are applied towards the DAOM. Graduates of master of acupuncture and Oriental medicine programs from AOMA prior to the 2011–2012 catalog or from other institutions who seek admission into the DAOM Completion Track will not need to complete the following MAc items: 1) master's-level portfolio, 2) clinical practical exams, and 3) the four competency exams. Transfer credit may only be awarded for coursework at the doctoral level that supports the program's objectives and meets the standards for completion of the program, and these credits must come from an accredited institution or its international equivalent. The DAOM program may accept transfer credit for prior coursework that AOMA judges to be equivalent to its requirements for graduation from the DAOM.

MAc and DAOM applicants may receive transfer credit for up to 50% of the total program credit requirements. Of that 50%, no more than 25% of the program clinical training requirements may be excepted as transfer credit. To complete the MAc degree at AOMA, transfer students must successfully pass, with a score of 70% or better, all practical and written benchmark and competency exams, as well as complete the portfolio and any other requirements in place for all students. Transfer credit awarded by AOMA shall be no more than one-third (33%) of the credits of the DAOM program.

DAOM TO DAc OR DAc TO DAOM CONVERSION

Clinical specialty doctoral students who wish to change to the professional doctorate completion track (DAOM to DAc Completion Track), or vice versa, may apply to convert provided they have demonstrated scholastic achievement at the graduate level, evidenced by a minimum cumulative grade point average of 3.0 in the DAOM/DAc program, and fulfill relevant admissions criteria. To apply, such students need to complete a declaration form to transfer between programs, and any other requirements as specified on the declaration form, and is subject to approval by the program director. The above stated maximum transfer credits apply when converting between these two programs.

ADMISSIONS DEADLINES: 2021–22 COHORTS

Summer 2021 – Master's and Doctoral Programs

April 17, 2021: International application deadline
June 17, 2021: Application deadline
July 15, 2021: First doctoral day of classes
July 17, 2021: MAc new student orientation
July 20, 2021: First master's day of classes

Fall 2021 – Master's and Professional Doctorate* Programs

June 18, 2021: International application deadline
August 18, 2021: Application deadline
September 16, 2021: First doctoral day of classes
September 18, 2021: MAc new student orientation
September 21, 2021: First master's day of classes

Winter 2022 – Master's and Doctoral Programs

October 4, 2021: International application deadline
December 4, 2021: Application deadline
January 4, 2022: First master's day of classes
January 6, 2022: First doctoral day of classes

Spring 2022 – Transfers and Professional Doctorate* Programs

January 9, 2022: International application deadline
March 9, 2022: Application deadline
April 7, 2022: First doctoral day of classes
April 9, 2022: MAc new student orientation
April 12, 2022: First master's day of classes

Summer 2022 – Master's and Doctoral Programs

April 16, 2022: International application deadline
June 16, 2022: Application deadline
July 14, 2022: First doctoral day of classes
July 16, 2022: MAc new student orientation
July 19, 2022: First master's day of classes

Fall 2022 – Master's and Professional Doctorate* Programs

June 17, 2022: International application deadline
August 17, 2022: Application deadline
September 15, 2022: First doctoral day of classes
September 17, 2022: MAc new student orientation
September 20, 2022: First master's day of classes

*A soft start for the professional doctorate is available for transfer students, students in AOMA's master's program, and completion track students. A soft start is a reduced load in the first term and is dependent on offerings and student choices. Academic advising with creation of a degree plan is required prior to a soft-start enrollment.

ACCEPTANCE

Completed applications will be evaluated by the admissions department. After this initial evaluation, applicants may be granted an admissions interview. A final evaluation will be carried out by the Admissions Committee. Acceptance or rejection is typically communicated within two weeks of completion of the admissions interview. Applicants are encouraged to apply well in advance of their preferred entry date.

Policies & Finance



THIS SECTION

Grading	34
Continuous Enrollment and Attendance	34
Student Conduct	34
Student Immunization Requirement	34
ADA Compliance	34
Campus Communications	34
Continuing Education	35
Drug and Alcohol Abuse Prevention	35
Copyrighted Material	35
Fairness Process	35
Written Student Complaints	35
Privacy of Records	35
Withdrawal from the Program	35
Tuition and Fees	35
Financial Aid	36
Program Disclosures	37
Technology Policy	37

Policies & Finance

AOMA maintains several manuals that detail the institution's policies and procedures as they relate to students: Student & Clinic Manual, Financial Aid Manual, Externship Manual, Safety & Security Manual, and General Policies Manual. These manuals may be downloaded from AOMA's website. Students are expected to be familiar with and abide by the policies and procedures outlined in the Manuals. The most current versions apply to all students. The following policies, described here in brief, are fully outlined in the Manuals.

GRADING

AOMA's grading structure utilizes both a letter grade and a pass/fail system to record a student's competency. In the pass/fail grading system, a passing grade indicates that the student has achieved at least the minimum requirements and 70% competency of the course material. While 70% is passing in any single course, doctoral students are expected to maintain an overall grade point average (GPA) of 3.0 in doctoral course material. A failing grade indicates that the student has not met the minimum requirements and has not achieved at least 70% competency of the course material.

AOMA's grading system is as follows:

		% Grade	Grade Pts
A	Excellent	90–100%	4.0
B	Good	80–89%	3.0
C	Acceptable	70–79%	2.0
F	Fail	69% and below	0.0
P	Pass		
W	Withdrawal		
WP	Withdrawal with passing grade		
WF	Withdrawal with failing grade		0.0
T	Credit by transfer		
CBE	Credit by examination		
AU	Audit (no credit for course)		

All students must receive a grade of at least 70% to receive credit for a course and to continue to the subsequent course in a series. Official transcripts of the student's completed coursework are maintained in the office of the registrar.

Academic Standing, Probation, and Suspension

A MAc student must maintain a grade point average (GPA) of at least 2.0 in all classes to be considered in good academic standing and to be eligible for graduation. Any class in which a grade lower than a C is earned must be repeated for credit when the course is next offered. Please refer to the Financial Aid Manual for regulations regarding how course repeats affect financial aid.

A master's student who seeks admission into a doctoral program must maintain a cumulative GPA of at least 3.0 to be considered in good academic standing and to be eligible for full admission.

Doctoral students must maintain a cumulative GPA of 3.0 to be considered in good academic standing and eligible for graduation. Any failed class (below 70%) must be remediated or repeated for credit. Please refer to the General Policies Manual for full policy details on academic standing, probation, and suspension, and to the Financial Aid Manual for requirements regarding satisfactory academic progress and federal financial aid.

Satisfactory Academic Progress

In order to receive federal financial aid, all students must maintain satisfactory academic progress (SAP) (both qualitatively and quantitatively) in addition to meeting all GPA requirements for good academic standing. The full Satisfactory Academic Progress policy, including information for appealing a decision, is included in the Financial Aid Manual.

CONTINUOUS ENROLLMENT AND ATTENDANCE

Students are expected to register and attend classes continuously each term until they complete the program, unless they have withdrawn for the term in accordance with procedures as outlined in the Student & Clinic Manual. Failure to complete appropriate withdrawal paperwork will result in the student being placed in administrative withdrawn status. For the complete Attendance policy, please refer to the current version of the General Policies Manual.

STUDENT CONDUCT

AOMA has a clear responsibility in the area of student professional conduct to protect and promote the pursuit of its mission. Information regarding the student code of conduct, professionalism policy, student rights to due process, and student freedom from discrimination and harassment can be found in the Student & Clinic Manual and General Policies Manual.

STUDENT IMMUNIZATION REQUIREMENT

AOMA complies with Texas Senate Bill 1107 and the subsequent Senate Bill 62, establishing the requirement for entering students to receive a vaccination for bacterial meningitis or to meet certain criteria for declining said vaccination. All entering students who are age 21 years or younger, including those who have taken a semester or more away from school, must submit proof of current vaccination for bacterial meningitis ten days before the first day of classes. Please see the Safety & Security Manual for further details, including specific exemptions permitted by the laws and regulations of the State of Texas. Certain off-campus non-AOMA clinical rotations may require other immunizations as specified by those sites.

ADA COMPLIANCE

It is the policy of AOMA to provide equal access and opportunity to employees, applicants, students, and otherwise qualified persons with disabilities in compliance with Section 504 of the Rehabilitation Act of 1973, as amended, the Americans with Disabilities Act (ADA) of 1990, and the ADA Amendments Act (ADAAA) of 2008. AOMA prohibits discrimination on the basis of disability in all aspects of the application process and the employment relationship.

CAMPUS COMMUNICATIONS

Administrative staff communicates with students via email, campus bulletin boards, and CAMS Enterprise, a campus-wide software system. Through CAMS, students have access to grades, transcripts, class notes, and course syllabi, and may communicate with faculty through a secure portal. Students must maintain an email address for official campus communications. An emergency alert system maintained by the institution also requires contact information to be kept current.

CONTINUING EDUCATION (CE)

Doctoral courses may be accepted as continuing education units (CEUs) for NCCAOM. Periodically, AOMA will submit doctoral coursework to the Texas Acupuncture Board (TAB) and the California Acupuncture Board (CAB) in order that content be approved for CE hours. While the continuing education department at AOMA will make every effort to ensure that doctoral students are offered the opportunity to gain CE credit with TAB and CAB as a part of the doctoral coursework, students are responsible for the completion of their continuing education requirements. Students holding licenses in other states are encouraged to contact the continuing education department for information on how to meet their particular licensing requirements.

DRUG AND ALCOHOL ABUSE PREVENTION PROGRAM

AOMA has adopted and implemented a program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees. Full details of this policy are included in the Safety & Security Manual.

COPYRIGHTED MATERIAL

In accordance with the Higher Education Opportunity Act (signed into law August 2008), AOMA has adopted a policy regarding use of copyrighted material, which applies to faculty, staff, and students. Full details are included in the Intellectual Property policy in the General Policies Manual.

FAIRNESS PROCESS

AOMA encourages honest communication among all members of the community. When difficulties arise, the normal, first-line process is to go directly to the individual who is responsible for the concern. Should the difficulty persist, a student may arrange a meeting with the dean of students, the vice president of academics, or the coordinator of student services. Please refer to the grievance policies in the General Policies Manual.

WRITTEN STUDENT COMPLAINTS

Formal written complaints should use the process outlined in the General Policies Manual.

PRIVACY OF RECORDS

AOMA complies with the rules set forth by the Family Educational Rights and Privacy Act (FERPA) of 1974, as amended. This law protects the privacy of student educational records. The privacy of student health records is protected in accordance with the Health Insurance Portability and Accountability Act (HIPAA). AOMA also complies with the Gramm-Leach-Bliley Act (GLBA) Safeguards Rule. This law protects the security and confidentiality of consumers' personal financial information. Complete information regarding AOMA's privacy policies can be found in the General Policies Manual.

WITHDRAWAL FROM THE PROGRAM

If a situation occurs wherein a student must take a leave from his or her studies, a student may withdraw from his or her registered courses for the term by submitting a withdrawal request form to the registrar. It is recommended that a MAc student meet with an academic advisor, and a doctoral student meet with the doctoral program director of the student's program, prior to submitting this form in order to anticipate how the leave will impact the remainder of the coursework.

A student that withdraws must be registered and completing required coursework in the same term that he or she was last enrolled in the subsequent year. Example: a student that withdraws in the middle of the winter term must be enrolled and actively completing programmatic

requirements in the next winter academic term. If a student does not register for courses within this time, he or she will be administratively withdrawn from the program. Any student in withdrawn status wishing to re-enroll must complete the formal application process and meet all requirements for admission and graduation that are in place at the time of the readmission. Please see Tuition and Fees for withdrawal refunds.

TUITION AND FEES

AOMA intends to provide a high-quality education at a reasonable cost to students.

Tuition

\$335 per credit for master's clinical and didactic coursework

\$433 per credit for doctoral clinical and didactic coursework

Program Costs

The total cost of tuition for the complete MAc program (206.5 quarter credits) is approximately \$69,178. The additional amount of tuition for the DAC 36.5 credits is approximately \$15,805. The total cost for tuition for the complete DAOM (69 credits) program is approximately \$29,877. AOMA reserves the right to make tuition adjustments of 4-8% per year that reflect changes in the cost of living and cost of education, subject to governing board approval.

Program Related Fees

Application fee, nonrefundable*	\$75
Deposit* (MAc)	\$250
Deposit* (international student)	\$500
Deposit* (DAOM, DAC)	\$500
Facility fee (per term)	\$85
Part-time surcharge (MAc fewer than 12 credits per term, DAC fewer than 7 credits per term, DAOM fewer than 9 credits per term—all excluding summer term)	\$20
Practicum insurance (per term)**	\$95
Clinic practical examination	\$40
MAc/TCHM graduation	\$125
Doctoral graduation	\$175

Other Fees

Add/drop—Didactic courses, clinic observation, and clinic theater (after no-charge period)	\$30
Add/drop Intern clinics (after no-charge period)	\$60
Make-up practical exam	\$40
Audit	\$25/credit
Pending Graduation Fee****	1 program credit per term
Returned check	\$25
Additional diploma	\$40
Official transcript	\$15
Tuition payment plan fee***	\$50/term
Late monthly payment fee***	\$25
Late tuition payment fee	1% of unpaid balance, added monthly
Student ID and badge replacement	\$5
Student ID and badge rush replacement	\$10

* Discounts for application fee and/or deposit may be available for current students and alumni.

** Practicum insurance is liability coverage for the student throughout his/her clinical and techniques education at AOMA. This is an estimated cost and may vary from year to year.

*** The tuition payment plan and late monthly payment fees are for those students paying tuition on a monthly payment plan only. The late monthly payment fee is assessed if monthly payments are more than five days late.

**** This fee is for students who have completed course and internship work but still have outstanding graduation requirements, including but not limited to, portfolio, externship, honors concentration, competency exams, practical exams, case reports, DAC QIP, DAOM capstone, etc. Cost of one credit (based on program credit cost) per term until requirements are completed. Effective Jan. 1, 2020.

AOMA reserves the right to withhold the transcripts or diploma for any student or graduate with an outstanding balance or unreturned library books and/or other AOMA property.

All tuition is due by the end of the first week of the term unless arrangements for payment are made with the finance office prior to the end of week one.

Tuition Payment Plan

A per-term payment plan for tuition is available upon approval of the senior director of finance at a fee of \$50 per term. The following lists the fees associated with paying tuition via a scheduled payment plan.

Tuition payment plan fee	\$50
Payments made within five business days of due date	No fee
Payments made after five days past due date	\$25

Miscellaneous Costs

In addition to tuition, there are a number of other expenses that students should anticipate, including textbooks and clinical tools such as stethoscopes and needles. The cost of books and clinical supplies varies per term. Estimated costs for books and supplies are approximately \$1,000 per year.

Add/Drop Fees

The free period for adding/dropping begins with online registration each term and extends two weeks after clinical internship registration. Please refer to the official dates, as posted in the academic calendar. After this period, the following fees will be applied:

Add/drop didactic, clinic observation, and clinic theater	\$30
Add/drop all master's intern clinics	\$60

Students must see an academic advisor or program director to drop classes or clinics after the free add/drop period. Drop fees are not charged after the third week of the term. For additional information about adding and dropping, see the schedule changes policy in the Student & Clinic Manual.

Refunds for Dropping Classes and Clinics

The following is the tuition refund schedule for students who wish to make changes to their term schedule after the conclusion of the free add/drop period.

Master's Program, Traditional Chinese Herbal Certificate Program, or the Introduction to Chinese Medicine Series Refund Schedule

Through the end of the first week of the term:	100% refund*
Through the end of the second week of the term:	75% refund*
Through the end of the third week of the term:	25% refund*
Through the end of the fourth week of the term:	No refund

Doctoral Programs Refund Schedule

Before the beginning of term (first residency week):	100% refund*
Within first three days of the first residency week:	75% refund*
During day four and five of the first residency week:	25% refund*
After day five of the first residency week:	No refund

* The applicable drop fee will be charged.

For the full refund policy for dropping courses and clinics, please see schedule changes policy and refunds in the Student & Clinic Manual.

Refunds for Withdrawing from a Program

The following is the tuition refund schedule for students who wish to withdraw from the program. If the student is on a payment plan, the student will be held responsible for money owed at the time of withdrawal. If any unearned financial aid funds need to be returned, the withdrawal may result in an outstanding balance due. There is no refund of the new student enrollment deposit.

Master's Program, Traditional Chinese Herbal Certificate Program, or the Introduction to Chinese Medicine Series Refund Schedule

Withdrawal through week one:	100% tuition refund, less \$100 fee
Withdrawal during week two:	75% tuition refund
Withdrawal during week three:	25% tuition refund
Withdrawal during week four:	No refund

Doctoral Programs Refund Schedule

Withdrawal before the beginning of the term (first residency week):	100% tuition refund, less \$100 fee
Withdrawal within first three days of the first residency week:	75% refund
Withdrawal during day four and five of the first residency week:	25% refund
Withdrawal after day five of the first residency week:	No refund

For the full refund policy for dropping courses and clinics, please see the withdrawal from a program policy in the Student & Clinic Manual. For students on financial aid, AOMA follows the Return to Title IV provisions of the Financial Aid Manual. Withdrawal status will impact both financial aid eligibility and/or repayment requirements.

FINANCIAL AID

Federal Student Loans

AOMA's Master of Acupuncture and Oriental Medicine program, professional Doctor of Acupuncture and Oriental Medicine, clinical specialty Doctor of Acupuncture and Oriental Medicine, and Traditional Chinese Herbal Medicine certificate programs are approved by the U.S. Department of Education to participate in the Title IV Federal Student Aid Program. Students may be eligible for Federal Direct Unsubsidized Loans, Federal Work Study, and Direct Graduate PLUS loans. Students may contact the financial aid office for information.

Veterans' Administration Educational Benefits

AOMA is an institution of higher learning for veterans with approved educational benefits through the Veteran's Administration. Students may contact the financial aid office for more information.

Compliance with the Veterans Benefits and Transition Act of 2018, section 3679 (e) of Title 38 US code:

NOTE: A Covered Individual is any individual who is entitled to educational assistance under chapter 31, Veteran Readiness and Employment, or chapter 33, Post-9/11 GI Bill® benefits. GI BILL® is a registered trademark of the U.S. Department of Veterans Affairs (VA).

AOMA permits any covered individual to attend or participate in the course of education during the period beginning on the date on which the individual provides to the educational institution a certificate of eligibility for entitlement to educational assistance under chapter 31 or 33 (a "certificate of eligibility" can also include a "Statement of Benefits" obtained from the Department of Veterans Affairs' (VA) website – eBenefits, or a VAF 28-1905 form for chapter 31 authorization purposes) and ending on the earlier of the following dates:

1. The date on which payment from VA is made to the institution.
2. 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility.

AOMA will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from VA under chapter 31 or 33.

AOMA does require the covered individual to take the following additional actions:

1. Submit a certificate of eligibility for entitlement to educational assistance no later than the first day of a course of education.
2. Submit a written request to use such entitlement.
3. Provide additional information necessary to the proper certification of enrollment by the educational institution.
4. AOMA may require additional payment or impose a fee for the amount that is the difference between the amount of the student's financial obligation and the amount of the VA education benefit disbursement.

TWC Vocational Rehabilitation Services

AOMA is an active vendor with the Texas Workforce Commission Vocational Rehabilitation Services, formerly known as the Texas DARS program. This allows students with disabilities to advance their postsecondary education through funding by this program. Students may contact the financial aid office for more information.

Scholarships

AOMA awards scholarships annually. In addition to the annual scholarships described below, there are a few outside national scholarships available each year to all students of Oriental medicine. AOMA maintains a list of available scholarships on its website. Scholarships awarded by AOMA are listed below.

Leadership Award

This scholarship is awarded by a member of AOMA's executive leadership team to a currently enrolled AOMA student in good academic standing. The leadership of AOMA seeks to support AOMA students who contribute to the professional community of Chinese medicine through leadership and/or publication that contributes to the field.

AOMA Scholarship

The AOMA Scholarship was created from the Alumni Association for students with financial need who achieve academic excellence in their studies and a passion for Chinese medicine.

PROGRAM DISCLOSURES

Normal-Time Completion Rate

Master of Acupuncture with Chinese herbal medicine specialization (MAc-CHMS)

Of the AOMA students who graduated between July 1, 2019 and June 30, 2020, 75% completed the MAc-CHMS program within four years and three months. The program can be completed at an accelerated pace of three years and three months, or a full-time pace of four years and three months. A small percentage of AOMA students complete the program at a part-time pace, graduating in six years.

Doctor of Acupuncture with Chinese herbal medicine specialization (DAc-CHMS) – Completion Track

The expected normal completion time of the entire professional doctorate is five years and nine months, and 18 months for the completion track. Of the AOMA students who graduated between July 1, 2019 and June 30, 2020, 75% completed the DAc-CHMS completion track within 18 months.

Advanced Practice Doctor of Acupuncture and Oriental Medicine (DAOM)

The normal completion time of the DAOM is approximately three years, with the first two years dedicated to classes and internship in-residence, and up to two more years dedicated to research and externship. Of the AOMA students who graduated between July 1, 2019 and June 30, 2020, 71% completed the DAOM program within 36 months.

Traditional Chinese Herbal Medicine Certificate (TCHM)

The normal completion time of the TCHM 18-21 months. Of the AOMA students who graduated between July 1, 2019 and June 30, 2020, 100% completed the TCHM program within 21 months.

Median Loan Debt

The debt information per program includes the median Title IV loan debt over the course of enrollment in the program. AOMA encourages students to work while enrolled. AOMA also encourages students to become knowledgeable of their Title IV loan debt obligation and repayment options upon graduating or ceasing their enrollment. Financial literacy is available at the financial aid department before, throughout, and at the end of a student's enrollment in a program.

Master of Acupuncture with Chinese herbal medicine specialization (MAc-CHMS)

For AOMA students who graduated between July 1, 2019, and June 30, 2020, the median Title IV loan debt was \$85,983.

Doctor of Acupuncture with Chinese herbal medicine specialization (DAc-CHMS)

For AOMA students who graduated between July 1, 2019 and June 30, 2020, the median Title IV loan debt was \$29,771.

Advanced Practice Doctor of Acupuncture and Oriental Medicine (DAOM)

For AOMA students who graduated between July 1, 2019 and June 30, 2020, there were fewer than 10 students. Therefore, the median loan debt has been withheld to preserve the confidentiality of the students.

Traditional Chinese Herbal Medicine Certificate (TCHM)

The AOMA students who graduated between July 1, 2019 and June 30, 2020, there were fewer than 10 students. Therefore, the median loan debt has been withheld to preserve the confidentiality of the students.

Occupation

The U.S. Department of Labor maintains a Standard Occupational Classification (SOC) system. According to its Bureau of Labor Statistics, AOMA prepares students to work in the field as acupuncturists, Standard Occupational Classification #29-1199.01.

TECHNOLOGY POLICY

In addition to tuition and fees, students will encounter other educational expenses such as textbooks, materials, supplies, and fees. Students also need internet access to the student portal, Brightspace learning management system, and AOMA's website via computer, tablet or smartphone. Some courses may have hybrid components online, as well as comprehensive exams online, that will require the functionality of a desktop or laptop computer with a camera enabled. Full details of this technological policy in in the General Policies Manual on the AOMA website.

Course Descriptions



THIS SECTION

MAc Acupuncture Studies and Chinese Medicine Fundamentals	39
Acupuncture Elective Group	41
Asian Bodywork Therapy	41
Mind-Body Studies	42
Herbal Studies	43
Biomedical Sciences	44
Integral Studies	46
Clinical Internship	47
Other MAc and DAc Curricular Requirements	48
Doctoral Core Courses	48
Integrative Practice Curriculum	49
Specialty of Practice Curriculum	49
Inquiry Curriculum	50
Leadership & Teaching Curriculum	51
DAc-Specific Coursework	51
Doctoral Advanced Clinical Practice	52

Course Descriptions

AOMA's comprehensive program includes coursework in acupuncture, Chinese herbal medicine, biomedical sciences, nutrition, and mind-body exercise, as well as an extensive clinical internship. The curriculum was designed by faculty members and is reviewed on a regular basis to maintain relevance.

The following pages contain comprehensive listings of the master's and doctoral courses offered within the AOMA curriculum. Within the five academic departments, the MAc [CHMS] courses have been organized from basic to advanced. The doctoral courses are listed according to the divisions of specialty of practice, inquiry, professionalism and leadership, and clinical practice. For each course, the course number and name are listed, along with all co- and prerequisite courses. A key to the number of didactic, practical and clinical hours, and quarter credits for each course is listed below the course number.

Keys can be read in the following manner:
Didactic hours/practical hours/clinical hours/quarter credits.

Credit Hours

Each didactic quarter credit is equivalent to 12 hours of in-class instruction. Each clinical internship quarter credit is equivalent to 24 hours of instruction. Each MAc [CHMS], TCHM, and DAC [CHMS] clinical externship quarter credit is equivalent to 24 hours of instruction. Each DAOM clinical externship quarter credit is equivalent to 36 hours of instruction. Certain didactic courses may be taken by directed study, provided all the criteria outlined in the Student & Clinic Manual have been met. No more than nine quarter credits may be earned by directed study in the MAc [CHMS] program. In the DAC [CHMS] program, 12 credits may be earned by directed study under the doctoral honors concentration elective track.

For every hour of in-class time, master's students are expected to spend at least two hours outside of class on assignments, readings, practicing techniques, reviewing notes, studying for exams, and other activities to enhance and deepen learning.

Terms Offered

The terms in which a course is typically offered are listed in each course description. It is important to note that course offerings may vary from term to term and may not necessarily adhere to the schedules listed below. Students are encouraged to meet with an academic advisor each term, prior to registration.

MAc students and graduates of master of acupuncture and Oriental medicine programs applying for the DAC program must have official

undergraduate transcripts detailing credit for biology, chemistry, and psychology. These three courses may be completed at AOMA while doing degree coursework, provided the course prerequisite and co-requisite structure is adhered to. Alternatively, equivalent courses may be taken for credit at regionally accredited or ACAOM-accredited institutions and proof provided on official transcripts. The following courses at AOMA fulfill this requirement: WS0104 Medical Biology, WS0105 Medical Biochemistry, and PT0101 Psychology and Clinical Communications. These courses do not count towards degree completion.

MAc ACUPUNCTURE STUDIES AND CHINESE MEDICINE FUNDAMENTALS

The foundations and diagnostic skills of traditional Chinese medicine are the cornerstone of Chinese medical science. This theoretical system forms the basis for clinical practice. The well rounded and comprehensive acupuncture curriculum builds on these fundamentals, creating a strong foundation for other didactic instruction and for clinical internship.

AT0100 Introduction to Palpation

0/12/0/0.5 Pre-req.: None
Terms Offered: Fall, Winter

The principle focus of this course is to introduce and develop palpation skills necessary for anatomical location, point location, assessment, and ultimately clinical practice. In addition, this course develops the novice's ability to feel qi sensations through basic awareness and qigong exercises, to cultivate awareness of self and others, to attune to psychosocial cultures around touch, and to gain permission to touch through verbal and non-verbal cues. These skills will continue to develop throughout the program in two more palpation skills courses and in courses on point location, needling techniques, Asian bodywork, anatomy, and physical assessment, and throughout clinical practice.

AT0101 Foundations of Chinese Medicine I

36/0/0/3 Pre-req.: None
Terms Offered: Summer, Fall, Winter

An introductory course providing in-depth study of the philosophy and theories fundamental to traditional Chinese medicine (TCM), including the essential principles of yin and yang, Dao, five elements, and zangfu organ systems. Chinese medical history as it relates to the various traditions in acupuncture and Oriental medicine will be covered, as well as historical and professional trends in acupuncture and Oriental medicine.

AT0102 Foundations of Chinese Medicine 2

36/0/0/3 Pre-req.: AT0101
Terms Offered: Fall, Winter, Spring

This course builds upon AT0101 with an emphasis on the production and function of body substances (energy, blood, body fluid, essence, spirit) and the related internal organ systems, as well as etiology and pathology, sources of pathogens, and mechanisms of illness, with an introduction to the channel system.

AT0103 Diagnostic Skills of Chinese Medicine I

24/12/0/3 Pre-req.: AT0102
Terms Offered: Winter, Spring, Summer

This is the first of two courses providing in-depth study and practical application of the four diagnoses with an emphasis on tongue and pulse evaluation, diagnosis, and basic pattern differentiation.

AT0200 Diagnostic Skills of Chinese Medicine 2
36/0/0/3 Pre-req.: AT0103
Terms Offered: Spring, Summer, Fall
Second course emphasizing full differential diagnosis of syndromes, including zangfu, eight principles, six stages, four levels, san jiao, and microsystems, with a focus on case studies.

AT0111 Point Location and Meridian Theory I
24/12/0/3 Co-req.: AT0100, AT0101, WS0101
Terms Offered: Fall, Winter
First of three courses on the distribution and functions of the network of channels and collaterals, categories of special points, body landmarks, point locating methods, and basic needling methods. Includes practice of physical point location. First course covers points on the lung, large intestine, stomach, spleen, and heart channels.

AT0112 Point Location and Meridian Theory 2
24/12/0/3 Pre-req.: AT0111
Co-req.: AT0102
Terms Offered: Winter, Spring
Second course in the series covering the points and channels of small intestine, urinary bladder, kidney, pericardium, sanjiao, and gall bladder.

AT0113 Point Location and Meridian Theory 3
24/12/0/3 Pre-req.: AT0111
Terms Offered: Spring, Fall
Final course in the series covering the points and channels of gall bladder (continued), liver, du/governing, ren/conception, and the other extraordinary channels, commonly used extra points, and point location comparisons.

AT0131 Acupuncture Techniques I
12/24/0/3 Co-req.: AT0100, AT0101, AT0111, WS0101
Terms Offered: Fall, Winter
First of two introductory practical courses providing basic techniques of needling, including the angle, depth, manipulation, and withdrawal of needles, and bu/tonification and xie/sedation. Covers the treatment of acute and chronic conditions, first aid, management of adverse reactions, prevention and treatment of acupuncture accidents, infection control, safety issues, sterilization procedures, CNT, OSHA, and HIPAA protocols.

AT0132 Acupuncture Techniques 2
12/24/0/3 Pre-req.: AT0131
Co-req.: AT0211, WS0103, WS0311
Terms Offered: Fall, Winter
The second of two introductory practical courses providing basic techniques of needling, moxibustion, cupping, and other special acupuncture techniques, such as cutaneous needling, three-edge needling, electric needling, and guasha. Students are advised to take this course in the term prior to beginning internship.

AT0191 Meridian and Point Energetics I
36/0/0/3 Pre-req.: AT0101, AT0111
Co-req.: AT0102
Terms Offered: Winter, Spring
First of two courses introducing fundamental theories and usage of acupuncture therapy, including meridian theory, special energetics, and individual acupuncture point energetics. First course covers the lung, large intestine, stomach, spleen, heart, and small intestine meridians, including the shu points, five element points, luo connecting points, yuan source points, and xi-cleft points.

AT0192 Meridian and Point Energetics 2
36/0/0/3 Pre-req.: AT0191
Terms Offered: Spring, Fall
Second course in the series of two courses, covering urinary bladder, pericardium, sanjiao, gall bladder, liver, ren, and du meridians, and how to select basic acupuncture points in order to therapeutically affect corresponding patterns of disease.

AT0202 Advanced Needling Techniques and Theory
24/12/0/3 Pre-req.: AT0112, AT0113, AT0191, AT0192, AT0132
Terms Offered: Winter, Spring
This advanced practical course provides for further study of acupuncture techniques and the indication and functions of various techniques for clinical application. This course includes scalp acupuncture, auricular acupuncture, and various classical techniques from the *Neijing* and *Nanjing* classics.

AT0204 Advanced Channel Needling Techniques
24/12/0/3 Pre-req.: AT0202, AT0211-0212, Level 2 Internship
Terms Offered: Spring, Fall
This course will build on the foundational needle technique, and point and meridian location and energetics courses. The mechanics of channel flow, the five shu, yuan/luo, guest/host, front mu, back shu, master/confluent points, other significant points as well as point combinations will be discussed. Approaches to treatment based on Applied Channel Theory, zang fu pathologies, and five elements point identities will be discussed. Practice in channel palpation as a method of diagnosis will be addressed. Students will learn how to actively engage not only primary channels, but also luo, sinew, and divergent channels, by technique and sensation.

AT0211 Acupuncture Treatment of Disease I
24/12/0/3 Pre-req.: AT0112, AT0113, AT0191, AT1092
Terms Offered: Fall, Winter
This is the first of three courses focusing on the etiology, mechanism, differentiation, and treatment of certain diseases, including TCM framework, strategies, and principles of treatment. Attention is given to clinical skills regarding treatment plans, prognosis, contraindications, appropriate referrals, risk factors, modification to standard therapeutic approaches in certain conditions, and seemingly benign presentations that may have a more serious cause. The first course covers respiratory, cardiovascular, endocrine, and reproductive systems.

AT0212 Acupuncture Treatment of Disease 2
36/0/0/3 Pre-req.: AT0211, AT0132
Terms Offered: Winter, Spring
The second course on the treatment of specific diseases, covering reproductive (continued), urinary, nervous, and alimentary systems, as well as liver and gall bladder disorders, and case-study discussions.

AT0213 Acupuncture Treatment of Disease 3
36/0/0/3 Pre-req.: AT0211, AT0132
Terms Offered: Spring, Fall
This is the final course on the treatment of specific diseases, covering immune and musculoskeletal systems, as well as psychosocial disorders, skin, hair, and nail problems, and miscellaneous illnesses. Includes certain advanced techniques, case analyses, and written studies.

RQ0125 Acupuncture Competencies

36/0/0/3 Pre-req.: AT0202, AT0212, AT221, HT0200, MB0101, MB0301, WS0201, WS0311
Co-req.: PT0400, PT044

Terms Offered: All Terms

This is an online guided study to prepare students for the NCCAOM Acupuncture Board Exam. After using the documents and voice-over power points, the student takes AOMA's Acupuncture Competency Exam. Passing the competency exams for foundations, acupuncture, Chinese herbal medicine, and biomedicine is required graduation and before AOMA will release the student's transcript to NCCAOM. There is no cost for this course, and the competency exam may be retaken until passed.

RQ0126 Foundations Competencies

36/0/0/3 Pre-req.: AT0202, AT0212, AT221, HT0200, MB0101, MB0301, WS0201, WS0311
Co-req.: PT0400, PT0440

Terms Offered: All Terms

This is an online guided study to prepare students for the NCCAOM Foundations of Oriental Medicine Board Exam. After using the documents and voice-over power points, the student takes AOMA's Foundations Competency Exam. Passing the competency exams for foundations, acupuncture, Chinese herbal medicine, and biomedicine is required graduation and before AOMA will release the student's transcript to NCCAOM. There is no cost for this course, and the competency exam may be retaken until passed.

RQ0129 NCCAOM Board Exams Preparation

36/0/0/3 Co-req.: RQ0125, RQ0126, RQ0127, RQ0128

Terms Offered: Fall, Winter, Spring

This in-classroom course complements the online guided study competencies courses. Senior faculty refresh and review knowledge necessary for successful completion of the four NCCAOM board exams. Intended for students to take in their last term or term-before last term of the MAc program.

ACUPUNCTURE ELECTIVE GROUP**ABS01 Shiatsu for Acupuncturists**

12/24/0/3 Pre-req: AT0100, AT0111

Terms Offered: Varies

The principle focus of this course is to introduce and develop the skill set and attitude necessary for the practical integration of Shiatsu into acupuncture treatments. It is an 8-week elective course designed to introduce students to the basic philosophy and skills of Shiatsu, in a manner that will be easily integrated into their acupuncture practice. In addition, this course develops the novice's ability to feel qi sensations through basic awareness and qigong exercises, to cultivate awareness of self and others, to attune to psychosocial cultures around touch, and to gain permission to touch through verbal and non-verbal cues. It will also seek to create a framework to integrate Western/biomedical assessments into the practice.

ASIAN BODYWORK THERAPY

AOMA believes that touch is an integral part of healing and has incorporated a strong Asian bodywork therapy component into the program. The Asian bodywork therapy curriculum is based in the philosophy and application of Chinese medicine and the harmonization of qi. Students have two forms of Asian bodywork therapy from which to choose: tuina and Chinese medical qigong. Students may also elect optional courses in Asian bodywork therapy, which, upon completion, qualify the student to apply for membership to the American Organization for Bodywork Therapies of Asia (AOBTA®).

Tuina, the Ancient Healing Bodywork of China

Tuina originates in China. It is a traditional meridian and acupoint bodywork therapy that is more than 2,000 years old. It involves a variety of techniques including rolling, tapping, and pressure for treating a broad range of disorders. Students may choose to take either ABT03 Tuina 3 or ABT03A Chinese Pediatric Tuina to fulfill the Asian bodywork requirement for graduation.

ABT01 Tuina I

18/18/0/3 Pre-req.: None

Co-req.: AT0101

Terms Offered: Varies

This course provides a working knowledge of basic tuina techniques and tuina exercises, yijinjing (sinew exercise), to strengthen the body's constitution. The course is designed to strengthen the connection between tuina and other methods and techniques of Oriental medicine.

ABT02 Tuina 2

18/18/0/3 Pre-req.: ABT01

Terms Offered: Varies

This course continues the practice of tuina techniques and the general body routine of tuina. It focuses on the etiology, pathology, and symptomology of disorders of the neck and upper limbs, as well as the integration of tuina with both Oriental and biomedical evaluation and treatment methods of common disorders.

ABT03 Tuina 3

18/18/0/3 Pre-req.: ABT01

Terms Offered: Varies

This course continues the practice of specific tuina techniques as well as general body routine of tuina. It focuses on the etiology, pathology, and symptomology of disorders of the back and lower limbs. Further, it addresses the integration of tuina with both Oriental and biomedical evaluation and treatment methods of common disorders.

ABT03A Chinese Pediatric Tuina

18/18/0/3 Co-req.: ABT01

Terms Offered: Varies

This course is designed to provide students with basic methods used in pediatric tuina, frequently used pediatric points, and pediatric tuina for common infantile diseases. Commonly used techniques, special classic techniques, and basic pediatric points will be introduced, demonstrated, and practiced in class.

Chinese Medical Qigong

Chinese medical qigong is one of the oldest branches of Chinese medicine, predating acupuncture by thousands of years. It is a therapeutic method for improving health and wellbeing, regaining and maintaining mind-body balance, preserving health, and enhancing longevity through the training of the mind, the breath, and the physiological processes of the body.

ABQ01 Chinese Medical Qigong 1

18/18/0/3 Pre-req.: None
Co-req.: AT0101

Terms Offered: Varies

The three courses of this series present a comprehensive study of Chinese medical qigong and include the philosophy of qigong as well as exercises and movements which focus on cultivating internal energy. A series of traditional and modern qigong exercises is taught throughout these courses, including meditation (static qigong) and daoyin (dynamic qigong), for the purpose of training and refining inner energy. Focus of this first course is on the mechanisms of qigong and the relationship between the three treasures of the human being: essence, energy, and spirit. The course also focuses on commonly used points and qigong safety, theory, and methods. Attention will be paid to the areas of combining Chinese medical qigong with zangfu, yin–yang, and meridian theories to improve students' understanding of Oriental medicine and to integrate qigong methods with Oriental medical therapies.

ABQ02 Chinese Medical Qigong 2

18/18/0/3 Pre-req.: ABQ01

Terms Offered: Varies

This course covers the sensation of qi, a foundation of internal qi, and guidance of qi throughout the body. Additionally, the origin and distribution of the twelve regular meridians and location of major acupressure points will be studied. The course focuses on the proper recommendation of exercises for improving wellbeing and relieving symptoms of chronic disorders, particularly tendinomuscular problems. The selection of different qigong exercises according to body constitutions and various syndromes will also be presented.

ABQ03 Chinese Medical Qigong 3

18/18/0/3 Pre-req.: ABQ01

Terms Offered: Varies

The third course of the Chinese medical qigong series focuses on the directing and renewing of qi. This is achieved by exploring the major principles that govern the universal and environmental energetic structures, as well as their influence on the human body, mind, spirit, and emotions. A series of qigong exercises and techniques, tongue inspection and pulse evaluation, touching and non-touching techniques, color and temperature observation, and healing sounds are practiced for a better understanding of this specialized system.

MIND-BODY STUDIES

AOMA believes that the internal development of qi facilitates focus and concentration and therefore enhances students' educational experience. Additionally, students learn corrective and therapeutic exercises for self-care and as an additive to the treatment plans of their patients.

MB0101 Taiji 1

0/12/0/1 Pre-req.: None

Terms Offered: Varies

This is the first of three courses providing a basic understanding of and practical experience in a taiji form and the philosophical principles of circular movements. This first course covers the first section of a taiji form and assists students with achieving greater flexibility and concentration, along with an ability to sense the flow of energy. Students will explore the benefits of taiji and its application to healthcare and disease prevention, as well as its indications for the respiratory, cardiovascular, digestive, metabolic, motor, tendinomuscular, nervous, and immune systems. Attention is paid to integrating taiji with acupuncture and Oriental medicine for healthcare, balance of the body, and disease prevention.

MB0102 Taiji 2

0/12/0/1 Pre-req.: MB0101

Terms Offered: Varies

This course covers the second section of a taiji form with a deeper study of the philosophical principles and a review of the first section.

MB0103 Taiji 3

0/12/0/1 Pre-req.: MB0102

Terms Offered: Varies

This is the third course of the taiji series, covering the third section of a taiji form. Special consideration will be given to the relationship between taiji exercise, healthcare, and disease prevention. Through the advanced study of a taiji form, students will strengthen their understanding of the harmonized relationship between the external and internal environments, between the functions of internal organs and body substances, and between the physical body and the spirit. Attention is paid to integrating taiji with acupuncture and Oriental medicine for balance and disease prevention.

MB0301 Qigong 1

0/12/0/1 Pre-req.: None

Terms Offered: Varies

This three-course series focuses on basic qigong exercises that generate and increase the cultivation of qi to develop strength, grace, concentration, flexibility, balance, and an abundance of genuine energy. Study includes qigong practice guidelines and safety precautions. Students will explore the therapeutic application of qigong for the management and prevention of diseases of the internal organs and musculoskeletal systems. Students will explore channel distribution, point energetics, and internal organ functions to integrate qigong exercise with the theory and practice of acupuncture and Oriental medicine.

MB0302 Qigong 2

0/12/0/1 Pre-req.: MB0301

Terms Offered: Varies

This is the second course of the qigong series, focusing on sensing the flow of energy and balancing the body with the mind. These qigong exercises strengthen awareness of acupuncture meridians and point locations along with their organ connections, regulate various systems of the human body, and enrich mind-body therapy. Students will gain a comprehensive understanding of the philosophy of qi through integrating Oriental medicine and daily practice of qigong, recognizing that qi theory is the basis of acupuncture and Oriental medicine.

MB0303 Qigong 3

0/12/0/1 Pre-req.: MB0302

Terms Offered: Varies

The third course of the series focuses on additional qigong exercises to cultivate inner energy, balance the body with the mind, and improve flexibility and psychosomatic relaxation. Qigong exercises guide students toward understanding the mechanisms of lifestyle-related and psychosomatic diseases as students explore the prevention and management of modern diseases through the practice of qigong, acupuncture, and Oriental medicine. Through the qigong series, students develop their experiential practice, begin to sense qi, its movement, and its cultivation.

HERBAL STUDIES

AOMA's herbal program is one of the most comprehensive in the nation, with education in the theory, identification, and function of more than 300 herbs and the combination of those herbs in formulas to restore states of health. Resources include an herbal lab, an herbal medicine center, which stocks more than 350 herbs in bulk and powdered form, patent formulas, tablets, capsules, and extracts, and a learning garden where herbs are grown in conjunction with the American Botanical Council.

HT0103 Chinese Herbology I
36/0/0/3 Pre-req.: AT0102
Co-req.: HL01

Terms Offered: Spring, Fall

This in-depth study of the Chinese materia medica is composed of three courses with an emphasis on properties, channels entered, actions, indications and contraindications, dosages, and major combinations of plant, animal, and mineral substances, as well as preparation and herbal safety. This first course of the series covers theories of siqi, wuwei, guijin, and paozhi, along with substances that release the exterior, clear heat, downward drain, and drain dampness.

HL01 Chinese Herbal Studies Lab I
0/12/0/0.5 Co-req.: HT0103

Terms Offered: Spring, Fall

This practical series is taken concurrently with the Chinese Herbology series and focuses on herbal botanical knowledge, recognition of a variety of raw herbs, familiarity of categories and their functions, and an understanding of the four flavors and five tastes of Chinese substances. The course includes an introduction to basic herbal safety and herb–drug interaction theories. The first lab is a practical study of substances that release to the exterior, clear heat, downward drain, and drain dampness.

HT0200 Nutrition and Dietary Therapy
36/0/0/3 Co-req.: AT0103

Terms Offered: Spring, Summer

This course is an introduction to theoretical principles and the practical application of traditional Chinese dietetics. Topics include the history of nutrition, the five elements, the flavors of foods, the directional movements of foods, the energetic profiles of foods, and treatment of TCM disease patterns with dietary therapy.

HT0201 Chinese Herbology 2
36/0/0/3 Pre-req.: HT0103
Co-req.: HL02

Terms Offered: Fall, Winter

Continuation of the in-depth study of Chinese materia medica substances, including those that expel wind-dampness and resolve phlegm, as well as aromatics that transform dampness, relieve food stagnation, regulate qi, regulate blood, and warm the interior.

HL02 Chinese Herbal Studies Lab 2
0/12/0/0.5 Co-req.: HT0201

Terms Offered: Fall, Winter

Practical study of Chinese materia medica substances that expel wind-dampness and resolve phlegm, as well as aromatics that transform dampness, relieve food stagnation, regulate qi, regulate blood, and warm the interior.

HT0202 Chinese Herbology 3
36/0/0/3 Pre-req.: HT0103
Co-req.: HL03

Terms Offered: Winter, Spring

Final course on the in-depth study of Chinese materia medica substances, including those that tonify, stabilize and bind, calm spirit, subdue liver yang, extinguish liver wind, open orifices, and expel parasites, as well as external applications.

HL03 Chinese Herbal Studies Lab 3
0/12/0/0.5 Co-req.: HT0202

Terms Offered: Winter, Spring

Practical study of Chinese materia medica substances that tonify, stabilize and bind, calm spirit, subdue liver yang, extinguish liver-wind, open orifices, and expel parasites, as well as external applications.

HT0203 Chinese Herbal Formulations I
36/0/0/3 Pre-req.: HT0201, HT0202

Terms Offered: Spring, Fall

The first of a three-course series on the Chinese herbal formulas, including compositions, functions, and indications of commonly used formulas. Knowledge of diagnostics and Chinese materia medica is important to the study of the material covered in this course. The first course is an in-depth study of formulas that release the exterior, drain down, harmonize, and clear heat.

HT0300 Chinese Patent Herbal Medicine
36/0/0/3 Pre-req.: HT0201 or HT0202

Terms Offered: Winter, Summer

This course concerns the study of Chinese patent herbal products and their relationship to traditional herbal formulas, with a focus on functions of ingredients, indications, contraindications, dosage, and special considerations of commonly used patents. The course includes comparison of popular brands of patents, effectiveness in clinical treatment, storage and duration, format of delivery, safety, quality control, and herb–drug interactions.

HT0301 Chinese Herbal Formulations 2
36/0/0/3 Pre-req.: HT0203

Terms Offered: Fall, Winter

Continuation of an in-depth study of Chinese herbal formulas, including those that treat summer heat, warm the interior, treat both the interior and exterior, tonify deficiency, calm the shen, astringe, regulate qi, and regulate blood.

HT0302 Chinese Herbal Formulations 3
36/0/0/3 Pre-req.: HT0203

Terms Offered: Winter, Spring

Final course on the in-depth study of Chinese herbal formulas, including those that regulate blood (continued), release wind, treat dryness, clear damp, treat phlegm, reduce food stagnation, treat parasites, and treat sores and carbuncles. In addition, students will learn preparations, basic pinyin spelling, pronunciation and meaning of herbal names, and the various categories of single herbs.

HT0311 Syndrome-based Herbs and Formulas
36/0/0/3 Pre-req.: AT0212, AT0213, HT0203

Terms Offered: Fall, Winter

This course focuses on advanced herbal application of differentiation methods: eight treatment principles, zangfu organs, six stages and four levels, and their representative herbal formulas. Focus is on clinical herbal application of common syndromes.

HT0322 Chinese Herbal Safety and Herb–Drug Interactions

18/0/0/1.5 Pre-req.: HT0201, HT0202, WS0201

Terms Offered: Fall, Spring

Safe application of Chinese materia medica substances and herbal patent medicines, including safe dosages, combinations of toxic and specialty herbs, safety issues of integrating Chinese and modern medicines, contraindications and herbal management for pregnant women and patients with various illnesses, and public safety. This also covers an overview of known interactions between biomedical pharmaceuticals and herbal therapies, with up-to-date information on the consequences and/or benefits of specific drug and herb combinations, herb and nutritional supplement interactions, accessing this information, and the role of practitioners in educating patients and promoting public health and safety. Course will also cover inherent herbal safety separate from drug interactions, regulatory issues, and FDA restrictions.

HT0332 Chinese Herbal Treatment of Disease I

36/0/0/3 Pre-req.: HT0301 or HT0302, HT0311

Terms Offered: Winter, Spring

First of a three-course series of the Chinese herbal treatment of disease. Covers the TCM theories of zangfu organs and the theory of qi, blood, and body fluids as applied to patients with a biomedical diagnosis. The course includes basic disorder patterns of individual zangfu systems and their corresponding treatment strategies, with herbal treatment of diseases of the lung system, heart and cerebral systems, and spleen and stomach systems.

HT0333 Chinese Herbal Treatment of Disease 2

36/0/0/3 Pre-req.: HT0332

Terms Offered: Spring, Fall

Second course on the Chinese herbal treatment of disease, including diseases of the liver and gallbladder systems, kidney and bladder systems, qi, blood, and body fluid systems, and musculoskeletal and neurological systems.

HT0394 Huang Di Nei Jing

18/0/0/1.5 Pre-req.: HT0301, HT0302

Co-req.: HT0395

Terms Offered: Spring, Fall

Study of the Chinese herbal classics for advanced students, composed of four courses. Fundamental theories and formulas recorded in these books will be analyzed and discussed, with indications and applications to difficult cases and a review of clinical experiences. This first course covers the *Huang Di Nei Jing* (Yellow Emperor's Internal Classics).

HT0395 Shan Han Lun

18/0/0/1.5 Pre-req.: HT0301, HT0302

Co-req.: HT0394

Terms Offered: Spring, Fall

Study of the Chinese herbal classics for advanced students, composed of four courses. Fundamental theories and formulas recorded in these books will be analyzed and discussed, with indications and applications to difficult cases and a review of clinical experiences. This second course covers the theory of syndrome differentiation according to the Six Channel Stages of the *Shang Han Lun* (Treatise on Cold Induced Diseases) by Zhang Zhongjing. Attention is given to differences between various related formulas and modifications according to the patient's changing condition.

HT0431 Chinese Herbal Treatment of Disease 3

36/0/0/3 Pre-req.: HT0332 Terms

Offered: Fall, Winter

Third course on the Chinese herbal treatment of disease, including herbal treatment under the guidance of the theory of zangfu organs and the theory of qi, blood, and body fluids of TCM for diseases of gynecology, pediatrics, and dermatology.

HT0442 Jin Gui Yao Lue

18/0/0/1.5 Pre-req.: HT0301, HT0302

Terms Offered: Fall, Winter

The third course on Chinese herbal classics covers *Jin Gui Yao Lue* (Golden Chamber) by Zhang Zhongjing.

HT0443 Wen Bing and Wen Re

18/0/0/1.5 Pre-req.: HT0301, HT0302

Terms Offered: Fall, Winter

The fourth course on Chinese herbal classics covers syndrome differentiation according to the four levels theory recorded in *Wen Re Lun* (Treatise on Warm Disease) by Ye Tianshi and syndrome differentiation according to the sanjiao theory recorded in *Wen Bing Tiao Bian* (Differentiation on Febrile Diseases) by Wu Jutong.

RQ0127 Herbal Competencies

0/0/0/0 Pre-req.: HL01-03, HT0103, HT0201-0203, HT0300-0302, HT0311, HT0322, HT0332

Terms Offered: All Terms

This is an online guided study to prepare students for the NCCAOM Chinese Herbology Board Exam. After using the documents and voice-over power points, the student takes AOMA's Herbal Competency Exam. Passing the competency exams for foundations, acupuncture, Chinese herbal medicine, and biomedicine is required graduation and before AOMA will release the student's transcript to NCCAOM. There is no cost for this course, and the competency exam may be retaken until passed.

BIOMEDICAL SCIENCES

AOMA's biomedical sciences curriculum provides students with a practical foundation of the concepts and diagnostic techniques of biomedicine, enabling them to interface successfully with allopathic practitioners. It is intended to provide students with information applicable to their Chinese medical practice upon becoming licensed practitioners and to enhance their ability to communicate with patients and other practitioners regarding biomedical diagnoses and treatment plans.

WS0101 Anatomy, Physiology, and Histology I

36/0/0/3 Pre-req.: None

Terms Offered: Summer, Fall, Winter

This three-course series provides a foundation in gross anatomy, physiology, and histology. The first course covers terminology, anatomical orientation, tissue types and composition, integumentary system, skeletal and muscular systems, and structure and function of joints, head, and neck, with special emphasis on surface anatomy.

WS0102 Anatomy and Physiology 2

36/0/0/3 Pre-req.: WS0101

Terms Offered: Fall, Winter, Spring

The second course in this series covers the anatomy and function of upper and lower limb girdles, with an emphasis on shoulder, elbow, wrist, hip, knee, and ankle joints, the structural and functional anatomy of the nervous system, the concept of neural synapse, synaptic transmission, neural plexuses, autonomic nervous system, anatomy and function of the respiratory tract, and the mechanics of respiration.

WS0103 Anatomy and Physiology 3

36/0/0/3 Pre-req.: WS0102

Terms Offered: Winter, Spring, Summer

The third course in this series covers the anatomy and function of cardiovascular, gastrointestinal, urinary, reproductive, and endocrinal systems.

WS0104 Medical Biology

36/0/0/3 Co-req.: WS0101, WS0110

Terms Offered: Fall, Winter

This is an introduction to concepts of biology important in the medical sciences. The course considers the chemical basis for life, cell structure and function, metabolism, mitosis and meiosis, inheritance patterns, molecular biology, anatomy and physiology, organization of the plant and animal kingdoms, and evolution within ecosystems. This course is designed to prepare students for medical biochemistry, the anatomy and physiology series, introduction to microbiology, and the pathophysiology series. This is a non-degree course required for entry into the DAc for students who do not have basic biology in their undergraduate studies.

WS0105 Medical Biochemistry

36/0/0/3 Co-req.: WS0102

Terms Offered: Fall, Winter

This is an introduction to concepts of biochemistry important in the medical sciences. The course considers basic biochemistry, the periodic table, nomenclature, atomic structure and bonding, biochemical compounds and reactions, enzymology, cellular communication, DNA structure and synthesis, transcription and translation, gene regulation, energy and metabolism, hormonal regulatory systems. The course is designed to prepare students for the study of human physiology, nutrition and functional medicine, pharmacognosy, and treatment strategies. This is a non-degree course required for entry into the DAc for students who do not have basic chemistry in their undergraduate studies.

WS0110 Biomedical Terminology

24/0/0/2 Pre-req.: None

Terms Offered: Summer, Fall, Winter

Introduction to basic medical terminology used in the clinical practice of medicine. The course will provide an introduction to word parts and their definitions, pathological conditions, diagnostic and laboratory procedures, and abbreviations and symbols through a body-system approach.

WS0120 Public Health and Biomedical Survey

12/0/0/1 Pre-req.: None

Terms Offered: Summer, Winter

Overview of the current and historical health of the general population of the United States, the role of government in healthcare, past and present health challenges facing communities, and the role of healthcare providers.

WS0132 Microbiology and General Pathophysiology

36/0/0/3 Pre-req.: WS0101, WS0110

Co-req.: WS0102

Terms Offered: Fall, Winter, Spring

The first of a two-course series focusing on the fundamentals of disease process, stress, role of genetics and different age groups, and cellular coping mechanisms in health and disease. This first course provides an overview of human pathogenesis and agents of disease with an emphasis on the role of the immune system, the nature of immune deficient states, and the body's response in terms of inflammation and healing. The course covers cancer, nutritional issues, and chronic fatigue syndrome, and discusses pathologies of the musculoskeletal and integumentary systems.

WS0133 Systemic Pathophysiology

36/0/0/3 Pre-req.: WS0132

Co-req.: WS0103

Terms Offered: Winter, Spring, Summer

Second of the two-course series on pathophysiology, with an emphasis on diseases affecting the internal organ systems. The course covers diseases commonly seen in the United States affecting the hematologic, cardiovascular, respiratory, renal, gastrointestinal, hepatobiliary pancreatic, reproductive, neurologic, and endocrine systems.

WS0201 Biomedical Pharmacology

36/0/0/3 Pre-req.: WS0310

Terms Offered: Spring, Fall

Study of major drug classes of biomedical pharmaceutical products, drug metabolism in the body, modes of action, indications, contraindications, drug-drug interactions, potential herb and nutritional supplement interactions, as well as commonly prescribed drugs and their proprietary brand and generic names.

WS0292 Biomedical Diagnostic Techniques: Body Imaging, Fluids Analysis, and Lab Reports

36/0/0/3 Pre-req.: WS0310

Terms Offered: Winter, Fall

This course covers the principles of biomedical diagnostic methods with an insight into the basis of ordering and interpreting diagnostic tests, including non-invasive and invasive instrumental analyses of diseases and disorders of the human body.

WS0310 Physical Assessments Internal Medicine

24/12/0/3 Pre-req.: WS0103, WS0133

Terms Offered: Summer, Fall

This course includes hands-on interview skills, role-playing, data collection, charting, systemic reviews, specific history evaluations, and techniques for auscultation, measuring vital signs, and blood pressure reading. This course introduces the practical principles of basic health assessment for critical recognition of signs and symptoms. Students learn the skills and techniques of respiratory, cardiovascular, and abdominal examinations. This course prepares students to recognize red flags and take appropriate actions when necessary. Students gain experience in the use of data for evidence-based management of outcomes for patients with organ/system-based pathological entities

WS0311 Physical Assessments Neuro-Musculo-Skeletal

24/12/0/3 Pre-req.: WS0310, WS0292

Terms Offered: Winter, Spring

This course enhances students' clinical practice with the basic skills required for musculoskeletal and neurological assessments. Such assessments are required for objective measurements and allow students to engage in evidence-based management of outcomes for patients with neuromuscular disorders. As a special feature, sessions are imbedded throughout to make relevant meaning of the assessments for TCM treatment planning and therapeutic applications.

WS0312 Women's Health: Management of Gynecological and Reproductive Conditions

36/0/0/3 Pre-req.: WS0201, WS0292, WS0311

Terms Offered: Fall, Winter

This course focuses on the study of the female reproductive system, including common gynecological and obstetrical diseases, pregnancy risks, management and appropriate advising guidelines, and pathogenesis and diagnostic measurements, as well as mechanics and complications of labor and delivery, psychology of childbirth, and related issues.

WS0393 Biomedical Treatment of Disease I

36/0/0/3 Pre-req.: WS0201, WS0292, WS0311

Terms Offered: Spring, Summer

The first course in a two-course series exploring characteristic features of disease as seen from the biomedical model, with the standard approach to health and disease management, diagnosis, and treatment plans of selected diseases. The first course includes cancer, head and neck disorders, respiratory ailments, infective and harmful physical agents, nutritive, diabetic, and dermatological disorders, and complementary and alternative medical concepts.

WS0394 Biomedical Treatment of Disease 2

36/0/0/3 Pre-req.: WS0201, WS0292, WS0311

Terms Offered: Summer, Fall

The second course in this series covers fluid and electrolyte disorders, cardiovascular, hypertensive, hematological, gastro-intestinal, hepatobiliary-pancreatic, renal-urological, endocrine, musculoskeletal, psychiatric, and neurological disorders.

RQ0128 Biomedicine Competencies

36/0/0/3 Pre-req.: AT0202, AT0212, AT221, HT0200, MB0101, MB0301, WS0201, WS0311

Co-req.: PT0400, PT0440

Terms Offered: All Terms

This is an online guided study to prepare students for the NCCAOM Biomedicine Board Exam. After using the documents and voice-over power points, the student takes AOMA's Biomedicine Competency Exam. Passing the competency exams for foundations, acupuncture, Chinese herbal medicine, and biomedicine is required graduation and before AOMA will release the student's transcript to NCCAOM. There is no cost for this course, and the competency exam may be retaken until passed.

MAc INTEGRAL STUDIES

Integral studies courses at AOMA connect concepts interdepartmentally by educating learners in the core values and behaviors of professional practice in Chinese medicine, the integration of Chinese medicine and Western medicine, and the knowledge, skills, and attitudes necessary to be successful in clinical practice.

Through case management, practice management, communication skills, ethics, and evidence-based practice, AOMA emphasizes the skills essential to producing best possible outcomes in patient care and practice. These courses address practical business education and ethics, skills to help students connect with their patients and to provide systems-based healthcare in America, and the importance of research in classical and current literature to promote best possible patient outcomes. MAc students may elect to take PT0101 Psychology and Clinical Communications in place of PT0411 Mindfulness Somatic Therapies; however, if PT0101 is taken as an admissions requirement for the DAc, both PT0101 and PT0411 must be taken to fulfill DAc degree requirements.

PT0101 Psychology and Clinical Communications

36/0/0/3 Co-req.: RQ0115 First clinical practical exam

Terms Offered: Fall, Winter

This course is designed for students to develop and refine their clinical communication skills primarily through reflection and analysis of their own clinic experiences. Students will learn how to deepen their skills in self-care, communicate about sensitive issues, and navigate the psychological dynamics of the practitioner-patient relationship. Topics such as trust, rapport, empathy, projection, transference, professional boundaries, grief, and intuition will be discussed through group study of cases from student clinic. Students may opt to take PT0411 Mindfulness Somatic Therapies for this MAc degree requirement. If this course is used for admissions into the DAc, then PT0411 Mindfulness Somatic Therapies must be taken for degree requirements.

AT0221 Case Management

36/0/0/3 Pre-req.: AT0211

Terms Offered: Fall, Winter

This course provides an in-depth examination of the case management process and establishes integrative medicine as a harmonizing framework for Oriental and Western medical case management. Course content includes referral to/from and collaboration with other healthcare professionals, prognosis development, the development of evidence-based plans of care, and the use of predetermined evaluation criteria for assessing the results of treatment.

PT0400 Practice Management

36/0/0/3 Pre-req.: None

Terms Offered: Winter, Summer

This course focuses on the crucial information and skills required to successfully establish and manage an Oriental medicine practice. The course is taught in collaboration with a range of community experts in fields such as marketing, tax planning, risk management, billing, and insurance, as well as Oriental medical professionals with experience in a variety of clinical settings.

PT0411 Mindfulness Somatic Therapies

27/9/0/3 Co-req.: RQ0122 Second clinical practical exam

Terms Offered: Fall, Spring

This course is focused on developing advanced communications skills and improving clinical outcomes with patients using innovative, body-centered awareness and attunement in clinical practice. Through lecture, demonstration, experiential exercises, and clinical practice, a clinical style of working with the direct experience of qi will be developed. With presence and mindfulness as the foundation, the communication skills of tracking, contact, and directing practitioner and patient awareness will be discussed and practiced. Woven throughout the learning and practice of skills, the theory and application of the Five Phases will be presented as a framework to organize information about the mind-body-spirit interface; how qi is expressed in health; the energetic process of transformation; and how to energetically attune with clients in order to diagnose and intervene effectively. Students may opt to take PT0101 Psychology and Clinical Communications for this MAc degree requirement. If PT0101 is used for admissions into the DAC, then PT0411 must be taken for degree requirements.

PT0440 Ethics and Legal Issues

24/0/0/2 Pre-req.: None

Terms Offered: Winter, Summer

Discussion of ethical and legal issues typically encountered in an acupuncture and Oriental medical practice. Topics include informed consent, scope of practice, record keeping, legal requirements, release of data, ethical and legal aspects of referring patients to another practitioner, professional conduct, and appropriate interpersonal behavior. Also includes patient expectations, general liability insurance, professional liability insurance, risk management, quality assurance, and privacy issues.

WS0302 Evidence-Based Medicine in CAM Practice

36/0/0/3 Pre-req.: WS0201, WS0311, AT0213

Terms Offered: Winter, Spring

This course focuses on the judicious and valid use of research and expert opinion in the clinical care of patients. The course broadly addresses the research process and applies it to the concept of evidence-based medicine and practice. The topics of the course include the history of medicine, research ethics, research terminology, issues in Western and Oriental medical research, literature research methods, the academic peer-review process, and issues in research application. The focus will be on the critique and evaluation of complementary and alternative medicine (CAM) literature and how to apply a systematic review of evidence-based literature to improve CAM treatments.

MAc CLINICAL INTERNSHIP

AOMA's clinical education provides students with hands-on experience and a service to the greater Austin community. At AOMA, clinical education begins in the first term and continues throughout the first year with a sequence of clinical theater and observation. Supervised clinical internship begins in the second year and goes on to a total of 1008 hours of observation, clinic theaters, internship, focused herbal and community clinic hours, herbal dispensary, and optional hours focused on tuina and medical qigong. Throughout the internship, students take on increasing levels of responsibility for patient care and case management, and attend regular student meetings to support their education and professional development. Finally, as they progress through the program, students compile a portfolio of their work, including,

for example, self-reflections, clinical case studies, and selected coursework. A detailed description of clinical requirements is included in the Student & Clinic Manual. Note: In the course descriptions below, "x" indicates the section number of the clinic.

CT111 Clinical Theater 1

0/0/36/1.5 Co-req.: AT0101

Terms Offered: Summer, Fall, Winter

Students are exposed to the diagnostic methods of TCM and to the techniques and application of acupuncture and Chinese herbal medicine by observing professional treatments performed by a member of the AOMA faculty. The course includes discussion on how to conduct a patient interview and administer a complete acupuncture treatment, with emphasis on patient communication and ethics.

CT112 Clinical Theater 2

0/0/36/1.5 Pre-req.: CT111, CL1xxO

Co-req.: AT0211, AT0132, HT0103, HL01, WS0311

Terms Offered: Fall, Winter, Spring

This clinical readiness course provides a clinic-like environment and atmosphere with intensive hands-on education on the procedures of clinical treatment, including communication skills, ten questions, diagnosis, treatment strategies, and performance and charting. Clinical Theater 2 must be taken the term before entry into internship. Please refer to the current Student & Clinic Manual for all requirements of internship.

CL1xxO Clinical Observation

0/0/36/1.5 Co-req.: AT0101 and RQ0103 Clinic Observation Orientation

Terms Offered: All

Students learn basic observation skills and record their observations of the case presentations and treatment protocols in notebooks. A minimum of two Clinical Observation sessions totaling 72 hours is required before entry into internship.

CL1xxI Clinical Internship

0/0/36/1.5 Pre-req.: See Student and Clinic Manual

Terms Offered: All

As a supervised intern, the student performs the intake, diagnosis, and treatment, consulting with his/her supervisor on the case. The supervisor monitors the intern and provides guidance and evaluation in his/her diagnosis, treatment plan, point location, acupuncture techniques, and herbal formulation. With accumulated clinical internship hours, additional emphasis is placed on professional conduct and appropriate interpersonal behavior, understanding the scope of practice, maintaining confidentiality, developing communication skills, managing psychological reactions that arise, making appropriate referrals, as well as maintaining charts, record keeping, legal requirements, release of data, and other related issues.

CL2xxI Clinical Internship—Community

0/0/36/1.5 Pre-req.: See Student & Clinic Manual

Terms Offered: All

Student interns perform treatments in a designated community clinic under the supervision of AOMA clinical supervisors. See Student & Clinic Manual for details.

CL1180 Advanced Clinical Observation

0/0/36/1.5 Co-req.: CL1xxl

Pre-req.: See Student & Clinic Manual

Terms Offered: All

Focused on deepening and widening the student's knowledge and experience, the Advanced Clinical Observation is offered to students who have achieved more than 600 clinical hours. Student interns learn different styles of acupuncture and herbal treatment from veteran practitioners. Different acupuncture skills and techniques and herbal modification experiences are shared. Student interns also have case discussions together with practitioners.

CL1xxH Clinical Internship—Herbal

0/0/36/1.5 Pre-req.: See Student & Clinic Manual

Co-req.: HT0332

Terms Offered: All

In this specialty clinic, students receive supervision and education specifically in Chinese herbal treatment of common clinical diseases, using herbal formulation with modifications as well as Chinese patent herbs. A minimum of 72 hours of herbal clinic internship is required for graduation.

CL1xxHD Clinical Internship—Herbal Dispensary

0/0/36/1.5 Pre-req.: See Student & Clinic Manual

Co-req.: HT0332

Terms Offered: All

In this specialty clinic, students receive supervision, education, and experience specifically in compounding and dispensing Chinese herbal remedies, including patents, bulk prescriptions, and powdered preparations. Students gain additional competencies, including monitoring stock for depletion and expiration, stocking new and replenishing materials, and use of manufacturers' reference manuals on natural medicinal products. A minimum of 36 hours of herbal dispensary internship is required for graduation.

CT311 Advanced Herbal and Biomedical Clinic Theater

0/0/36/1.5 Pre-req.: RQ0122 Second clinical practical exam, HT0311, HT0202 or HT0203, and WS0201, WS0292, WS0223, WS0311

Co-req.: HT0332 and one of WS0312, WS0393, or WS0394

Terms Offered: Fall, Winter

In this advanced course in clinical education, students are exposed to the integration of both TCM and biomedical diagnostic methods and the methods by which biomedicine may be used to inform the application of Chinese herbology in a clinical acupuncture setting. Experienced AOMA faculty with TCM and biomedical backgrounds will lead professional interventions for patients. This course includes discussion of the patient interview and combines TCM and biomedical diagnostic methods for an herbal and acupuncture treatment, with emphasis on patient communication, physical assessment, pulse and tongue diagnosis, and herbal modification, as appropriate for each case. Students will be expected to write advanced case studies of their own.

Other MAc and DAc Curricular Requirements

AOMA's programs have several curricular requirements that either fall outside of typical courses and clinical rotations. Already listed in the above departments include RQ0125 Acupuncture Competencies, RQ0126 Foundations Competencies, RQ0127 Chinese Herbal Competencies, and RQ0128 Biomedical Competencies. The following is a list of other such requirements. Some of these are done online or through other organizations.

RQ0010	New Student Orientation
RQ0101	HIPAA Training
RQ0102	OSHA Training
RQ0103	Clinical Observation Orientation
RQ0104	Clinical Internship Orientation
RQ0105	CNT Certificate
RQ0106	CPR Certificate
RQ0108	Pre-Internship Checklist
RQ0110	Benchmark Exam (Pre-Internship)
RQ0111	First Formative Portfolio Review
RQ0114	Student Home Room Meetings (every term)
RQ0115	Level 1 Practical Exam
RQ0116	Level 1 Checklist
RQ0121	Second Formative Portfolio Review
RQ0122	Level 2 Practical Exam
RQ0123	Level 2 Checklist
RQ0134	Third Formative Portfolio Review
RQ0135	Summative Portfolio Review
RQ0137	Level 3 & Herbalist Checklist
RQ0138	MAc Group Exit Interview
RQ0144	Case Report and Presentation (DAc only)
RQ0145	DAc Portfolio and QIP (DAc Only)

DOCTORAL CORE COURSES

AOMA's innovative DAOM program includes three primary curriculum areas: specialty of practice in integrative medical care and management of patients with pain and associated psychosocial phenomena; inquiry; and professionalism and leadership. The didactic courses and in-residence internship 69-credit three-year program may be completed in two years (fast track), with another 1-2 years to complete externship and research project.

The professional doctorate (DAc) core courses of 12 credits include SP 6011 Advanced Clinical Assessment in Integrative TCM Practice, SP 6014 Holistic Pain Management Practice, PLD 7812 Interprofessional Leadership, and RQ0145 Practice-Based Learning and Improvement.

The following pages contain comprehensive listings of the courses offered within the DAOM and DAc curricula. For each course, course number and name are listed, along with all co- and prerequisite courses. A key to the number of didactic, practical and clinical hours, and quarter credits contained within each course is listed below each course number.

Keys can be read in the following manner: didactic hours/practical hours/clinical hours/quarter credits.

Credit Hours

Each didactic quarter credit is equivalent to 12 hours of in-class instruction. Each internship quarter credit is equivalent to 24 hours of instruction. Each clinical externship quarter credit is equivalent to 36 hours of instruction in the DAOM and 24 hours in the DAc.

For every hour of in-class time, doctoral students are expected to spend at least three hours outside of class on assignments such as: readings, researching topics in peer review journals, textbooks, and the classics, writing case reports, research papers, op-ed papers, and other activities to enhance and deepen learning. Students are also expected to spend time in communication with the instructors, program director, and research committee chair.

INTEGRATIVE PRACTICE CURRICULUM

SP 6010 Biomedical Theories on Mechanisms of Acupuncture

24/0/0/2 Pre-req.: none

Terms Offered: Spans Summer–Fall

This is an advanced course of in-depth study into the modern perspectives and emerging research into the underlying foundations and mechanisms of acupuncture. Pain and emotional conditions are multi-faceted, as are the management of them with a wide array of tools and methods. As new research is published, concepts of meridians and qi continue to evolve from microbiology, biochemistry, and biophysics viewpoints. Anatomical and physiological principles will be discussed from both conventional biomedical and TCM models to foment integration of thought and theory. Course assignments will encourage students to develop, write, and defend their own theory while developing basic research skills.

SP 6011 Advanced Clinical Assessment in Integrative TCM Practice

18/18/0/3 DAc Pre-req.: WS0292, WS0310, WS0311

Terms Offered: Spans Summer–Fall

This course builds on the master's physical assessment and biomedical diagnostic courses by expanding on the interpretation of laboratory tests, imaging, and physical exams that can be used in an integrative TCM practice setting. Clinical indications for these exams and assessments, including risks and benefits, will be identified in the context of common disorders from an integrative medical perspective. The principles and application of laboratory tests as well as diagnostic tests and exams will be explored, including diagnostic equipment, diagnostic imaging, and functional physical assessments. Learners will review written diagnostic reports with associated patient cases, distinguish between normal and abnormal findings, and incorporate findings into their objective and subjective assessment of the patient. This course will prepare learners to effectively communicate the findings of advanced clinical and diagnostic assessments with patients as well as other licensed healthcare practitioners.

SP 6021 Advanced Diagnostic and Therapeutic Techniques

18/18/0/3 Pre-req.: SP6011

Terms Offered: Spans Winter–Spring

This course advances knowledge in the areas of diagnosis and treatment. Contemporary and traditional approaches to assessment related to psychosocial and physical concerns are employed. Classical and contemporary texts are used as a platform to engender relevant treatments in contemporary practice. The literature is used to develop concepts for treating psychosocial disorders and chronic/recurrent and complex conditions using manual therapeutics, medicinals, acupuncture, diet, and exercise. Special diagnostics are advanced in the areas of tongue, pulse, abdominal and other assessments. Specialty clinics will build on techniques covered in class as well as those employed by guest lecturers.

SP 6036 Integrative Medical Practice

36/0/0/3 Co-req.: SP6011

Terms Offered: Spans Winter–Spring

This course is designed to deepen concepts of integrative medical practice. The course focusses on the unique needs of patients and their cultural and individual beliefs regarding their condition as well as about health, illness, and treatment. Course content will include case management processes, patient-centered plans of care, recordkeeping, ethical practice, and inquiry skills in the clinical practice arena. The course will cover ethical and legal aspects of medical recordkeeping, strategies for creating economic and professional success, and the development of interprofessional and collaborative relationships. Students will generate case reports and case presentations and gain skills to establish inter-professional collaborations pertaining to integrative medical practice.

SPECIALTY PRACTICE CURRICULUM

SP 6014 Holistic Pain Management Practice

36/0/0/3 DAc HT0200, RQ0122

Terms Offered: Spans Winter–Spring

This is an advanced course of in-depth study into the principles and application of nutritional and herbal medicine as well as guided movement exercises and mindfulness activities for self improvement. Learners will explore the identification and treatment of nutritional imbalances with advanced information on functions, deficiency, repletion, and toxicity states of vitamins, minerals, and other nutrients. This course will train clinicians to properly utilize nutritional and herbal medicine in their clinical practice. A variety of movement exercises and mindfulness activities will focus on improving patients' lifestyle and habits while developing their self-efficacy through empowerment.

SP 6020 TCM Classics and Advanced TCM Theory

36/0/0/3 Co-req.: SP6011

Terms Offered: Spans Summer–Fall (odd years)

This advanced foundation in TCM history, theory, and classics is an in-depth exploration of acupuncture and herbal theories and strategies, including etiology, pathology, diagnosis, and differentiation, from classics such as the *Huang Di Neijing* (Yellow Emperor's Internal Classics), the *Shang Han Lun* (Treatise on Cold- Induced Diseases), *Jin Gui Yao Lue* (Golden Chamber), and *Zhen Jiu Da Cheng* (The Great Compendium of Acupuncture and Moxibustion), and other ancient classics, as well as additional advancements cultivated throughout the centuries on patient-centered models of care and associated psychosocial phenomena.

SP 7010 Musculoskeletal Disorders

36/0/0/3 Co-req.: SP6011

Terms Offered: Spans Winter–Spring (odd years)

This course is an advanced, in-depth exploration of pain and/or disability from acute injury and trauma, as well as from chronic musculoskeletal and autoimmune disorders, along with strategies for effective treatment. In addition, the psychosocial impact of chronic pain disorders and disabilities on patients and their families and common coping mechanisms will be explored. The primary focus will be on the treatment for injury to joints, bones, tendons, ligaments, muscles, and myofascial tissues.

SP7011 Neurology and Sensory Disorders

24/18/0/3 Co-req.: SP6011

Terms Offered: Spans Summer–Fall (even years)

This course is an advanced, in-depth exploration of neurologic and sensory disorders and associated psychosocial phenomena. The primary focus will include acute injuries and chronic disorders of the neurologic and sensory organ systems. The course will include TCM theory as it applies to a biomedical understanding of the central, cranial, peripheral, autonomic, and enteric nervous systems.

SP 7012 Eco-Psychosocial

36/0/0/3 Co-req.: SP6011

Terms Offered: Spans Summer–Fall (odd years)

This course is an advanced, in-depth exploration of somatoform disorders, psychosomatic disorders, and somaticized pain that result from psychosocial disorders, along with effective treatment strategies for these disorders. Rooted in the classical Chinese foundational model, this course explores the continua of disorders that scale between psyche and soma, internal and external, and the impact of shock on the various biological systems whether that shock is physical, psychosocial, or ecological.

SP 7017 TCM Internal Medicine

36/0/0/3 Pre-req.: SP6011

Terms Offered: Spans Winter–Spring (even years)

This course will make an advance inquiry into TCM internal medicine practice. The course will review the etiology, risk factors, pathophysiology, prevalence, clinical presentation, diagnostic evaluation and interpretation of cardio-pulmonary, vascular and lymphatic, gastrointestinal, endocrine, and urogenital disorders. The primary focus of the course will be on advanced TCM theory and approaches to the treatment and management of internal medicine conditions. While not all topics will be covered in lecture, through written assignments students can explore systems or disorders of their choice to deepen their knowledge in a specific area of study.

SP 7020 Specialty Practice Electives

36/0/0/3 Pre-req.: SP6011

Terms Offered: Every term a topic is offered as a 1 credit course: DAOM students must complete 3 credits.

The specialty practice elective course topics offer coursework covering various topics on the integrative medical specialty in pain and psychosocial phenomena associated with pain.

Topic I: Oncologic Disorders and Palliative Care

Topic II: Psychiatric Comorbidities of Pain

Topic III: Dermatological Disorders

Topic IV: Sports Medicine

Topic V: Applied Channel Theory for Pain Management

More topics will be added to schedules periodically.

INQUIRY CURRICULUM

INQ 5011 Paradigms of Inquiry

24/0/0/2 Pre-req.: none

Terms Offered: Spans Summer–Fall, Winter

This course is used to explore paradigms of inquiry such that the learner is informed of the assumptions underlying his or her focus. Emphasis is placed on scientific writing, critical evaluation, citation of the literature, as well as the development of a hypothesis and research-specific aims. Learners choose a faculty advisor as they develop the line of inquiry for their research project, and gain approval of the literature review section and research abstract of their proposal. Paradigm or worldview describes an approach to defining reality that has become commonplace since Kuhn published *The Structure of Scientific Revolutions* in 1962. Learners will explore the paradigms that affect their worldview and how it affects their choice of inquiry. It includes an awareness of the researcher's assumptions and beliefs embedded within the researcher's socioeconomic background, which affects the study's design and reporting. Significant paradigms that frame research are explored, including positivism, post-positivism, critical theory, and constructivism. It empowers the learner to describe and situate their work knowingly. In this course, learners choose their research question, faculty advisor, create an approved literature review, and begin the research abstract for their proposal.

INQ 5012 Quantitative and Qualitative Assessment

24/0/0/2 Pre-req.: INQ5013

Terms Offered: Spring

This course focuses on the theory and essential statistical methods pertinent to quantitative and qualitative research design. Each learner will utilize the appropriate statistical methods for the research question. This class will be used to develop and implement the data analysis plan of the methods section of the proposal, using the appropriate quantitative, qualitative, and mixed methods. The research proposal is completed in this course and then submitted for approval by the Scientific Review Committee and the IRB. This course is focused on the selection of the method/s to be used for the research project.

Recommended: Labs for those on quantitative track as well as for those on the quantitative track

INQ 5013 Methods of Inquiry and Research Design

24/0/0/2 Pre-req.: INQ5011

Terms Offered: Winter

Learners build on the previous course to complete the methods section of their research project proposal. Data management and collection instruments are designed in the context of the developing research proposal. There is an emphasis on the choice of the best method for the research question. Learners will refine the literature view for the address of the chosen research method. Learners focused on qualitative methods projects will develop necessary skills for conducting interviews, coding, and presentation methods. Learners on the quantitative track will identify the appropriate statistical methods for their research question. Those doing mixed methods will do both. The work product for this course is the methods section of the research proposal.

INQ 8080 Research Project

24/0/0/2 Pre-req.: INQ5011, INQ5013, INQ5012, faculty approval

After completing the inquiry curriculum and obtaining approval of the research project by the Scientific Review Committee and IRB, learners conduct the research project, working alone or in teams, and overseen by assigned faculty research advisors. After approval of the Scientific Review Committee and IRB's research project, learners conduct the research project, working alone or in teams, and overseen by assigned faculty research advisors. Professional editing of the final research project is required before advisor review and approval. The completed research project is then submitted to the Doctoral Study Committee for acceptance, with the research presented and written up for submission to a peer-reviewed publication.

LEADERSHIP CURRICULUM

PLD 7812 Interprofessional Leadership

36/0/0/3 Pre-req.: None

Terms Offered: Spans Summer–Fall

The purpose of the course is to provide students with basic concepts and theories of inter-professional leadership in integrative health and medicine (IHM) and opportunities for skill-building in leadership and problem solving. A mix of didactic and experiential methods will encourage exploration of inter-professional leadership styles and roles for the TCM-trained leader in integrative health care. The course also focuses on developing professional communication, presentation, and writing skills, and the initiation of the learner's portfolio project.

DAC-SPECIFIC COURSEWORK

In addition to the three specific courses from integrative and specialty courses, DAC learners will take the RQ0145 DAC Portfolio and Practice-Based Learning and Improvement course (3 credits), and chose an elective track to complete 12 credits.

RQ0145 Practice-Based Learning and Improvement

36/0/0/3 Pre-req.: PT0440

This requirement provides a platform for students to develop a self-analysis of practice to identify professional strengths and weaknesses, and develop a program of life-long learning to remediate weaknesses and further develop strengths. Working individually or on teams, students will run a need analysis and create a quality improvement project (QIP). Upon institutional acceptance, students will implement their QIP and report on its outcomes. The three credits are spread out one credit at a time over three terms.

There are three elective tracks to choose from: specialty track, research track, or concentration with honors track.

Specialty Elective Track

In the specialty track, students may select courses from the clinical specialty DAOM curriculum that they wish to take and that are not already included in the DAC curriculum. Courses include a variety of topics within the specialty of integrative medicine (PLD and SP courses). Scholarly products from the courses become portfolio items.

Research Elective Track

Students who choose the research elective track will take the three inquiry courses from the clinical specialty DAOM curriculum and design their research project. Once accepted by the Scientific Review Committee and Institutional Review Board (if required), the research is conducted and overseen by a faculty advisor. A final scholarly paper written for submission to a peer-reviewed publication and accepted by faculty is the final product for the DAC portfolio.

Concentration with Honors Track

In the concentration track, students develop a self-study curriculum in an area not currently available at AOMA, including learning objectives, methods, and means of final assessment. After faculty approval of the plan, the student may proceed. A formal presentation and a manuscript written for submission to a peer-reviewed publication will be required and included in the final portfolio.

DOCTORAL ADVANCED CLINIC PRACTICE

In the DAC, a student may elect to complete the clinic credits in any combination of internship and externship experiences. Internship is defined as clinical work under the direct supervision of AOMA's faculty and clinic credits are computed with 24 clock hours being equivalent to 1 quarter credit. Externship is clinical work under the supervision of a licensed healthcare provider who is not AOMA faculty. Students may combine internship and externship as their own learning needs dictate. In the DAOM, 17 credits of internship are earned during the residency weeks, with an additional 7 credits of externship earned in the interim periods between the residency weeks. For the DAOM, externship requires 36 hours per credit, whereas for DAC, externship requires 24 hours per credit.



DOCTORAL ADVANCED CLINIC PRACTICE

In the DAc, a student may elect to complete the clinic credits in any combination of internship and externship experiences. Internship is defined as clinical work under the direct supervision of AOMA's faculty and clinic credits are computed with 24 clock hours being equivalent to 1 quarter credit. Externship is clinical work under the supervision of a licensed healthcare provider who is not AOMA faculty. Students may combine internship and externship as their own learning needs dictate. In the DAOM, 17 credits of internship are earned during the residency weeks, with an additional 7 credits of externship earned in the interim periods between the residency weeks. For the DAOM, externship requires 36 hours per credit, whereas for DAc, externship requires 24 hours per credit

Doctoral internship hours are provided a number of ways with DAOM and DAc learners working together. Some of these experiences include doctoral-level clinic theater with practitioners from the AOMA faculty as well as from different fields within the community; medical home model within AOMA's student clinics, which hone skills of integrative collaboration, consultation, and teamwork for improved patient care; and specialty clinics that bring in experts from various fields, sharing different methods, approaches, and styles to enrich each student's own practice. As AOMA continues to develop collaborative relationships within the Austin area, advanced rotations will be added, and may require that the learner is licensed in Texas to practice acupuncture. During the interim period between residency weeks, doctoral students may earn clinical hours through other offerings in Austin as they become available.

SPI 8010 Doctoral Internship

0/0/408/17 DAc Pre-req.: MAc 2nd practical exam or completed master's degree

Internship is on-site practice at AOMA clinics and with collaborative partnerships. The course focuses on the practical application of advanced clinical skills to the problems and needs of patients experiencing pain and associated psychosocial disorders. It further develops knowledge and skills in relation to collaboration, consultation, and scholarly inquiry to support expertise in pain and psychosocial care. Clinical practice begins in the first week of residence in the doctoral program and continues throughout the course of study to provide direct, immediate application of theory and techniques.

SPE 8030 Doctoral Externship

0/0/252/7 DAOM Pre-req.: SP6036
DAc Pre-req.: AT0221 or SP6036

Students will identify their preferred externship sites and present their externship plan for approval. The plan must include a variety of locations, practitioners, and medical modalities in direct connection to the specialty that provides depth and breadth of exposure, as well as collaboration within the community where the student currently practices. Practitioners who provide the learning experience for the candidates must be at a doctoral level or have a terminal degree within their field. Sites may include, but not limited to, pain management clinics, community clinics, private practices, hospitals, rehabilitation centers, assisted living or nursing homes, and cancer hospitals. (Externship is optional for DAc students.)



“Thirty spokes
share the wheel’s
hub. It’s the
center hole that
allows the wheel
to function.
Shape clay into
a vessel, it’s the
emptiness inside
that makes the
vessel useful.”

DAO DE JING, CHAPTER 11

Faculty



THIS SECTION

Full-Time Faculty	55
Adjunct Faculty	55
Guest Lecturers	57

Faculty

Complete biographical information of AOMA's faculty, including research and academic interests, publications, presentations, honors, and awards, may be accessed on AOMA's website at <https://aoma.edu/about/faculty/>.

Full-time faculty meet teaching credit load and/or administrative hours to be eligible for employee benefits. Adjunct faculty are part-time employees who are not eligible for benefits. Guest lecturers are not regular employees.

Core faculty regularly participate in faculty meetings, review curricular assessments, and decide on program changes for improving learning outcomes. Core faculty can be full-time or part-time.

FULL-TIME FACULTY

Jing Fan, PhD, MD (China), LAc (Core Faculty)

Department of Clinical Education
PhD, Nanjing University of Chinese Medicine, 2014
MMed, Nanjing University of Chinese Medicine, 2005
BMed, Nanjing University of Chinese Medicine, 2002

Yongxin Fan, MD (China), LAc

Department of Acupuncture
BMed, Beijing College of Acupuncture and Orthopedics, 1991

Philip Garrison, DAOM, LAc (CA and NY) (Core Faculty)

Senior Director of MAc [CHMS] Program and Distance Education
DAOM, Pacific College of Oriental Medicine, 2014
MTCM, Five Branches University, 2009
BA, Pomona College, 2001

Zhenni Jin, DAOM, LAc

Department of Herbal Studies (Core Faculty)
DAOM, AOMA 2019
MCM, Hong Kong Baptist University, China, 2016
BMed, Hunan University of Chinese Medicine, China, 2015

Song Luo, PhD, MD (China), LAc

Department of Acupuncture
PhD in Medicine, Chengdu University of TCM, 2003
MMed, Chengdu University of TCM, 2000
BMed, Chengdu University of TCM, 1993

Xiaotian Shen, MD (China), MPH (Israel), LAc (Core Faculty)

Professional Clinic Medical Director
MPH, Hebrew University, 1999
BMed, Chengdu University of TCM, 1993

Yaoping (Violet) Song, PhD, LAc (Core Faculty)

Senior Director of Doctoral Programs, Herbal Studies, Clinical Excellence-Education, and Research
MAc, AOMA, 2010
PhD, Chengdu University of TCM, 2007
MS, Chengdu University of TCM, 2004
BA, Chengdu University of TCM, 2001

Qianzhi (Jamie) Wu, PhD, MD (China), MS, LAc (Core Faculty)

Vice-President of Faculty
PhD, Nanjing University of Traditional Chinese Medicine, 2014
MMed, Chengdu University of TCM, 1985
BMed, Lu Zhou Medical College, 1982

Qiao Xu, MD (China), LAc

Department of Integral Studies
BMed, Liaoning College of TCM, 1983

Reagan Taylor, MAc [CHMS], LAc

Director, Clinical Readiness
DAOM (candidate, AOMA)
MAc [CHMS], AOMA, 2016

ADJUNCT FACULTY

Taryn Altendorfer, MAc [CHMS], LAc

Department of Clinical Studies
DAc [CHMS] (candidate, AOMA)
MAc [CHMS], AOMA, 2013
MS, Lubbock Christian University, 2009
BS, Sam Houston State University, 2003

Julia Aziz, LCSW

Department of Integral Studies
Ordained Interfaith Minister, 2003
MSSW, University of Texas at Austin, 1999
BA Psychology, Colgate University, 1996

Rupesh Chhagan, MSOM, LMT, LAc

Department of Integral Studies
MSOM, AOMA, 2003

Allen Cline, DAOM, OMD, LAc

Department of Doctoral Studies
DAOM, AOMA, 2017
OMD, National Chinese Academy of Traditional Chinese Medicine, 1991

Joel Cone, DC, Postgraduate Certification in Acupuncture

Department of Biomedical Sciences
DC, Texas Chiropractic College, 2001
BS, Texas Chiropractic College, 2001

Joshua Corn, ND

Department of Biomedical Sciences
ND, National University of Natural Medicine, 2016
BA, University of North Carolina, 2006

Anne Cusick, MAc, LAc

Department of Acupuncture
MAc, AOMA, 2008
BA, Texas Christian University, 2003

Stefanie Dwyer, DAc, LAc
Department of Integral Studies
DAcOM, AOMA, 2018
MAcOM, AOMA, 2016
BS, Cornell University, 1990

Gina Girolami, DPharm
Department of Biomedicine
DPharm, University of Texas, 2012

Yan He, MD (China), LAc
Department of Integral Studies
BMed, Chengdu University of TCM, 1984

Yuxin He, PhD, MD (China), LAc (Core Faculty)
Dean of Academics
Department of Herbal Studies
DMed, Liaoning College of TCM, 1994
MMed, Nanjing University of TCM, 1989
BMed, Jiangxi College of TCM, 1986

Benjamin King, PhD (Core Faculty)
Department of Doctoral Studies
PhD, University of Texas at Houston, 2018
MA, University of Texas at Houston, 2011
BA, Bard College, 2003

Robert Laguna, MSOM, LAc (Core Faculty)
Department of Acupuncture
MSOM, AOMA, 1997
BA, Southwest Texas State University, 1987

Yuxing Liu, PhD, MD (China), LAc (Core Faculty)
Director, Department of Acupuncture
PhD, Chengdu University of TCM, 2003
MMed, Chengdu University of TCM, 1995
BMed, Hunan College of TCM, 1992

Mollie S. Nelson, PhD, NPR
Department of Biomedical Studies
PhD, University of Leeds, 2009
MSN, Western Governors University, 2018
MSc, University of Kent, 2004
BSN, University of Kansas, 1999

Randi Savage, DAc, LAc (Core Faculty)
Department of Biomedical Studies
DAc, Pacific College of Oriental Medicine, 2018
MAc, Institute of Taoist Education and Acupuncture, 2006
MS (Nursing), University of Wisconsin, 1992
BS (Nursing), University of Texas, 1987

Diane Stanley, DAc [CHMS]
Director of DAc Program, IE, and Research
DAc [CHMS], AOMA, 2019
MAcOM [CHMS], AOMA, 2018
BA, University of Texas, 2002

Shengyan (Grace) Tan, PhD, MD (China), OMD (China), LAc
Department of Acupuncture Studies
PhD, Chengdu University of TCM, 2011
MMed, Chengdu University of TCM, 2008
BMed, Chengdu University of TCM, 2005

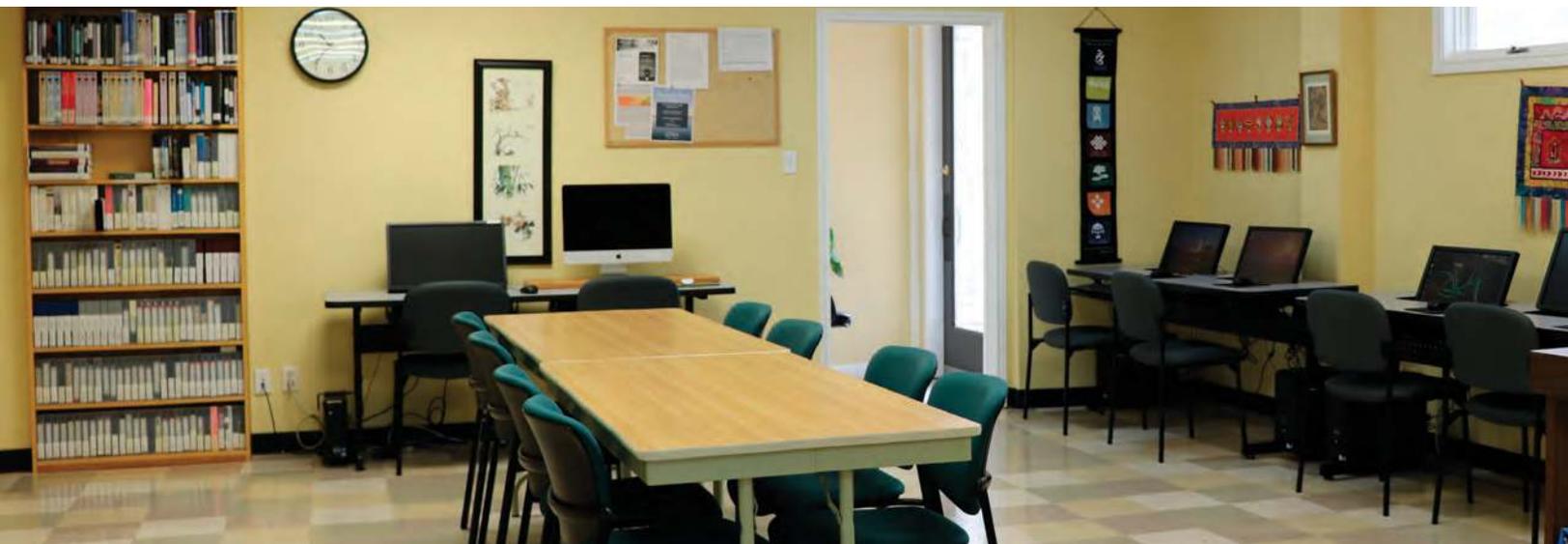
Claudia Voyles, DAOM, LAc (Core Faculty)
Department of Doctoral Studies
DAOM, AOMA, 2018
MAc, Oregon College of Oriental Medicine, 2000
BA, Yale University, 1983

William "Billy" Zachary, MSOM, LAc (Core Faculty)
Department of Clinical Studies
DAOM, AOMA, 2019
MSOM, AOMA, 2005

Zhongling Zhang, MD (China), LAc
Department of Clinical Studies
BMed, Beijing College of TCM, 1983

Zheng Zeng, MD (China), MS, LAc
Department of Doctoral Studies
MMed, Chengdu University of TCM, 1994
BMed, Chengdu University of TCM, 1991

Ziyang Zhou, MD (China), MS, LAc
Department of Herbal Studies
MMed, Heilongjiang Academy of TCM, 1991
BMed, Anhui College of TCM, 1988



GUEST LECTURERS

Monica Uridiales Alleman, DNP, MSN, MSN, BSN

DNP, Loyola University, New Orleans, 2013
MSN, Loyola University, New Orleans, 2008
BSN, Loyola University, New Orleans, 2005

Mike Bandy, DC

DC, Parker University

Christina Captain, DAOM, MSHA, OMD

Department of Doctoral Studies
DAOM, AOMA, 2017
MSHN, University of Bridgeport, 2014
MSAOM, East West College of Acupuncture and Oriental Medicine, 2000
MA, University of Central Florida, 1991
BA, University of Central Florida, 1989

M. Kay Garcia, DrPH, MSOM, MSN, MPH, LAc

DrPH, University of Texas School of Public Health and Occupational Health, 1993
MSOM, American College of Acupuncture and Oriental Medicine, 2003
MPH, University of Texas School of Public Health and Occupational Health, 1988
MSN, Texas Woman's University, 1982
BSN, Dallas Baptist University, 1977

Qazi U. Javed, MD

MD, King Edward Medical University
BSc., University of Punjab

Molly Johnson, M.AmSAT, PhD

PhD, University of Massachusetts
BA, Carleton College

Sharad Kohli, MD

MD, University of Oklahoma, College of Medicine, 2000

Erqiang Li, LAc, PhD, DOM, MD (China)

PhD, Heilongjiang University of TCM, 1990
MD (China), Heilongjiang University of TCM, 1984
TCM Diploma, Heilongjiang University of TCM, 1980

Kathryn McKenzie, ND, LAc

ND, National College of Natural Medicine
MSAOM, Oregon College of Oriental Medicine 2003

William R. Morris, PhD, DAOM, LAc (Core Faculty)

Department of Doctoral Studies
PhD, California Institute of Integral Studies, 2009
DAOM, Traditional Oriental Medicine, Emperor's College, 2006
MSEd, Medical Education, University of Southern California, 2004
OMD, SAMRA University, 1988

Edward Neal, MD, MSA, LAc

MSA, National College of Natural Medicine, 2003
MD, University of New Mexico, 1988
BA, Reed College, 1984

Jennifer Pollard, MD, MPH

MPH, La Universidad Nacional de Colombia, Dept. of Medicine, 2009
MD, University of Texas—Southwestern Medical School, 1998

Adam B. Smith, DO

DO, West Virginia School of Osteopathic Medicine, 2004
BA, Environmental and Graphic Design, North Carolina State University, 1993

Julia Strickler, ND

ND, Bastyr University, 2010
BA, St. John's College, 2003



Student Services



THIS SECTION

Student Life	59
AOMA Student Association	59
China Study Trip	59
Academic Support	59
Extracurricular	
Classes	59
Southwest	
Symposium	59
Career Resources	59
Practice Management	
Fieldwork	59

Student Services

AOMA understands that intellectual growth, personal growth, and life balance are essential components of student development. AOMA students cultivate a network of support from their peers that begins with the pre-admissions process and continues after graduation. As a result, AOMA graduates are successful economically, socially, and personally.

STUDENT LIFE

Through participation in organizations, events, and activities, students create the community that will support them both during school and throughout their practice. The formation of this community begins during new student orientation, when students connect with staff, faculty, and fellow students and reflect on their decision to embark on a new profession. Discussions of professionalism, resilience, and personal motivation encourage entering students to consider their post-graduate goals, mission, and support networks.

Social events throughout the year help AOMA students maintain balance and continue social bonding. Many students take advantage

of the natural areas around Austin, using hiking, biking, and camping as a means to unwind. The AOMA Student Association (ASA) works with the administration to plan appropriate and inclusive events for students. ASA events include student-organized free lectures as part of the Advancing Integrative Medicine at AOMA (AIM@AOMA) series, an annual bake sale, special weeks devoted to student wellness, and continuing education. AOMA also supports many other student clubs and organizations, including the Aikido Club, the AOMA Research Association, and the Herbs Club, to name a few. Students are always welcome to meet with our Student Services staff and create their own student group on campus. AOMA's Intertransform Mentoring Program also provides opportunities for newer students to connect with more senior students. Mentors host New-To-Austin Gatherings in the Austin community and lunchtime AOMA Student Lounge Chats, as well as offering community building support for transfer students.

Various resources are available to support the health of AOMA students. AOMA has contracted with a local counseling centers to provide students with quality, confidential mental health services at a reduced rate. The program also offers couples counseling and family support services. The Student Intern Clinic offers reduced-cost Chinese medical services to students, and AOMA provides students a list of organizations that offer health insurance options. AOMA's Student Services department also hosts weekly silent meditation groups open to all students, staff, and faculty. While AOMA does not offer student housing, it does provide relocation support for entering students.

The academic experience of AOMA students culminates in a commencement ceremony held each year. Students don academic regalia, receive encouragement and congratulations from their faculty and peers, and enjoy a celebratory reception after the ceremony with family and friends. Graduation reinforces the connections they have made throughout their time at AOMA.



AOMA STUDENT ASSOCIATION

The AOMA Student Association (ASA) is administered by students elected annually by their peers and serves as the formal student voice in institutional governance. Student representatives lead the student body in a number of ways. They provide direction and guidance for less-experienced students and act as liaisons between the administration and the student body. The ASA leaders participate in AOMA's strategic planning retreats, contribute to AOMA's ongoing self-study efforts, and represent the student perspective in academic and curriculum review processes. The group's primary focus is to address the concerns of current students by bringing attention to and finding solutions for circumstances that affect the experience of students. The ASA fosters community through social gatherings, providing snacks during final exams, and regular campus meetings. The ASA also supports the professional development of its members, funding continuing education for the students, and hosting educational events.

CHINA STUDY TRIP

An exciting and unique opportunity for study abroad, the China Study Trip offers students and graduates an opportunity to learn from masters in the heart of the culture that gave birth to the medicine. This three-week experience includes clinical and herbal studies in a teaching hospital at Chengdu University of Traditional Chinese Medicine. Students are accompanied by one of AOMA's faculty members and translators from Chengdu University. To be eligible, students must be in good academic standing.

ACADEMIC SUPPORT

AOMA provides academic support services to assist students in developing the skills and knowledge needed to achieve academic success. Academic advisors orient new students to the program and curriculum during an initial registration session, and develop a detailed plan of study for each student. Once enrolled, students meet with academic advisors before registration each term and/or on an as-needed basis. Academic advisors monitor students' academic progress until graduation, referring students to academic and personal support resources whenever necessary. The advisors also conduct formative and summative portfolio reviews.

The office of the dean of students offers many academic support services at AOMA. The office provides space for tutoring and advising, and the dean of students organizes tutoring services for current students in biomedical sciences, acupuncture, and Chinese herbal medicine. Tutors are advanced students or recent graduates, who have shown academic aptitude in a particular subject and have demonstrated the ability to communicate their knowledge. Special topics and hands-on instruction are also available from instructors during faculty office hours. Examples of this type of work include physical assessments, special needling techniques, point locations practice, and many other topics that reinforce classroom learning.

EXTRACURRICULAR CLASSES

AOMA offers educational experiences outside of the classroom to support the personal and professional development of students. Free seminars occur periodically as part of AOMA's Acutools Lecture series.

Acutools lunches provide an opportunity for many outside organizations, clubs, and vendors to educate students about their products and services. They also offer an accessible forum in which the AOMA administration can engage students. AOMA's president and vice-president host town hall meetings about school news and new campus resources. Recent brown bag discussion topics have included: "Supporting the Transgender Community," "Healing the Gut: a Gastroenterologist's Perspective," "Supporting Veterans," and "Building a Successful Practice."

AOMA encourages students to participate in non-credit community and continuing education classes by offering discounts on class fees. These courses help expand students' understanding of Chinese medicine and practice development. Some recurring noncredit class topics include: Taiji, and qigong, and meditation.

SOUTHWEST SYMPOSIUM

AOMA organizes the Southwest Symposium, one of the premiere continuing acupuncture education conferences in the United States. Students can attend the conference at a reduced cost and are also invited to participate in individual sessions in exchange for volunteer service. The Southwest Symposium brings together practitioners and teachers from around the world to present the latest trends and current research in the field, offering students the opportunity to stay abreast of new developments and network with their peers.

CAREER RESOURCES

AOMA is committed to supporting the success of its students and alumni as they envision, create, and grow their practices. In addition to the Practice Management coursework sequence, AOMA offers noncredit programs to support professional success. The director of student services and professional growth hosts regular career coaching groups and maintains a job board for students and alumni on AOMA's website. This page is updated regularly and includes job opportunities sent directly from employers to AOMA, as well as national job openings for acupuncturists. Additional career services include an online resume builder, individual assistance with writing resumes and cover letters, practicing interview skills, and review of business plans employment contracts, alumni mentoring, work/life coaching, and general career counseling.

PRACTICE MANAGEMENT FIELDWORK

The Practice Management Fieldwork program is a voluntary enrichment opportunity. Participating students can assist and observe local, successful acupuncture practices in their day-to-day administrative operations and learn valuable business management skills for working in the healthcare field. AOMA maintains an updated list of Austin-based acupuncture clinics that offer paid and unpaid administrative internship or volunteer opportunities for students. Students who elect to participate in this program have an opportunity to observe how licensed acupuncturists manage and maintain their practices, to network with established professionals, and to develop skills that will assist in the transition from their student experience to real-world professional practice. Students may contact the office of student services for additional information.

ACADEMIC CALENDAR 2021–22

Winter 2021

Dec 20 – Jan 2	MAcOM Fall/Winter Break
Jan 3	MAcOM New student orientation
Jan 4	MAcOM classes begin
Jan 6 – 12	Doctoral Residency Week 1
Jan 8	Grad. apps. due for Spring/July
Feb 8	Online reg. for Spring Term
Feb 14 – 20	Winter Mid-Term Break
Feb 17 – 23	Doctoral Residency Week 2
Feb 19	IRB Meeting
Feb 21	Practical Exams (OSCEs)
Feb 22 – 23	Spring Term clinic registration
Feb 24	Clinic add/drop period begins
Mar 12	End of free add/drop period
Mar 20	Benchmark exam
Mar 30	Doctoral Term end
Apr 2	MAcOM Term end

Spring 2021

Apr 4 – 11	MAcOM Winter/Spring Break
Apr 7 – 13	Doctoral Residency Week 1
Apr 9	MAcOM new student orientation
Apr 9	IRB Meeting
Apr 12	MAcOM classes begin
Apr 16	Grad. apps. due - Summer/Sept
May 17	Online reg. for summer Term
May 30 – June 5	Mid-Term Break
June 2 – 8	Doctoral Residency Week 2
June 6	Practical Exams (OSCEs)
June 7 – 8	Summer Term Clinic registration
June 9	Clinic add/drop period begins
June 18	End of free add/drop period
June 26	Benchmark Exam
July 6	Doctoral Term End
July 9	MAcOM Term End

Summer 2021

July 11 - 17	MAcOM Spring/Summer Break
July 14 – 20	Doctoral Residency Week
July 16	IRB Meeting
July 16	MAcOM new student orientation
July 19	MAcOM classes begin
July 23	Grad. apps. due – Fall/Dec
Aug 2	Online reg. for fall Term
Aug 16 – 17	Fall Term clinic registration
Aug 18	Clinic add/drop period begins
Aug 27	End of free add/drop period
Aug 28	Benchmark Exam
Sept 7	Doctoral Term End
Sept 10	MAcOM Term End
Sept 12	2021 Commencement Ceremony

Fall 2021

Sept 12 – 19	MAcOM Summer/Fall Break
Sept 15 – 21	Doctoral Residency Week 1
Sept 17	MAcOM new student orientation
Sept 20	MAcOM classes begin
Sept 24	Grad. apps. due – Winter/April
Oct 25	Online reg. for Winter Term
Nov 3 – 9	Doctoral Residency Week 2
Nov 5	IRB Meeting
Nov 7	Practical Exams (OSCEs)
Nov 8 – 9	Winter Term clinic registration
Nov 10	Clinic add/drop period begins
Nov 19	End of free add/drop period
Nov 20 – 28	Thanksgiving break
Dec 4	Benchmark Exam
Dec 14	Doctoral Term End
Dec 17	MAcOM Term End

Winter 2022

Dec 19 – Jan 2	MAcOM Fall/Winter Break
Jan 2	SUNDAY MAcOM new student orientation
Jan 3	MAcOM classes begin
Jan 5 – 11	Doctoral Residency Week 1
Jan 7	IRB Meeting
Jan 7	Grad. apps. due – Spring/July
Feb 7	Online reg. for Spring Term
Feb 13 – 19	Mid-Term Break
Feb 16 – 22	Doctoral Residency Week 2
Feb 20	Practical Exams (OSCEs)
Feb 21 – 22	Spring Term clinic registration
Feb 23	Clinic add/drop period begins
Mar 11	End of free add/drop period
Mar 19	Benchmark Exam
Mar 29	Doctoral Term End
Apr 1	MAcOM Term End

Spring 2022

Apr 2 – 10	MAcOM Winter/Spring Break
Apr 6 – 12	Doctoral Residency Week 1
Apr 8	IRB Meeting
Apr 8	MAcOM new student orientation
Apr 11	MAcOM classes begin
Apr 15	Grad. apps. due – Summer/Sept
May 24	Online reg. for Summer Term
May 29 – June 4	Mid-Term Break
June 1 – 7	Doctoral Residency Week
June 5	Practical Exams (OSCEs)
June 6 – 7	Summer Term clinic registration
June 8	Clinic add/drop period begins
June 17	End of free add/drop period
June 25	Benchmark Exam
July 5	Doctoral Term End
July 8	MAcOM Term End

Spring 2022

Apr 2 – 10	MAcOM Winter/Spring Break
Apr 6 – 12	Doctoral Residency Week 1
Apr 8	IRB Meeting
Apr 8	MAcOM new student orientation
Apr 11	MAcOM classes begin
Apr 15	Grad. apps. due – Summer/Sept
May 24	Online reg. for Summer Term
May 29 – June 4	Mid-Term Break
June 1 – 7	Doctoral Residency Week
June 5	Practical Exams (OSCEs)
June 6 – 7	Summer Term clinic registration
June 8	Clinic add/drop period begins
June 17	End of free add/drop period
June 25	Benchmark Exam
July 5	Doctoral Term End
July 8	MAcOM Term End

Summer 2022

July 9 – 17	MAcOM Spring/Summer Break
July 13 – 19	Doctoral Residency Week
July 15	IRB Meeting
July 15	MAcOM new student orientation
July 18	MAcOM classes begin
July 22	Grad. apps. due – Fall/Dec
Aug 1	Online reg. for Fall Term
Aug 15 – 16	Fall Term clinic registration
Aug 17	Clinic add/drop period begins
Aug 26	End of free add/drop period
Aug 27	Benchmark Exam
Sept 6	Doctoral Term End
Sept 9	MAcOM Term End
Sept 11	2021 Commencement Ceremony

Fall 2022

Sept 10 – 18	MAcOM Summer/Fall Break
Sept 14 – 20	Doctoral Residency Week 1
Sept 16	MAcOM new student orientation
Sept 19	MAcOM classes begin
Sept 23	Grad. apps. due – Winter/April
Oct 24	Online reg. for Winter Term
Nov 2 – 8	Doctoral Residency Week
Nov 7 – 8	Winter Term Clinic registration
Nov 4	IRB Meeting
Nov 6	Practical Exams (OSCEs)
Nov 9	Clinic add/drop period begins
Nov 18	End of free add/drop period
Nov 19 – 27	Thanksgiving Break
Dec 3	Benchmark Exam
Dec 13	Doctoral Term End
Dec 16	MAcOM Term End

The Academic Year

AOMA operates on a quarter system, with four academic terms each year. The fall, winter, and spring quarters consist of twelve weeks of study with a one-week break during and after each term. The summer quarter is eight weeks of study with no mid-term break. Several classes and clinics are offered during the summer term and students should plan to attend one or more full summers during the course of their studies. New students may apply for admission in the fall, winter, and summer quarters. Transfer students may apply for admission in any term.

Part-time vs. Full-Time Study

Certain classes are offered only in the daytime, or in the evening, during weekdays, and students should plan accordingly. MAc students should also be aware that the program must be completed within eight calendar years of initial enrollment and within six years if the student is on federal financial aid.



WWW.AOMA.EDU

AOMA GRADUATE SCHOOL OF INTEGRATIVE MEDICINE
4701 WEST GATE BLVD.
AUSTIN, TX 78745
P 800-824-9987
P 512-454-1188

AOMA
GRADUATE SCHOOL *of*
INTEGRATIVE MEDICINE

Program Catalog 2021-22 Addendum

Pages Throughout the Catalog

This is an adjustment to the graduate degree and certificate programs' acronyms throughout the catalog to be in accordance with a decision by ACAOM during its August 2021 Commissioners' meeting.

The Commission has adopted the following acronyms:

- Master of Acupuncture (MAc) – *AOMA does not offer this degree at this time*
- Master of Acupuncture with a Chinese herbal medicine specialization (MAcCHM) – *was previously referred to as "MAc [CHMS]" and "MAc-CHMS"*
- Doctor of Acupuncture (DAc) – *AOMA does not offer this degree at this time*
- Doctor of Acupuncture with a Chinese herbal medicine specialization (DAcCHM) – *was previously referred to as "DAc [CHMS]" and "DAc-CHMS"*
- Certificate in Chinese herbal medicine (CCHM) – *was previously referred to as the "Traditional Chinese Herbal Medicine Certificate (TCHM)"*

- The DAOM name and acronym will be considered during ACAOM'S DAOM Standards Review process.

Page 2

Update to ACAHM accreditation for all programs.

The following programs offered by AOMA Graduate School of Integrative Medicine are accredited by the Accreditation Commission for Acupuncture and Herbal Medicine (ACAHM):

- (1) Master of Acupuncture with a Chinese herbal medicine specialization
- (2) Doctor of Acupuncture with a Chinese herbal medicine specialization
 - including a Doctor of Acupuncture with a Chinese herbal medicine specialization degree completion track
- (3) Certificate in Chinese herbal medicine
- (4) Doctor of Acupuncture and Oriental Medicine

Accreditation status and notes may be viewed on the ACAHM Directory.

ACAHM is recognized by the United States Department of Education as the specialized accreditation agency for institutions/programs preparing acupuncture practitioners. ACAHM does not accredit any programs at the undergraduate/bachelor level. ACAHM is located at 8941 Aztec Drive, Eden Prairie, Minnesota 55347; phone 952/212-2434; www.acahm.org

Pages 18-22

A core course for the DAcCHM, SP6014 Nutritional Medicine, has been replaced with SP6014 Holistic Pain Management Practice. This course is described on page 49.

Page 37

Program Disclosures have been updated:

Normal-Time Completion Rate

Master of Acupuncture with Chinese herbal medicine specialization (MAcCHM)

Of the AOMA students who graduated between July 1, 2020 and June 30, 2021, 88% completed the MAC program within four years and three months. The program can be completed at an accelerated pace of three years and three months, or a full-time pace of four years and three months. A small percentage of AOMA students complete the program at a part-time pace, graduating in six years.

Doctor of Acupuncture with Chinese herbal medicine specialization (DAcCHM) – Completion Track

The expected normal completion time of the entire professional doctorate is five years and nine months, and 18 months for the completion track. Of the AOMA students who graduated between July 1, 2020 and June 30, 2021, 100% completed the DAc completion track within 18 months.

Advanced Practice Doctor of Acupuncture and Oriental Medicine (DAOM)

The normal completion time of the DAOM is approximately three years, with the first two years dedicated to classes and internship in-residence, and up to two more years dedicated to research and externship. Of the AOMA students who graduated between July 1, 2020 and June 30, 2021, 66% completed the DAOM program within 36 months.

Certificate in Chinese Herbal Medicine (CCHM)

The normal completion time of the CCHM is 18-21 months. There were no CCHM AOMA graduates between July 1, 2020 and June 30, 2021.

Median Loan Debt

Master of Acupuncture with Chinese herbal medicine specialization (MAcCHM)

For AOMA students who graduated between July 1, 2020 and June 30, 2021, the median Title IV loan debt was \$138,380.

Doctor of Acupuncture with Chinese herbal medicine specialization (DAcCHM) – Completion Track

For AOMA students who graduated between July 1, 2020 and June 30, 2021, there were fewer than 10 students. Therefore, the median loan debt has been withheld to preserve the confidentiality of the students.

Advanced Practice Doctor of Acupuncture and Oriental Medicine (DAOM)

For AOMA students who graduated between July 1, 2020 and June 30, 2021, there were fewer than 10 students. Therefore, the median loan debt has been withheld to preserve the confidentiality of the students.

Certificate in Chinese Herbal Medicine (CCHM)

The AOMA students who graduated between July 1, 2020 and June 30, 2021, there were fewer than 10 students. Therefore, the median loan debt has been withheld to preserve the confidentiality of the students.

Pages 55-56

The following are no longer on faculty at AOMA:

Dr. Gina Girolami Dr. Benjamin King Dr. Joshua Corn

The following joined AOMA faculty in the 2021-22 Academic Year:

Tio Bustillo, DAcCHM, LAc Department of Biomedical Studies	<i>DAcCHM, AOMA, 2017</i> <i>MAcCHM, AOMA, 2011</i> <i>BS, Columbia Union College, 2002</i>
Anoop Santhosh Mathews, PharmD, MHA Department of Biomedical Studies	<i>PharmD, PSG College of Pharmacy (India), 2014</i> <i>MHA, Texas State University, 2019</i>
Delores K Stephens, ND Department of Biomedical Studies	<i>ND, National University of Natural Medicine, 2017</i> <i>BS Athens State University, 2010</i>
Orlando Zapata, MAcCHM, LPC-S, AOBTA-CP	<i>DAOM, AOMA, in progress</i> <i>MAcCHM (MAcOM), AOMA, 2020</i> <i>MSMFT, Our Lady of the Lake University, 2006</i> <i>BS, Texas A&M-Kingsville, 2004</i> <i>BA, Texas A&M-Kingsville, 2004</i>

The following adjunct faculty are now classified as guest lecturers:

Dr. Claudia Voyles Dr. Ziyang Zhou
(no longer Core Faculty)

The following faculty are now classified as Core Faculty:

Dr. Diane Stanley Ms. Reagan Taylor

Page 61

Date Change to Academic Calendar: Fall 2021

Nov 8-9 Winter Term clinic registration was changed to **Nov 15-16**.